

Principal's Report | – 2

This week in the Principal's Report the following topics are covered:

- * ESS Recognition Month
- * 2021 Parent Opinion Survey
- * Safe driving - Moorleigh & Bignell Rd
- * Prep Enrolments 2022
- * School Tours



East Bentleigh Primary School

Bignell Road
East Bentleigh 3165
Phone: 9570 3525

Email: east.bentleigh.ps@education.vic.gov.au

5th August 2021

Term 3 / Week 4, Issue 2

BREAKFAST CLUB IS HERE!

8:15-8:45am

in new Performing Arts
Centre (PAC)

*If your child has allergies—
please email*

jane.ross@education.vic.gov.au
before they attend.

SCHOOL VISION:

East Bentleigh Primary School provides a rich, inviting, child-focused environment ensuring that all students feel safe and stimulated. Our students are able to achieve their full academic, creative and social potential, equipped for the challenges of lifelong learning. Students develop into healthy and confident individuals, actively contributing to the world in which they live.

At East Bentleigh Primary School we are committed to child safety.

Principal's Report - Maria Shearn

Hello everyone,

I hope that you are managing to keep warm as we experience the last throes of a very cold winter. Lengthening days are just one of the markers that our seasons are changing, as are some early blossoms on some trees with the accompanying sweet smell of spring early in the morning as I arrive at school.

We will also soon be preparing our letters of offer for our new intake of Prep students for 2022, another marker that we are well and truly in the second half of the year and beginning to plan for the 2022 school year, which is always an exciting time in the life of any school.

Thank you to all our families for understanding why we need to limit the access to our school buildings and grounds. I acknowledge that this is a less than perfect scenario, however as we are unable to safely physically distance at these times, it is a practice we need to observe. I assure you that our neighbouring network schools are following the same practices.

A reminder that we have staggered start and pick up times to minimise congestion at these busy times. I ask that you please adhere to these times, continue to drop your child(ren) off quickly after 8:45am and leave the school areas promptly after pickup in the afternoon.

To avoid the congestion that occurred this morning the front gate will be unlocked. In order to ensure child safety, it will be locked after drop off. A reminder that no child should be at school until 8.45am, (unless at OSHC), as there is no adult supervision before that time.

The staff car park is strictly out of bounds for student access. Families wishing to utilise breakfast club should enter through the front gate, with children walking down the pathway and into the PAC where they will be met by ES staff and cared for until 8.45am when they will be directed to their classroom line ups.. A reminder too that the back gate will also be unlocked at these times to allow students to enter the grounds.

Continued next page.....

Reporting Student Absences

Please remember to let the school know by 9am if your child will be absent.

Please call or email the school office on Ph: 9570 3525 Email: east.bentleigh.ps@education.vic.gov.au

You must also provide a reason for the absence so that we can accurately record it.

****A signed note by you is also required - to be handed to the class teacher for each absence. Thank you**

Diary Dates

Hooptime Basketball Year 5/6 -
Fri 20th Aug

MPSSA District Athletics Yr 3-6 -
Mon 30th Aug

Life Education Van - Mainstream &
Steiner Yr 5/6 - Thur 2nd to Tue 7th Sept

4A & 4L Play 6pm - Tues 14th Sept

5M Play 6pm - Wed 15th Sept

Footy Day - Fri 17th Sept

**Last Day Term 3 - Fri 17th Sept
Early Finish - 2:30pm**



East Bentleigh Primary School acknowledges Traditional Owners of Country throughout Australia and recognises the continuing connection to lands, waters and communities. We pay our respect to Aboriginal and Torres Strait Islander cultures and to Elders both past and present.

Principal's Report - Maria Shearn

ESS Recognition Month

The month of August has been designated as ESS Recognition month - a time where we recognise and celebrate the wonderful work done by our ESS team. Many children will be making special cards for our wonderful office staff, our wonderful integration aides and SAKGP specialists. The month is all about showing appreciation to these people who week in and week out help us in so many ways. We are truly blessed to have Ann Tsiaves as our front of house person; and Libby Mason who has recently joined the admin team. Jane Ross leads our ever growing team of classroom aides: Andrew Bartlett, Lynne Grainger, Cath O'Brien, Lisa Matusewicz, Carol Diggerson, Heidi Nankervis, Anita Creeley, Glenda Kempson, Christine Kennedy, Pauline Wikman, Mandy Millar, Elke Filip, Jenni Fenton, Jane Regan, Aska Takeda, Jodie Yule, Amy Gray and Karl Smith who also do wonderful work with many of our children.

Our SAKGP specialists Nikki Gordon and Pascale Miller add another dimension to the work done at our great school. Thanks also to Leanne Bailey our Library Technician.

I'd like to again acknowledge all the extras that all these terrific people do and thank them for their ongoing care and commitment to our school.

2021 Parent/Caregiver/Guardian Opinion Survey

East Bentleigh Primary School is conducting a survey in the coming weeks to gauge current parent opinion about our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents at each Victorian government school. It is designed to assist our school in gaining an understanding of parents' perception of school climate, student engagement and relationships with our parent community. Our school will use the survey results to help inform and direct future school planning and improvement strategies. The survey will be conducted online by ORIMA Research Pty Ltd and only takes 20 minutes to complete. The survey can be accessed via desktop computer, laptop, tablet or mobile at any convenient time within the fieldwork period from now to Friday 3rd September. Approximately 30 per cent of parents will be invited to participate in this year's survey. All responses to the survey are anonymous. We sincerely thank you in anticipation of your support with this survey if you are one of the lucky families to be randomly selected! Families randomly selected to complete this survey should receive their email invitation to participate today.

Safe Driving in Moorleigh Car Park and Bignell Road

I received a letter, (see below) from a concerned parent earlier this week about some dangerous driving in Moorleigh carpark by one of our parents. If you do use this carpark, please ensure that you use the entry and exit gates the way they are meant to be used and remember to treat the seniors using Moorleigh kindly and respectfully.

At drop off both today and yesterday, I witnessed this red car (see attached) drive through the 'no entry' of the Moorleigh carpark. I usually do kiss and go, but with my child starting later with staggered starts we wait in the carpark. I was shocked yesterday when she zipped in but horrified to find her doing it again this morning, but this time she almost collided with another car entering/parking. I don't want to be a dibber dobber, but it was just reckless, particularly as the sun is possibly impacting people's vision as they enter from the correct entry and are not expecting to find themselves negotiating with a car entering from the opposite direction. Please take care everyone.

Prep enrolments for 2022

Prep enrolments are still currently being accepted. If you have a child who is due to start school next year, turning 5 by April 30 or 6 during 2022, please submit your enrolment along with supporting documentation as soon as possible to enable planning. Enrolment forms may be downloaded from our website or enrolment packs are available from the Office.

School Tours

New dates will be scheduled once restrictions are lifted. At present, school tours are NOT PERMITTED. Q and A /Meet the Principal Webex meetings are being offered instead.

**** Thought ****

*The trees which are pruned, watered and nurtured by caring hands bear the greatest fruits;
it is the same with people.*

Bryant McGill

Until next time.....Maria Shearn - Principal 😊

Parent Information

JUMP ROPE FOR HEART 2021

Congratulations to all those contributed to EBPS raising **\$2,809** for the Heart Foundation. This money will go towards fighting Heart Disease in Australia.

Special congratulations go to Grace C-D from Prep M who personally raised **\$1,012**! Grace received her prizes this week for her stellar fundraising performance.

John Seary - PE Teacher



HELP RAISE FUNDS FOR



East Bentleigh
Primary School

BY USING YOUR RITCHIES LOYALTY CARD



- Download the Ritchies Loyalty App



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- Shop at Ritchies
- You will benefit and we will benefit

CONDITIONS APPLY

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Please go to the website below if you are already a member and /or want to become a new member
- to get your new RITCHIES card <https://www.ritchies.com.au/loyalty>

PLEASE REMEMBER TO NOMINATE EAST BENTLEIGH P.S. - Thank you!

Maths at EBPS



Mathematical Association of Victoria (MAV) Maths Games Day

Last week two teams of year 5s competed in the MAV Maths Game Day. This is a state wide maths competition that invites students to compete in teams of 4 to solve puzzles and complete problems. The day is designed to be intellectually challenging, competitive and fun. After a year off due to COVID-19 the event was back albeit online.

Congratulations to our teams: Team A - Andrei (5T), Mia (5M), Isabelle (5M), Harry (5M) and Team B - Kiichi (5T), Sean 5/6P, Troy 5/6G and Itay 5/6G.

Both teams finished in the top 20 with Team B coming in 4th overall. Well done to all!

"The math challenge quest was fun because it had a lot of problems to solve. We really liked the maths tic tac toe and the math sheet we got was very challenging and fun. We hope to do more things like this.

Andrei and Kiichi - 5T

Next time we will hear from those who have been participating in the maths talent quest.

Laura Siu - Numeracy Coordinator





Literacy @ East Bentleigh PS



Poetry Writing

This term our classes are learning about different types of poetry. Poetry is creative writing that attempts to stir a reader's imagination or emotions. The poet does this carefully choosing and arranging language for its meaning, sound and rhythm. Some poems may try to express a feeling, a strong belief or to tell a story. This term students may be exposed to nursery rhymes, ballads, odes, haiku and cinquain poems as well as shape poems. They will use rhyme, imagery and descriptive vocabulary to write poems about topics that are meaningful to them.

Here are some shape poems written by 2D students during lockdown. They were asked to look at their hand and think of all the things their hands do.

Hands

For eating and greeting
Aingers and thumbs,
For picking up crumbs,
Giving high fives,
But not sharpening knives,
Saying 'come here',
And scratching my ear
Flicking and picking,
Not ever kicking,
Playing a game,
And signing my name

By Tenpa 2D

Hands

Patterns and lines,
sweaty at times.
Soft and smooth,
fingers bend and move.
Clicking and clapping,
counting and climbing.
Writing and drawing too.
All the most wondrous things
my hands can do.

By Maisie 2D

My Hands

Cooking, taking, shaking, making,
patting, wrangling, tangling, knocking.
These are just some of the things my hands
can do.
Oh my hands can make an O and a H too!

By Cleo 2D

Hands

Five fingers hot and cold,
with soft skin and hard bones.
Made to draw.
Holding cleverness in a dirty hand,
while relaxed on the land.
This is my hand.

By Mila 2D

Hands

My hands like to do a handstand on the land,
then look, just take a look,
so that they grow and grow.

By Annabelle 2D

In grade 2 the students have been learning about haiku poems. Haiku poems have a specific structure. They have three lines, the first and third lines have five syllables and the second line have seven syllables. 2C and 2D have written Haiku poems about Winter.

Winter

Snowman
Beautiful snowman
And freezing breeze and
white snow
Bright sun melts snowman

By Maddie 2D

Winter

Sitting at the fire
A cup of hot tea
Wrapped in a blanket

By Tilda 2C

Winter

An open fire
Frosty stars
Cold as can be
It is freezing cold

By Bodhi 2C

Winter

Owls tweeting in trees
Shadowy mountains and snow
Warm fires crackling

By Noah 2C

Wellbeing @ EBPS

RESILIENCE RIGHTS & RESPECTFUL RELATIONSHIPS

Teaching for social and emotional development and respectful relationships within a whole school approach

Evidence shows that gender-based violence can be prevented by working with the whole population to address the attitudes, beliefs and knowledge that supports the prevention of violence.

Studies show that school-based violence prevention and Respectful Relationship initiatives can produce lasting changes in attitudes and behaviours.

Respectful Relationships Education in Schools was trialled across 19 schools, reaching 1,700 teachers and 4,000 students. The trial found that the initiative had a positive effect on students' attitudes, knowledge and skills, as well as, school policies, culture and ethos.

The following represents some of the myths around the Respectful Relationships program. These myths create confusion and misunderstandings. In some cases, these myths have been perpetrated by the media through one sided, or false reporting.

Myth: *Respectful Relationships teaches radical gender theory.*

Fact: Respectful Relationships does not teach radical gender theory. It is a primary prevention initiative to reduce family violence. Respectful Relationships promotes respect and gender equality and helps students learn how to build healthy relationships. It prepares students to face challenges by developing problem-solving skills and building resilience and confidence. Schools involved in the Respectful Relationships initiative are building a culture of respect and gender equality, by looking at their practices and policies to drive meaningful change.

Myth: *Respectful relationships education teaches boys to feel ashamed and girls to feel like victims*

Fact: This is simply not true. None of the activities in the Resilience, Rights and Respectful Relationships teaching and learning materials teach students to feel ashamed, or feel like victims. Respectful Relationships promotes respect and equality and helps boys as well as girls learn how to build healthy relationships.

Myth: *The Resilience, Rights and Respectful Relationships teaching and learning materials are not age appropriate*

Fact: The Resilience, Rights and Respectful Relationships teaching and learning materials were developed by leading education experts, who tailored the materials to each year level from Foundation to year 12 and made sure all information is age-appropriate and grounded in evidence.

Myth: *Respectful Relationships and the Safe Schools program are the same*

Fact: Respectful Relationships and Safe Schools are two very different initiatives.

Safe Schools is about creating inclusive and safe environments for all students, including lesbian, gay, bisexual, transgender and intersex (LGBTI) students. Safe Schools seeks to prevent, and respond to, discrimination against LGBTI students. Safe Schools is not part of the Victorian Curriculum.

Respectful Relationships is part of the curriculum. It promotes respect and gender equality and helps students learn how to build healthy relationships.

Myth: *This initiative is trying to say that boys can't play with trucks and girls can't play with dolls*

Fact: Absolutely not. This initiative is not seeking to make children 'gender neutral' or trying to prevent girls from playing with dolls, or boys with trucks. Respectful Relationships is about creating an environment in which children are not restricted by gender stereotypes and are free to explore and play as they choose.

Myth: *The Respectful Relationships is a sex education program*

Fact: Respectful Relationships is separate to sex education in the curriculum.

MUSIC NEWS

Dear Parents,

We are all very thankful to be back onsite teaching your students face to face. We have had a few emails go missing so please make sure that you have the following email addresses.

Felicite: felicitecheine@gmail.com OR Felicite.Heine@education.vic.gov.au

Jonathan: jonathan.tosio@gmail.com OR Jonathan.Tosio@education.vic.gov.au

Ben: benspiers07@gmail.com

Jack: jackhbcross@gmail.com

Alex: alex@hyperdynamic.org

Class Orchestras are running

3H - with Ben Friday 10:15-11am

3L - with Felicité Friday 9:30-10:15am

4A - with Felicité Monday 2:45-3:30pm

4L - with Felicité Monday 2 - 2:45pm

5M - with Felicité and Alex Friday 2-2:45pm

5T - with Alex Friday 12:15 - 1pm

6A - with Ben Friday 11:30-12:15pm

Upper Strings

We are combining Violin and Viola ensembles together creating 'Upper Strings'. This runs on Tuesday lunchtime 1:10-1:50 and we encourage children to bring their classmates to play together. Please contact Felicité if you would like your child to join.

Lower Strings

Cello Ensemble are now encouraging interested Double Bass students to come join and will now be called 'Lower Strings'

This ensemble runs after school on Tuesday 3:45 - 4:30pm. Please contact Jonathan (jonathan.tosio@gmail.com)

A reminder that these ensembles run by donation towards a baby grand for our school which will be lovely for our soirées and concerts.

Thank you to those parents who have contributed in term 1 and 2.

So far we have \$45 of \$7000 that we will need to buy the Electric Baby Grand. The benefit will be that no more piano tuning is involved and easy portability with the stylish look of a baby grand.

Extension Orchestra

Due to the sudden lockdown we were unable to audition new members for Semester 2.

If there are any keen students please send Felicité an email and we will organise an audition time for your child.

Guitar & Piano

We offer Guitar and Piano lessons on Tuesday and Wednesday with Matt Moras. If your child is interested in learning please contact Matt mattmoras@gmail.com

Singing

I have had an enquiry for singing lessons. If there are other students who would also be interested in singing lessons please contact me and I will organise a teacher to come into school. Lessons would be Tuesdays.

Felicite Heine -Instrumental Music Coordinator

100 Days of School for Preps

The Prep classes celebrated their 100 Days of School this week.

Prep S has been making these paper butterflies to keep track of how many days we have been at school. We are very excited to finally have reached 100 days of school and can't wait for the next 100!



Prep A children collected items from nature in 10s to make their collection of 100 and worked out that with another two 10s they would have 120!



We gathered together to listen to a reading of Jake's 100th Day at School and there was lots of fun and learning while making their collections of 100 things!





THE CYBER SAFETY PROJECT IN PARTNERSHIP WITH
CITY OF GLEN EIRA CITY COUNCIL – YOUTH SERVICES



Cyber Safety & Wellbeing Live Parent Webinar

THURSDAY 26TH AUGUST 2021, 7:00PM – 8:00PM

Registration link: <http://tiny.cc/GECYS2021>

Learn, connect and play safe online

Children today love to play, connect and learn online. This session aims at providing parents and guardians with insights and important information about popular online experiences children are exposed to today. Building a positive and healthy family environment where digital use is encouraged, but managed effectively, can be a tough balance.

Throughout this workshop the Cyber Safety Project Team highlight important settings and parental controls that allow your child to navigate online tools independently and safely. You will uncover proactive tools and strategies for developing fundamental digital safety and wellbeing skills in your young people at home, including ways to seek help when things go wrong online.

WHAT YOU WILL LEARN

- ✓ The Cyber Safety Project Methodology: *Plan, Prevent & Protect*
- ✓ Social networking trends and safety 101.
- ✓ Managing cyber bullying, help seeking strategies and resources.
- ✓ Parental controls & app privacy settings
- ✓ Cyberbullying and help seeking strategies
- ✓ Establishing and maintaining a safe digital environment in the home.

PROUDLY PRESENTED BY

THE CYBER SAFETY PROJECT



TRENT RAY
Educator & Microsoft
Learning Consultant



SAM MACAULAY
Educator & Cyber Safety
Curriculum Specialist

Cyber Safety Project
is a Certified Provider
by the Office of the
eSafety Commissioner



INSIGHTS

Collaborative parenting style wins the day during COVID-19



The close quarter living that most of us have experienced during the COVID-19 pandemic has tested the patience and communications skills of even the most assured parent. The constancy of members living together is a test of family management skills, revealing any flaws or limitations that exist.

Those that rely on a coercive (“do as I say”) approach probably discovered that dominance works well in small doses, but fails miserably over the long-term, with family harmony severely impacted.

Parents who use a laissez-faire (“she’ll be right”) approach may have found that one or more children struggled with a lack of structure. In the absence of positive leadership, a child more than likely stepped up to fill the void, rendering parents with limited influence.

Those who used a parallel (“you go your way, I’ll go mine”) approach may have experienced a relatively quiet parental existence, but this will more than likely come at the expense of group cohesion and children’s mental health.

Collaborative family leadership

Life in the family cocoon has suited parents that use a more inclusive, collaborative parenting style. This is a style that gives children a voice, commensurate with their developmental stages, in how the family conducts itself.

Features of a collaborative family

Parents who adopt a collaborative approach impact family culture in positive ways, so that their family becomes a collaborative unit. Here are some features shared by collaborative families:

Respect is a key value

This style of leadership treats kids with respect but importantly, expects respectful, considerate behaviour from children in return. When kids fail or forget to practise respectful treatment of others they are respectfully brought into line and reminded of their responsibility to others.

Kids contribute

Kids in collaborative families generally help out without being paid. A jobs’ roster is the preferred method for ensuring kids contribute as authority is diverted from parent and rests with the group instead.

parenting * ideas

Language is cooperative

Parents who adopt a collaborative approach generally use language that invites children to cooperate. They also use the word “We” a great deal. “We’re relying on you to set the table before dinner” reminds a child or teenager of their contribution to the family good.

Rituals are strong

Collaborative families also use rituals such as mealtimes, special days and the like to build strong family bonds. These structured get-togethers are balanced with plenty of informal, fun activities where members can enjoy each other’s company.

Decision-making is shared

Most parents who successfully adopt a collaborative leadership style have a process that engages kids in family decision-making and resolution of conflict between siblings. A regular family meeting or council is a common forum used by collaborative family leaders. These meetings may take time to get right and some effort to convince all family members of their benefits, however once they’re embedded they become an invaluable part of a family’s culture.

There are many ways and methods you can use to successfully raise a family, however not every method stands up to the scrutiny close of quarter living we’ve been encountering. With more time at our disposal, a wonderful opportunity exists to implement a collaborative leadership style, that will bring benefits well after the COVID-19 pandemic.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia’s leading parenting educators. He’s an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.