

## Principal's Report | – 2

This week in the Principal's Report the following topics are covered:

- \* Student Leadership 2024
- \* EBPS Art Show
- \* Prep 2024 Transition Program
- \* Leaving EBPS? / 2024 Requests



# East Bentleigh Primary School

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East Bentleigh 3165  
Phone: 9570 3525

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12th Oct 2023

Term 1 / Week 2, Issue 1

### BREAKFAST CLUB

8:15am-8:45am

Children must arrive before 8:30am in order to be served breakfast in time.

There are some Grab 'n Go items and fruit if students arrive after 8:30am

Please email Christine if your child has any food allergies

[christine.kennedy@education.vic.gov.au](mailto:christine.kennedy@education.vic.gov.au)

Thank you

### SCHOOL VISION:

*East Bentleigh Primary School provides a rich, inviting, child-focused environment ensuring that all students feel safe and stimulated. Our students are able to achieve their full academic, creative and social potential, equipped for the challenges of lifelong learning. Students develop into healthy and confident individuals, actively contributing to the world in which they live.*

**At East Bentleigh Primary School we are committed to child safety.**

### KISS & GO - DROP OFF/ PICK UP ZONE

STAY WITH YOUR CAR

2 MINUTE LIMIT

8am - 9:30am & 2:30pm - 4pm

School Days

### Principal's Report - Maria Shearn

Hello All,

Many in our school community will be affected by the devastating events in the Middle East. As the situation continues to unfold, this time is particularly distressing for our Jewish students, staff and their families, and those with friends and relatives in neighbouring areas, including Palestinians living in Gaza.

All of us are upset and disturbed by the events depicted in media footage and images. With the significant coverage of the situation in media and social media, students of many backgrounds, both religious and cultural, including Jewish and Muslim students, may be at increased risk of mental health distress.

It is possible that extremely distressing scenes from the conflict may be posted online in coming days. Please ensure your children are aware of where they can find support in the event they come across such images.

In the first instance I have added a re-print of an article written by parenting expert Michael Grose written at the time of the Christchurch tragedy in 2019 to this newsletter. The advice/tips in this article remain relevant as we face the current unimaginable human crisis in the Middle East. The 2 links below have been shared by the DE to help our school to support our affected families.

[Helping-my-Children-after-Trauma—A-Guide-for-Parents.pdf \(phoenixaustralia.org\)](#)

[Dealing-with-trauma-A-Guide-for-Young-People-who-have-Experienced-Trauma.pdf \(phoenixaustralia.org\)](#)

Support is also available through external services including:

[headspace](#): 1800 650 890

[Kids Helpline](#): 1800 551 800

[Lifeline](#): 13 11 14

[Beyond Blue](#): 1300 224 636.

My door is always open and I am sure we will all look to support one another in this very difficult time.

**Continued next page.....**

### Diary Dates

FRENCH PLAYS - Mon 16th & Tues 17th October

Student Led Conferences - Prep to Yr 2  
3:30-5:30pm - Monday 23rd Oct

Student Led Conferences - Yr 3-6  
3:30-5:30pm - Tuesday 24th Oct

EBPS Art Show - Fri 27th Oct - Sat 28th Oct

Bentleigh Farmers' Mkt - Sat 28th Oct

**\*\*STUDENT FREE DAY - MONDAY 6TH NOV**

**MELB. CUP PUBLIC HOLIDAY - TUE 7TH NOV**

1M Cranbourne Gardens - Mon 27th Nov

Yr 5/6 Rugby Tag Carnival - Tues 28th Nov

Christmas Carols - Wed 6th Dec 4pm PAC

Grade 6 Graduation - Thur 14th Dec 6pm

G6 Excursion - Enchanted Garden - Fri 15th Dec

Awards Assembly - Mon 18th Dec 9am in PAC

LAST DAY OF SCHOOL YEAR - for students  
- finish time 3:30pm



East Bentleigh Primary School acknowledges Traditional Owners of Country throughout Australia and recognises the continuing connection to lands, waters and communities. We pay our respect to Aboriginal and Torres Strait Islander cultures and to Elders both past and present.

## Principal's Report - Maria Shearn

### Student Leadership -2024

It is an exciting time for our Grade 5 students at the moment because it is at this time of the year our selection process for our 2024 Student Leadership team takes place. The teachers and I will be working through this process with the students in the next few weeks. We will talk about and ask our Year 5's to think about the following very important facts - that student leadership within the school environment comes with responsibilities which includes being a strong and positive role model for others and promoting our school values:

- \* by setting an example for fellow students,
- \* by participating in all house sporting events and school activities,
- \* by acting responsibly,
- \* by being confident and well spoken,
- \* by being supportive of other children encouraging tolerance & compassion,
- \* by displaying leadership qualities and a team approach,
- \* by adhering to the school code of conduct,
- \* by being punctual to school and having high attendance at school

All of the above are what we see as vital components of strong leadership in our students.

There are three stages involved for the selection of our student leadership team for 2024. Sue and I will meet with our Year 5's and their teachers to explain the process on Monday 13<sup>th</sup> November. Then, interested students will be asked to submit written applications by Friday 24<sup>th</sup> November. Student Speeches will be held on Friday 1<sup>st</sup> December at 11:30am, then finally those students wishing to apply for a School Captain position will sit an interview shortly after this - date TBA. I wish all our students who would like to be considered the very best of luck.

All positions will be announced at the special Awards Assembly on Monday 18<sup>th</sup> December.

### EBPS Art Show

On Friday 27<sup>th</sup> October from 3:30-4:30pm we will be holding our annual **East Bentleigh Art Show** showcasing the many talents of our students across the whole school - an event not to be missed!

If you can't make it on this Friday afternoon, the Art Show will also be open on Saturday morning - 28<sup>th</sup> October from 10:00am till 12:00pm to coincide with our regular **Bentleigh Farmers' Market** which will be on between 8:00am and 12:30pm. My thanks to our Art Teacher - Janette Grunfelder for all her hard work in staging this event for us all.

### Prep 2024 Transition Program

In an indication that we are entering the time of the year that seems to disappear before our eyes in schools, we have now settled on the dates for the Prep 2024 Transition Program, where the new intake of students for 2024 make their first formal visit to the world of school. The dates are Wednesday 8<sup>th</sup> and 22<sup>nd</sup> of November starting at 9.30am. It is always a very exciting and sometimes emotional morning for children and adults alike. Whilst the children share some time with their peers and teachers in the classrooms, new/current parents will have the opportunity to learn more about our school and get to know one another over some refreshments.

### Parental Issues

A reminder to all parents that if you have any concerns or queries about any issue pertaining to the school's operations please come and see me personally, or our Assistant Principal Sue Jackson to discuss the matter. All discussions are kept in the strictest confidence but will be followed up and dealt with.

In such a busy, vibrant community where there are thousands of interactions daily there sometimes can be misunderstandings or plain misinformation floating around, so I urge you to follow up with us personally if you have any concerns at all.

Should we be unavailable and your concern/question is not urgent you can also leave a message with Ann or Jane in the office and we will get back to you as soon as possible.

As an addition to this advice I would also add that parents refrain from speaking to any children (other than their own of course) about any issues/ incidents. Should you have any concerns please speak either to your child's teacher and/or Sue or I who will follow up any concerns.

**\*\* Thought \*\***

### Is your family leaving EBPS at the end of the year? / 2024 Requests

Are you leaving EBPS at the end of the year? Please let the office know so we can assist your child with the transition processes and to plan for our classes for 2024. If you have any requests regarding your child's placement for 2024, please email me with your request. Please note that whilst all requests will be strongly considered, they cannot always be granted.



Until next time - Maria Shearn, Principal 😊

**RAINBOW DAY**  
Be Kind To Everyone  
Thursday 26<sup>th</sup> October, 2023



Rainbow Day is a day to encourage all of us to treat everyone with kindness and respect, including people with all kinds of differences.

We are all different, yet we all deserve to be treated with dignity and respect. Just because someone is different to us, doesn't mean we can't be kind.

It's easy to be kind and respectful to those we see as 'like us,' the challenge is to be kind and respectful to those we see as 'not like us.' There are many ways we can be different, but just as many ways we can be alike.

It's easy to be kind and respectful to those we agree with, the challenge is to be kind and respectful to those we don't.

There are so many things we can disagree on, but likewise there are just as many things we can agree on.

Rainbow Day is a day to remember that we are all human beings and are therefore all more alike than different. We can celebrate our differences, while remaining true to ourselves and we can be kind to everyone else.

On Rainbow Day please dress in Rainbow colours or your favourite colour and bring a gold coin donation.

Any money raised will go towards a Friendship seat in the Senior playground.



\*Our Rainbow Day was inspired by b Kinder Day created by the b Kinder Foundation created in memory of Billie Kinder who sadly lost her life at the age of 12. The purpose of b Kinder day is to discuss kindness, empower and inspire. b Kinder day is about connecting people, being inclusive and being kind. B Kinder day addresses what it means to be kind and was inspired by Billie Kinder who wanted to make a positive change in this world.



# Literacy @ East Bentleigh PS

## Prep Steiner

In Prep Steiner children have been exploring the story 'The Three Butterfly Brothers'. After listening to it a few times, the children had their own turn to retell it to their classmates in groups of three. They did a wonderful job, enacting the dialogues between the flowers and the butterflies.

We also explored alliterations, creating various sentences with words beginning with the same letter, such as *The ant ate an apple* or *The brown bear is bored*.

The children gave short presentations to their classmates about events taking place during the weekend and drew pictures to illustrate those. They presented what happened first, next, and finally in their recounts.





## GRADE 5/6GS MATHS

THE TOTAL OF THE DIAGRAM EQUALS 250.  
WHAT IS EACH COLOUR WORTH?



To complete this task students needed to use their knowledge of decimal numbers, division, addition and multiplication. Once they discovered each square was worth 2.5 they were then able to find the solution by counting the squares and adding or multiplying by the amount.

Students in grade 5/6 have been completing problem solving tasks with reduced teacher support.

During the lesson students have to read the task, interpret what is being asked and then reach a solution. For many students, the first thought was 'I can't do this', with it often being said before attempting the task.

As we have completed more tasks, their confidence has improved and all students are 'having a go' before deciding if they need help.

For students who find these tasks daunting or too challenging, prompts are given throughout the sessions to allow for all students to feel successful.

### Math Puzzle: Painted Cubes

A 3x3x3 cube is painted on the outside. If it is broken up into 1x1x1-unit cubes, how many of these small cubes will have:

- ✓ 3 sides painted?
- ✓ 2 sides painted?
- ✓ 1 side painted?
- ✓ No sides painted?



via What's Mark Got to Do With It? by Jo Butler



## Wellbeing at EBPS



They devised these classroom activities to demonstrate this and then drew pictures to show their learning.

### Wellbeing in 2A

The children have been learning about how Fair and Equal can be different.

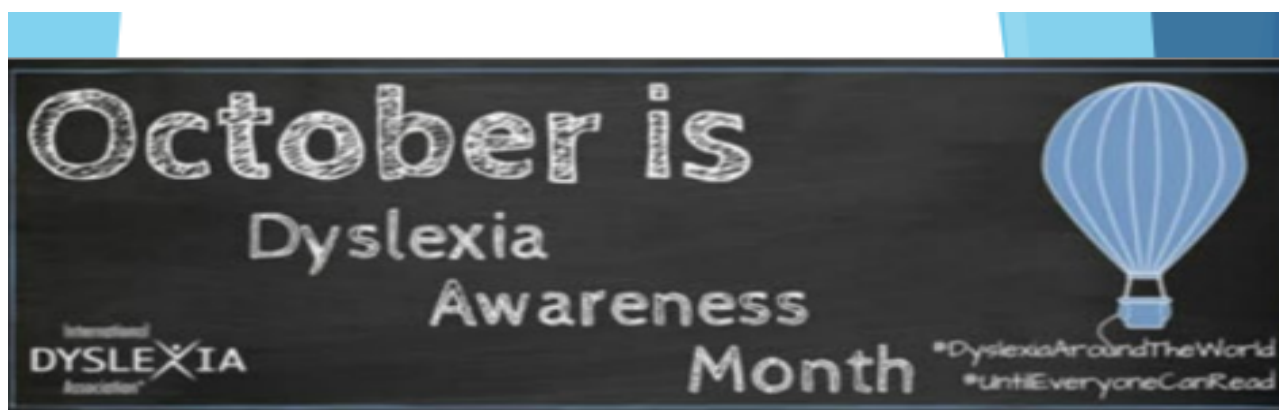
Equal means everyone gets the same.

Fair means that people get what they need.



By Alison Hackett - 2A Classroom Teacher

### Learning Diversity @ East Bentleigh PS



#### Understanding dyslexia

The word dyslexia comes from the Greek language and means difficulty with words. Individuals with dyslexia have trouble with reading and spelling despite having the ability to learn. Individuals with dyslexia can learn, they just learn in a different way.

A student with dyslexia will have a particular difficulty with single word reading networks. Dyslexia is not a problem with comprehension. The central difficulty for a student with dyslexia is to convert letter symbols to their correct sound (decode) and convert sounds to their correct written symbol (spell). Dyslexia occurs on a continuum from mild to severe and no two are alike.

Some of the cognitive differences that dyslexic individuals display translate into areas of strength. The following are some of the strengths that individuals with dyslexia may display:

- Inquiring mind
- Problem Solving
- Generating ideas
- Seeing the big picture
- Analytic thinking
- Creative thinking
- 3-D construction
- Finding different strategies

#### Did you know?

50 per cent of people with dyslexia are left-handed, compared to 11 per cent of the rest of the population?

Scientists have found that the dyslexic brain is typically larger than non-dyslexic brains?



*References: Singleton, The Dyslexic Advantage, The Difference Theory (Dr. G.Sherman and Associates)*



# Parent Information

## MUSIC NEWS

Dear Parents/Carers,

As mentioned last term please find attached information and dates for this term's music performances.

### **Wednesday 1<sup>st</sup> November 5pm – 6:30pm (approx.)**

#### **Steiner Orchestra Concert**

Join us as we celebrate the talents of our Class 3 – 6 Steiner students. This includes our afterschool ensembles; Upper Strings, Lower Strings and Extension Orchestra.

There of course will be a surprise musical item at the conclusion of the performance.

### **Tuesday 14<sup>th</sup> and Wednesday 15<sup>th</sup> November 1:40pm – 2:30pm**

#### **Lunchtime Soirees**

These are open to students across the school to showcase what they have been working on with their music teachers.

Be prepared to hear Singing, Piano, Guitar, Ukelele, Violin, Viola, Cello, Double Bass.

A reminder that these are **opt in** so please contact either myself ([Felicite.Heine@education.vic.gov.au](mailto:Felicite.Heine@education.vic.gov.au)) or your child's individual music teacher to discuss what your child might like to perform.

### **Wednesday 6<sup>th</sup> December 4pm – 5:30pm (approx.)**

#### **CAROLS Concert**

Making a return this year our Carols Concert celebrates the talents of our whole school. Students from Prep to 6, Steiner and Mainstream will perform a song. We will also feature some group instrumental items.

If you have any questions please don't hesitate to contact me.

Looking forward to seeing you at a performance soon.

**Felicite Heine - Instrumental Music Coordinator**





## Your Outside School Hours Care at East Bentleigh Primary School



Join in the fun at East Bentleigh Primary School  
Outside School Hours Care!

At *Your OSHC* we give children a supportive space to continue their development, build confidence and socialise with their friends. In any one week, children could be participating in science experiments, active play, creative expression and more.

Our exciting and varied *Rocketeer's* programs ensure that your child has the best school holidays. Any given day could see your child competing in a sport carnival, cooking up a storm, experimenting with science and getting hands-on with construction.

### Visits Welcome

Please feel free to stop by the program with your children to meet the team and see what happens in our great program each school day.



#### Five facts about me

- I enjoy Cooking.
- I love Arts and craft.
- I am a chess Champion.
- I have two sons.
- My favourite cuisine is Indian dishes.

Get to know Rajpreet Shikh (Preet) with these fun facts.

I have completed my Diploma of Early Childhood Education and Care. I started with Camp Australia as an assistant and now have progressed as a Coordinator.

### Your OSHC.

Tailored Out of School Hours  
experiences your children will love



**ROCKETEERS**

Extraordinary Holiday  
Adventures with Rocketeers



### Registration is free

To register and book, visit us at [www.campastralia.com.au](http://www.campastralia.com.au) and use the school finder on our homepage to search for the name of your school.

To attend *Your OSHC* or *Rocketeers*, you first need to register your child and book. We recommend families to register so that if you ever need us, we have all the information and documentation we need to best care for your child.

To register, visit [campastralia.com.au](http://campastralia.com.au)

parenting \* ideas

# insights

POSITIVE PARENTING

## Responding constructively to the Christchurch shooting

by Michael Grose



Last Friday's shooting of innocent people in two Christchurch mosques is an event that has shaken people to the core worldwide.

While we'd like to protect our children from such events, in reality it's impossible, as the news coverage is so widespread and the event itself has impacted so many people. The personal nature of this particular tragedy makes it even harder to stomach than some recent natural disasters that have made the news, as awful as they have been.

So how do you approach this with your children? There is no easy answer, but be assured that your child will benefit from talking to you. These ideas may help:

### Be available

Let your child or young person know that it is okay to talk about the events in Christchurch. Listen to what they think and feel. By listening, you can find out if they have misunderstandings, and you can learn more about the support that they need. You do not need to explain more than they are ready to hear, but be willing to answer their questions.

### Filter the news

While we don't advocate censorship, we do suggest that you take particular care about your child's exposure to news events. The consistency of images can be frightening for young children who don't understand the notion of distance and have difficulty distinguishing between reality and fiction. Older children and teenagers will probably be interested in the news events, but they probably need an adult available to answer their questions and reassure them.

### Engage in the news with older children

Many issues are now arising from this event that may be of significant interest to older primary-aged children and teenagers. Be prepared to engage in discussions about political leadership, gun laws, the coverage of the event itself by the media and other issues that will emerge. Increasingly, young people are demonstrating that they want to have a voice in shaping the world they live in. Give them a chance to air their concerns and formulate their ideas in the safe confines of home.

### Manage emotions raised

The Christchurch tragedy may raise many emotions for children and young people including sadness over the loss



## Parent Article - *repeating due to current events*

### parenting\*ideas

of life, confusion over how such an event could happen, and outrage over injustice. Take your cues from your children and follow the threads that emerge. Demonstrate that you understand how that they may be upset and clarify their emotions if possible: "It's understandable to be angry when you hear news like this."

#### Moderate your language

Currently, we live in very divisive times. The fact that this shooting was carried out on one particular group demonstrates just the extent of the divisiveness of our community. Encourage kids to be inclusive, steering clear of valued-laden, extreme language such as 'terrorists', 'evil' and 'horrors' when describing the events and the alleged perpetrators. Not only does this type of language encourage children and young people to take a position rather than focus on the problems, it risks desensitising them to the reality of the impact of this event. The use of more sedate, yet descriptive language such as 'gunman', 'awful' and 'tragedy' can take remove the emotional sting, while demonstrating the enormity of the event's impact.

#### Keep to a normal routine

Your child may feel powerless. You may feel the same way as that's what events like the Christchurch shooting does to us. Maintaining the same sleeping, eating and daily routines can help to restore a sense of control over our daily lives.

#### Show them how to change the world

Arguably, these are the worst of times in terms of social divisiveness. Our children in many ways are letting us know that they don't want to continue living this way. So how can they have an impact? Recently a timely clue came my way in the form of a notification from Facebook. Over the weekend, a parent shared an existing message to her Muslim friends as a message of hope. The quote reads:

*"Don't become too pre-occupied with your child's academic ability, but instead teach them to sit with those sitting alone. Teach them to be kind. Teach them to offer help. Teach them to be a friend to the lonely. Teach them to encourage others. Teach them to think about other people. Teach them to share. Teach them to look for the good. This is how they will change the world."*

We get that power back when we start to impact the people around us in small ways, making positive changes for the better.

'Kindness', 'helping others', 'encouraging', 'sharing' and similar concepts don't make great political slogans but they form the basis of every strong community- which is precisely what kids need.



#### Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including *Thriving!* and the best-selling *Why First Borns Rule the World* and *Last Borns Want to Change It*, and his latest release *Spooned Generation: How to raise independent children*.





# Advertising

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## "AUSTRALIA'S NO.1 COACHING COLLEGE" JAMES AN COLLEGE

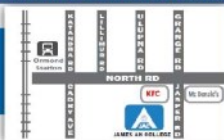
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PLEASE MAKE SURE YOU BRING THIS VOUCHER WITH YOU! \*Conditions apply

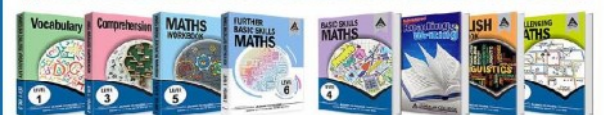


FOR ANY NEW STUDENTS WHO ENROL BEFORE **30 OCT 2023!**

"2024-2025 Scholarships & Selective School Trial Tests"

Classes from **YEAR 1 TO YEAR 12** are available Weekday Afternoons & Saturday.

★FREE ASSESSMENT TEST AVAILABLE FOR ALL NEW STUDENTS★



## LIMELIGHT ACADEMY

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## AFTER SCHOOL SPORTS

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**Kids Parties**

- Space jump
- Sports & jump
- Dodgem cars
- Nerf wars
- Bubble soccer
- Laser tag

**FREE TRIAL SESSION**

**5:30pm-6:30pm**  
**Mondays & Wednesdays**  
**5-7 year olds | 8 - 11 year olds**

**Tel: 9547 2555**  
**\$15/sessions**

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