Principal's Report 1 − 3

This week in the Principal's Report the following topics are covered:

- * World Teachers' Day
- * Student Led Conferences
- * Art Show
- * Student Free Day Monday 6th November
- * Prep I & D Plays
- * Online Safety
- * Prep 2024 Transition Program
- * Breakfast Club
- * Bentleigh Farmers' Market
- * Moongala Women's Community House

*** Please note ***

NO BREAKFAST CLUB

Friday 27th October and

Monday 30th October

Due to ART SHOW in PAC - Thank you

KISS & GO - DROP OFF/ PICK UP ZONE

STAY WITH YOUR CAR

2 MINUTE LIMIT

8am - 9:30am & 2:30pm - 4pm School Days

Diary Dates

EBPS Art Show - Fri 27th Oct - Sat 28th Oct

Bentleigh Farmers' Mkt - Sat 28th Oct

Steiner Orchestra Concert - Wed 1st Nov 5pm in the PA

Class 2A Play - Fri 3rd Nov 3pm in PAC

STUDENT FREE DAY MONDAY 6th NOV

MELB. CUP PUBLIC HOLIDAY - TUE 7TH NOV

Prep 2024 Transition Program Wed 8th & 22nd Nov 9:30-10:30am

Class 1M Play - Thurs 9th November 3:15pm in PAC

PREP Swimming Week Mon 13th - Fri 17th Nov

Bentleigh Farmers' Mkt - Sat 25th Nov

1M Cranbourne Gardens - Mon 27th Nov

Yr 5/6 Rugby Tag Carnival - Tues 28th Nov

Christmas Carols - Wed 6th Dec 4pm PAC

Grade 6 Graduation - Thur 14th Dec 6pm

G6 Excursion - Enchanted Garden - Fri 15th Dec

Awards Assembly - Mon 18th Dec 9am in PAC

LAST DAY OF SCHOOL YEAR - for students - finish time 3:30pm - Tues 19th DEC

Department of Education and Early Childhood Development



Bignell Road
East Bentleigh 3165
Phone: 9570 3525
Email: east.bentleigh.ps@education.vic.gov.au

26th Oct 2023

Term 1 / Week 4, Issue 2

SCHOOL VISION:

East Bentleigh Primary School provides a rich, inviting, child-focused environment ensuring that all students feel safe and stimulated. Our students are able to achieve their full academic, creative and social potential, equipped for the challenges of lifelong learning. Students develop into healthy and confident individuals, actively contributing to the world in which they live.

At East Bentleigh Primary School we are committed to child safety.

Principal's Report - Maria Shearn

Hello everyone,

I hope this message finds you all fit and well, although I must say that our staffing cohort has been a little under siege since the beginning of this term due to a spike in COVID infections. We have had a number of both class teachers and ES staff members away for extended periods since the beginning of the term. Finding replacements is often impossible. Although we do our best to replace absent staff, we sometimes must resort to cancelling specialist programs or splitting classes, much as we don't like to do either. I ask for your patience as we work through this challenging period. As the term progresses, I ask that you check our school calendar regularly and block out those days pertaining to your child. Many events, both whole school and class specific are in the planning stages so please check the calendar regularly. It always amazes me that despite our best efforts, sometimes parents are unaware of what is going on at school.

Hats Off to Teachers - World Teachers' Day tomorrow - 27th October.

We are blessed at our school to have energetic, knowledgeable, and caring teachers guiding our children, alongside you, their parents through their formative years. Please remind your children to wish their teachers a happy world teacher's day tomorrow as they arrive at school. I know how much joy the children's warm smiles and good mornings as they arrive at school, give me. Our ES staff will be thanking our teachers with a special morning tea on Friday morning.



Continued next page.....



East Bentleigh Primary School acknowledges Traditional Owners of Country throughout Australia and recognises the continuing connection to lands, waters and communities. We pay our respect to Aboriginal and Torres Strait Islander cultures and to Elders both past and present.

Principal's Report - Maria Shearn

Student Led Conferences

Earlier this week as I walked around our classrooms watching our students sharing their learning journey/s throughout the year with their parents I couldn't help but smile and feel a deep sense of satisfaction. As an educator this is always a very special opportunity to witness the pride the children have in sharing their learning with the significant adults in their lives. It was fabulous to see such a strong turnout in all the classrooms over the two afternoons. Thank you, parents and carers.









EBPS Art Show

A reminder that this annual event is coming up at the end of this week. The PAC doors will open to the public at 3.30pm till 4:45pm on Friday; and from 10.00 till 12 noon on Saturday morning, (coinciding with our October Bentleigh Farmers' Market).

Student Free Day- Monday 6th November

A reminder that we have scheduled our final Curriculum Day for Monday 6th November to provide staff with time for assessment preparation prior to the end of year reporting cycle. Each year it also provides families with a break in conjunction with the Cup Day holiday which this year is on Tuesday 7th November.

Prep I and Prep D Play performances

On Tuesday parents were invited to attend performances of The three Billy Goats Gruff and Spring is Coming by the children in Prep D and I. These lovely little plays were the culmination of the work the children have done throughout the second part of the year during singing sessions with Felicite. Well done to everyone involved. It was wonderful to see so many parents there to support and enjoy their children's work.





Online Safety

Parents and guardians play a key role in guiding their children as they encounter the on-line world and begin to learn through exploration, play and social interaction. It's a good idea to protect younger children from online risks, such as encountering harmful content and contact with strangers. But it is up to you to decide when and how they take these first steps and how best to support them as they begin their on-line journey. Both the physical age of your child and their level of maturity and resilience can affect their ability to have positive experiences on social media. Each social media site and app has its own criteria for minimum age requirements. Most require users to be at least thirteen years of age before they can register; although some sites are created for children under this age.

Key questions to help determine your child's readiness for social media:

- Is your child able to understand negative online experiences?
- Does your child understand the importance of protecting their personal information?
- Does your child understand how privacy settings for social media work?
- Does your child understand what is safe to share online?
- Does your child know how to report cyberbullying and other kind of abusive content?
- Is your child willing to let you establish clear rules and supervise their social media activity? Finding the right balance about how much to supervise your child's on-line activity will depend on your family's culture and the individual needs of your child. Be prepared for your child to need more support from you at particular times, and to resist your support at other times. Eventually they will be ready to explore on their own but keep the lines of communication open so they can come to you with any concerns they may have. If you would like some resources, the following may be of use: Safety Commissioner: https://www.esafety.gov.au/parents

Continued next page.....

Principal's Report - Maria Shearn

Prep Transition 2024

The transition programs for our 2024 Prep children and their families are in the final stages of preparation. These sessions will be held on November 8th and 22nd beginning at 9.30am. Information has been emailed directly to families who are enrolled to commence Prep in 2024.

Breakfast Club

A reminder, as previously advised, that due to the Art Show set up and pack down, there will be NO Breakfast Club this Friday 27th October and Monday 30th October.

Whilst speaking about Breakfast Club, we have noticed that some people are walking through the staff carpark to access Breakfast Club in the PAC. I ask that you please do not do this as it is extremely dangerous, as staff are arriving at school during these times. This is an accident waiting to happen! If you are dropping your child at the kiss and go or anywhere out the front of the school to attend breakfast club please remind your child to use the pathways NOT the staff carpark. I thank you in our continuing efforts to keep our children safe.

Bentleigh Farmers' Market

A reminder that our next Bentleigh Farmers' Market will be held this Saturday, between 8am and 12:30pm on our school oval. The weather forecast is for a coolish, but dry morning; certainly very different from last year's most inclement weather which kept many families at home. I encourage you to come along, support our school's fundraising efforts and grab yourself some of the freshest produce in Victoria. Our market is a great place for parents to catch up over a coffee, a nice cup of chai or our famous bacon and egg roll, whilst the children play without the usual weekday running around. The whole 'feel' of our market is so much better when there are lots of school families in attendance. I look forward to seeing you there.



Moongala Women's Community House

Earlier this week I had a lovely meeting with Jude and Steph from Moongala Women's Community House, which is now situated next door at Moorleigh. They explained what their house offers the community and we explored some ideas of how we could form a partnership with them in 2024. They have kindly shared a copy of their Term 4 offerings to show our community what they are currently offering but are also open to any new ideas. They would also welcome any of our parents to join them for any activity they may like (not just women).

If you'd like to find out more about what happens at Moongala, you may browse their website on https://www.moongala.org.au/.



Until next time - Maria Shearn, Principal



Literacy @ East Bentleigh PS



Literacy in Class 6A



6A have been focussing on direct and indirect speech.

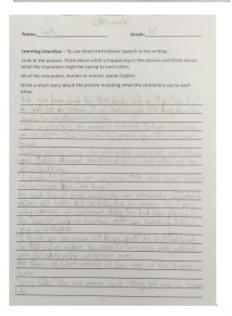
Direct speech is repeating the actual words of the speaker and is indicated by speech marks. E.g. "Oh no, I am lost!" he exclaimed looking around in fear.

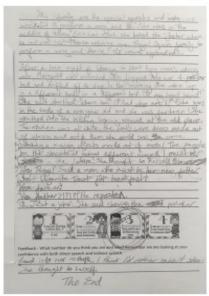
Indirect speech is when you are told what the speaker is saying. E.g. Mum told me to stop and look before I cross the road.

The students completed a pre-write using picture prompts to demonstrate what they already know. We are now in the process of completing various activities to help us with our learning.

Below are some examples of our pre-writes that were completed in 50 minutes with extra time for planning.

المالال عمد	and 6A
Learning betention - To use direct a	od indirect speech in my writing.
Look at the picture. Think about wit what the characters might be saying	nat is happening in the picture and think about gitte such offers.
All of the characters, human or any	mail, speak finglish.
other Valentitl	to including what the characters cay to each
	agreed also do not assented do
	de the real and care has obtained
	and what thought Smith See
Su duntile 2. Hot. Kinn	and there will be until for
a her busidem land	or homepate Roll den 1
right and to the look be	wind a mat time let only
street for studies of	he point Har god found Eigh
would fell her to the	
Magazint lad a wife	
	a selected on the East cont
	and the work he was themen
are there we would s	dead,
	237
	agen a volce resid to all out
year Housel William	Comment of med Trops
CONTRACTOR OF THE PARTY OF THE	witness The exchant I reach
	a Tuar Evenings
SHATE	The second secon
and so many fells	The bally made and the same of
The are of not been	TOUGH THE PERSON NAMED IN COLUMN TO PERSON N
Interes of you felt	Canding to commerce he a
Sir mire Armed Villas	





	at it. I who you are the charact	
	out yet in his and morning from Mica	-
E.d.	serve in I've lived the largest. Oth many heavy	
The state of	al partitudes who they	
And	by malled the Many hard and four not work	
	on the jumped on Andrew, the fight had begun	
WES	putnething Mild Killing Scrabbling and production	H
APT I		-
Line	me tetam. I hear may be the field as to this ye	
-		
	257 Wort	
		-
_		
-		
_		



Maths at EBPS



Multiplication Fluency in Grade 3/4 Mainstream

In Grade 3/4 this semester we have been looking at multiplication, and in particular fluent ways to know our multiplication facts.

Students have developed a large range of known facts, and have developed fluent 'tricks' to solve unknown facts.

Here are some tricks our students have learnt:

"With your 9x tables, you do 10x the collection and then minus one of the collection, so if it is 9x6, you do 10x6=60 and minus 6." Henry.

"If you have a tricky sum, like the 7s and the 8s, you can switch it around. For example, if you have 8x5, you can switch it to 5x8, and I know my 5s so it's easy." Tamsin.

"For your 4s you just double and double the number. 4x6, we double the 6 to make 12, then double 12 to make 24." Sam.

To <u>practice</u> our multiplication fluency, students have enjoyed playing the games:

3 in a Row - YouTube
5 Cards - YouTube
10 Factors - YouTube

Give them a go at home!!

By Aaron Jones and Aric Parsons - Classroom Teachers

Parent Information

Wellbeing at EBPS

Wellbeing in Prep M

Today, on Rainbow Day, which celebrates kindness and treating people with respect, including people with all kinds of differences, we're reinforcing the importance of emotional and social development in our young students.

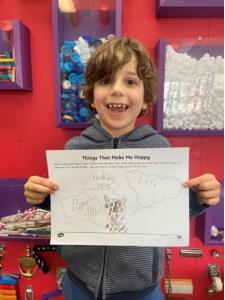
We recently engaged our little ones in a "What Makes You Happy" activity, which they thoroughly enjoyed. This activity encouraged them to express their feelings and recognize the things that bring joy into their lives. By acknowledging these positive emotions, we aim to create a supportive and inclusive environment where each child's wellbeing is nurtured, emphasizing the value of kindness, empathy, and respect for one another.

In the spirit of Rainbow Day, we're not only teaching our Prep students about their own happiness but also about the happiness they can bring to others by being kind and treating their peers well.

It's a colourful journey of emotional growth and empathy that sets a strong foundation for their future

development.







By Stewart McCallum - Prep M Classroom Teacher

Parent Information

Learning Diversity @ East Bentleigh PS

Exploring Kindness through reading.

Growing up we often learn about kindness through direct instruction and seeing how others, especially our role models, behave. Another powerful way to increase and develop kindness and empathy is through reading books together!

Reading, especially fiction, helps children connect imaginatively with the experiences of others. Sharing stories can help support and foster development of kindness, acceptance, diversity, friendship and acceptance.

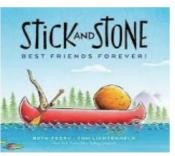
Books introduce children to new words, new concepts, different types of people, abilities and relationships in engaging and accessible formats.

Below is a variety of books to explore with your children.





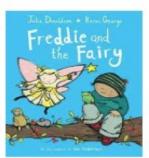
Red: A Crayon's Story,
Michael Hall
A book about finding
the courage to be true
to your inner self.
Exploring the concept
that just because
someone looks a
certain way, doesn't
mean they should be
defined or limited by
those characteristics.



Stick and Stone, Bet Ferry A very funny story about kindness and friendship.



How Kind, Mary
Murphy
The author
describes the book
being about "the
great feelings
kindness generates,
for giver and
receiver".



Freddie and the
Fairy, Julia
Donaldson
A sweet story of a
hard of hearing
fairy, touching on
disability, sharing a
message about the
value of
communicating
effectively and
clearly.

An EBPS Fan favourite!

Have You Filled A Bucket Today? Carol McCloud This heart-warming book shows how easy and rewarding it is to express kindness, appreciation and love.



Parent Information

Outside School Hours Care

Newsletter

East Bentleigh Primary School













After School Care 13-17 November

Book now

A message from your Coordinator-Preet

This week we are celebrating Rainbow Day at School on Thursday the 26th of October. We wanted to include some rainbow colours in OSHC as well. The children made a beautiful vegetable platter in a shape of a sunflower using colourful vegetables. The children were also able to explore colour with smoothles using fresh and frozen fruits. The children also participated in creating rainbows using white paper as clouds and coloured paper as the rays on the rainbow. Lots of colouring sheets were also provided to showcase the theme of the week.





Activities coming up.

- Lego Spinners
- Silhouette Chalk
- Fancy Fut creations



Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at pp.campaustralla.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.







Make a booking

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

Book now

Find out more and book now at www.campaustralia.com.au

Parent Article



ISSUE 3 | TERM 4 | 2023

World Teacher's Day

How to have a great relationship with our kids' teachers

By the time your child graduates high school, they will have spent about 17, 640 hours at school. That's a lot of hours. In fact, on a typical school day, our kids <u>spend 2-3 times</u> as many hours with their school teacher than they spend with us, their parents and caregivers.

Our teachers work hard. On average, Australian teachers work 45 hours a week, with many even working on weekends to keep up with the workload. Yet 71% of teachers feel as though their work is unappreciated, and that their profession is not respected. I don't know about you, but anyone who spends twice as much time with my kids as I do on a regular basis deserves to feel all the appreciation in the world. And while buying a #1 Teacher mug or a box of chocolates as a gift on World Teachers Day certainly helps, there are things we can do all year round to have a great relationship with our kids' teachers, and help them to feel supported and appreciated:

Communication

Having open and frequent communication with the teachers goes a long way towards establishing a supportive relationship. This includes taking a proactive approach at the start of the year, where you should share with the teachers any relevant information that may affect your child's performance or behaviour at school. This includes medical conditions, learning difficulties, and even special interests. Then throughout the school year, keep the teacher updated about any changes in your family's or your child's circumstances. Communication can occur through emails or phone calls on an as-needed basis, but also make sure to attend parent-teacher conferences, school events, and any other meetings organized by the school. Frequent contact fosters open communication. Finally, if your child is facing any academic or behavioural challenges, collaborate with the teacher to address any difficulties and identify strategies that you can employ together to support your child's learning.

Involvement

Show interest in your child's education by asking them about their day and experiences in class. When you demonstrate an interest in their education, it sends a positive message. If you can, make time to get involved in the school community. Volunteer in your child's classroom as a parent helper, participate in school events, or join the parent council. Getting involved both supports your child's education and eases the burden on your child's teachers. Finally, support classroom rules and expectations. Don't undermine your child's teachers by disrespecting them at home. Encourage your child to take responsibility in the learning process, and follow the guidelines set by their teachers.

Parent Article

Respect

I wish this didn't need to be said, but sadly it does: Don't verbally threaten, intimidate, or get physically aggressive with your kids' teachers. It's never ok. Respect goes beyond that though. Treat teachers with kindness and appreciation for their work. Take time to acknowledge and appreciate their efforts and dedication. Be grateful for the time they invest into your children. Make sure you see your child's teacher as a whole person (hopefully as an adult you no longer believe that teachers sleep at the school!), with responsibilities and interests beyond teaching. Avoid contacting them outside of school hours and be patient in awaiting their responses.

Teachers do one of the most important jobs in our society. They are shaping the next generation of leaders, thinkers, caregivers. Let's do what we can to thank them for everything they do for our kids.





Dr Justin Coulson

Dr Justin Coulson is a dad to 6 daughters. He is the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. He has written 7 books about families and parenting. For further details visit happyfamilies.com.au.

Community Information





DATES

Malmsbury Camp: Monday 8th - Friday 12th January City Camp - Monday 15th - Friday 19th January

MALMSBURY

Located in an idyllic bush setting in

High Rones Activit

riigh Ropes Activities

Archery & Orienteering

Night Walk, Movie Night, Trivia

CITY

Located in the heart of the Melbourne

Big Bash & Aus Open

big basii a Aus C

Pool & Beach

Melbourne Zoo & Museum

Eureka Skydeck, Movie Night, Trivia



TRANSPORT

Malmsbury: Doxa facilitated bus transport provided from Melbourne & Bendigo City: Doxa facilitated bus transport provided from Traralgon / Pakenham & Bendig

Our holiday camps are FREE.

Holiday camps are funded by our amazing donors and philanthropic ventures.

FURTHER INFORMATION

Phone: (03) 9046 8200

Advertising

<u>Disclaimer</u>: We thank the many organisations/businesses that support the publication of our newsletter by paying for their advertising. Whilst the Editor checks for appropriate content, E.B.P.S. does not endorse the conduct or service and encourages parents to investigate the product or service as they would for any purchase they are contemplating. Maria Shearn - Principal

