

## Principal's Report | - 3

This week in the Principal's Report the following topics are covered:

- \* Little Voices, Loud Futures 4th August
- \* National Tree Day
- \* House Athletics Day - 11th August
- \* Science Week - starts 14th August
- \* Ensemble Week - starts 21st August
- \* Book Week - starts 21st August
- \* Working Bee - Thurs 24th Aug
- \* Woodworking Club - Michael Zeeng
- \* State Schools' Relief

### BREAKFAST CLUB

8:15am-8:45am

Children must arrive before 8:30am in order to be served breakfast in time.

There are some Grab 'n Go items and fruit if students arrive after 8:30am

Please email Christine if your child has any food allergies

[christine.kennedy@education.vic.gov.au](mailto:christine.kennedy@education.vic.gov.au)

Thank you

### KISS & GO - DROP OFF/ PICK UP ZONE

STAY WITH YOUR CAR

2 MINUTE LIMIT

8am - 9:30am & 2:30pm - 4pm

School Days

### Diary Dates

School Council Meeting - Monday  
7th Aug 7pm

School House Athletics Day - Yr 3-6  
9am-1:30pm

Year 3/4 Creswick Log Cabin Camp  
Mon 14th Aug - Wed 16th Aug

HOOPTIME - Yrs 5/6 - Friday 18th  
Aug

Working Bee 2-4pm - Thurs 24th  
Aug

Book Character Parade - Friday  
25th Aug 9am

Ensemble Performances - Fri 25th  
Aug: Y3/4 @ 11:30am Y5/6 @ 2:30pm

Bentleigh Farmers' Market - Sat 26th  
Aug

School Review Validation Day -  
Mon 28th Aug

MPSSA Aths Day - Y3-6 Qualifiers  
Mon 4th Sept



# East Bentleigh Primary School

Bignell Road  
East Bentleigh 3165  
Phone: 9570 3525

Email: [east.bentleigh.ps@education.vic.gov.au](mailto:east.bentleigh.ps@education.vic.gov.au)

3rd Aug 2023

Term 3 / Week 4, Issue 2

### SCHOOL VISION:

*East Bentleigh Primary School provides a rich, inviting, child-focused environment ensuring that all students feel safe and stimulated. Our students are able to achieve their full academic, creative and social potential, equipped for the challenges of lifelong learning. Students develop into healthy and confident individuals, actively contributing to the world in which they live.*

**At East Bentleigh Primary School we are committed to child safety.**

### Principal's Report - Maria Shearn

Hello everyone,

As you will see as you read this communication, August is shaping up to be a very busy one for our school. Along with all the fun special events listed below our Years 3 and 4 students will be making their way to the Log Cabin Camp in Ballarat for their 3 day camp. In week 8 our Validation Day for 4 yearly DE review is on Monday 28<sup>th</sup> of August with our fieldwork day at the end of that week. In the final 2 weeks of the term we will be holding dance performances (both Steiner and Mainstream) and Footy Day. I encourage everyone to ensure they regularly check the weekly calendar that Ann prepares and can be found on our school website below the newsletter / bulletin link.

On that, as a result of parent feedback we will, along with our communication subcommittee be looking at how we may improve our communication with parents, specifically our weekly bulletin/newsletter. Much time and effort goes into the production of the newsletter particularly, with the bulletin being a more condensed communication, so if the newsletter no longer meeting your needs we would be interested in hearing what would. Please feel free to drop us a line with your ideas.

### Aboriginal and Torres Strait Islander Children's Day- Friday 4<sup>th</sup> August- Little Voices, Loud Futures

We will be honouring this day at our school by launching a **book appeal** at our assembly on Friday. Our Wellbeing Leaders will explain what we will be doing at the assembly. Our appeal will target early readers, so if you have any **picture story, board books or early reading texts** in good condition at home that you are no longer using, our school appeal would be a great place to donate them. Beautifully decorated boxes will be placed in each of our buildings for your donations. Our appeal will close at the conclusion of Book Week-(Week 7). Thank you

Continued next page.....



East Bentleigh Primary School acknowledges Traditional Owners of Country throughout Australia and recognises the continuing connection to lands, waters and communities. We pay our respect to Aboriginal and Torres Strait Islander cultures and to Elders both past and present.

## Principal's Report - Maria Shearn

### National Tree Day

Last Friday we had a visit from our local **MP Nick Staikos** who helped us commemorate this day by planting 3 Callistemons in our senior sensory garden. Thank you Nick for your donation of the young trees and assisting 3 of our senior students, Leila, Ethan and Manan with the hard work of digging our hard compacted soil. We all look forward to watching them grow.



### House Athletics Day for Years 3-6

We will be holding this event next **Friday 11th August starting at 9:00am and finishing at 1:30pm**. Students have been practising their athletic skills during PE lessons with John to prepare for this fun event. To get into the spirit of the day we ask that your child come to school dressed in their **'house colours'**. Parent spectators are not only welcomed but strongly encouraged to attend and join in the fun!

### National Science Week - Week 6

Week 6 is National Science Week. The school theme for National Science Week in 2023 is **'Innovation- Powering Future Industries'**. This year's theme could not be more relevant to our society, where innovation is essential for economic growth, sustainability, and progress. Science and innovation are the driving forces behind significant progress in various fields, including health, technology, and the environment. As teachers, it is our duty to inspire and empower the next generation of innovators who will shape the world and drive future industries. Our Science domain leader Melinda will work with class teachers on some possible activities to use in classrooms during this week at a professional development meeting next week.



### Ensemble Week - Week 6

Our instrumental team has planned for Ensemble Week also in Week 6. During the week all instrumental students will firstly be grouped into mixed ensembles by their teachers, then spend the first half of the week learning a new piece to perform for parents later in the week.

**The performances will take place in the Performing Arts Centre  
on Friday 25th August:**

**Years 3 & 4 @ 11:30 and Years 5 & 6 @ 2.30-3.30 pm.**





## Principal's Report - Maria Shearn

### Book Week – 21<sup>st</sup> - 25<sup>th</sup> August - Week 7

Parents, it's time to start talking 'books' with your children as you assist them to plan their contribution for one of our favourite annual events. We will once again be celebrating Book Week at our school with the return of the popular 'Dress as your favourite Book Character' Parade in Week 7, on Friday 25<sup>th</sup> August, beginning at 9.00am. Our literacy team and Student Leaders will be running this event. We welcome parents to join in the fun and dress up as well if you can. Get those thinking caps on and have fun planning your child's costume. Remember to bring along your favourite book to share with the rest of your class.

Children, LOOK OUT in the library for an exciting competition coming your way.



### Working Bee- Save the date- Thursday 24<sup>th</sup> August



**WORKING BEE**

At our Facilities subcommittee meeting this week, our parent convenor Scott Maunders has suggested that we harness the goodwill of our parent body to keep our grounds looking spick and span. Consequently we have organized a **Working Bee for Thursday 24<sup>th</sup> August, from 2.00-4.00pm.**

I encourage as many parents as possible to come a little earlier than they usually do on a Thursday afternoon and lend a hand to tidy up our grounds in preparation for the BFM. Apart from the satisfaction of knowing that you have done something helpful for our school, any parents assisting will be rewarded with a voucher for a 'free' sausage or milkshake from our regular Thursday market offerings. Remember the adage...'many hands make light work'.

### Woodworking Club with Michael Zeeng

This ever-popular program has begun for semester 2 with a brand new group of senior students. Here they are proudly showing off their completed first projects - their tool boxes. My gratitude to Michael who volunteers every Wednesday to help teach our students another life skill.



### State Schools' Relief - Support for families.

#### Who is eligible?

State Schools' Relief provides support to any Victorian student attending a government school (primary, secondary or specialist), on the advice of the school. Schools are able to submit an application directly, via our online portal, whenever they believe there is a need to support a student whose family/carers are facing difficulty in providing the appropriate uniform, footwear or educational items for attending school. Situations include, but are not limited to: Unemployment, Health issues/illness, Financial difficulties, Independent living and/or homelessness, Natural disasters, House fires, Bereavement, Domestic violence

All applications are processed within 24 - 48 hours, and orders will then be delivered to the school within 4 working days. Any families requiring this support are encouraged to contact our office for confidential support. Any applications for support must go to SSR via the school not directly via parents.



*Thought of the Week*

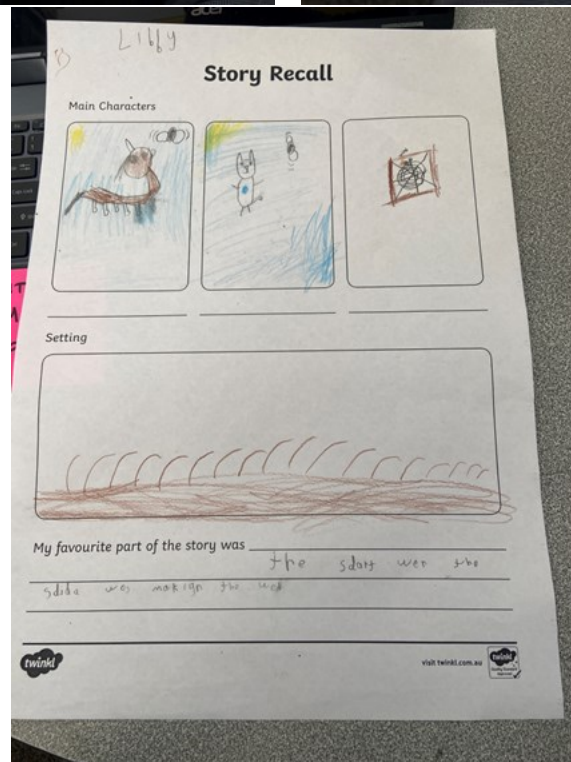
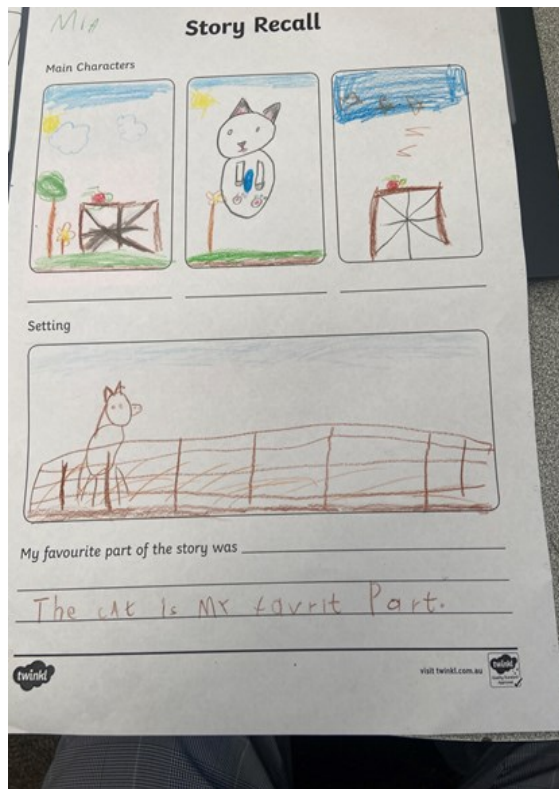
Until next time - Maria Shearn, Principal



## Literacy @ East Bentleigh PS

### Literacy in Prep M

In literacy we have been learning about stories and how they are made. We've retold previously read stories and sequenced parts of stories we know. Lately, we have been having a go at writing our own stories, beginning with developing our characters and the setting!



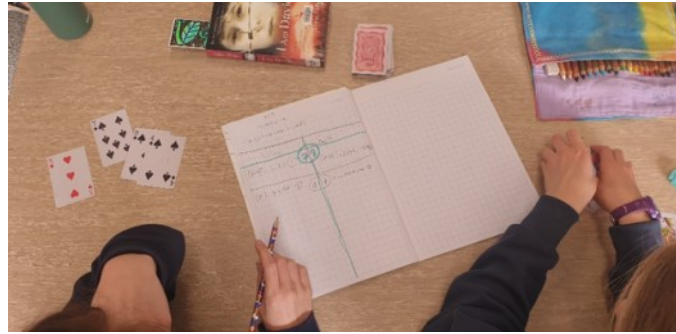


## Maths at EBPS

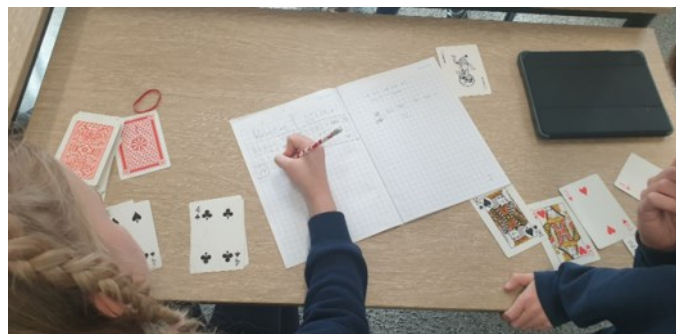


### Class 6A - Target 36

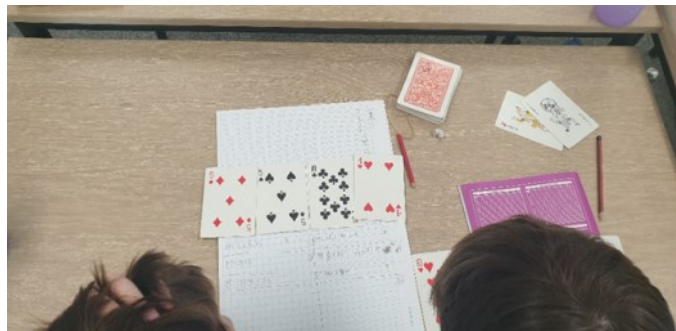
A fun game for students that extends their understanding of the 4 operations and BODMAS where applicable, is Target 36. In pairs players choose their target number and write it in a circle, as seen in the photo. At any one time, players have 4 cards and need to get to the target number. Like golf, you need to get a lower score than your partner.



"Every time I played I reached the target number." **Holly**



"I don't think I could have gotten anywhere near the target number without squaring numbers. It was a helpful strategy." **Willow**



"One of my best strategies was to use brackets." **Austin**

Here is the safe link for you to watch and play with your child. You will need a deck of cards, paper and pencil. Have fun while learning. <https://video.link/w/n0WWbuSLocE#>



# Wellbeing at EBPS

## Respectful Relationships

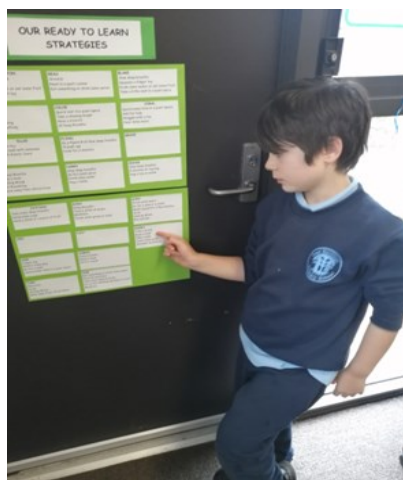
In Respectful Relationships, the Grade 1/2's have been learning a range of problem-solving skills through learning tasks so they can effectively manage challenges. Students identified and practised cooperative behaviours in a range of group activities. In the following pictures, students formed a large circle and joined hands. A hula hoop was placed between two students and without releasing hands, the group had to pass the hoop around the circle and end at the starting point. Through discussing effective techniques and positive support for their peers, the students were able to pass the hoop around in a record time of 1 minute and 13 seconds!



## Ready To Learn Plans

The Grade 1/2 students have each created their own Ready to Learn plans this term, which also incorporate the Zones of Regulation. Each student's plan has how they feel when they aren't ready to learn (*Green Zone*), what the possible causes for these feelings may be, and individual strategies to help them to get back on track.

The students' Ready to Learn plans will regularly be updated, particularly their strategies as they work out what does and does not work for them. Their strategies are currently displayed in the classroom, so that they can quickly refer to them as needed. Each strategy should take no more than a couple minutes to complete, before returning to work. The students are beginning to have some successes using their strategies to regulate their emotions and use their learning time efficiently.



## Learning Diversity @ East Bentleigh PS

### READING IN THE EARLY YEARS

At EBPS, we are deeply committed to equipping every child with the ability to read -- and read well! Learning to read is such an essential skill to not only find success in school and to thrive in society, but to also experience the joy that reading brings to life. We want every child to be successful in reading! We are learning more about what research says about how children learn to read, how to make sure every student learns to read, and what to do when a child encounters difficulty in learning to read. The research that we're learning about and implementing is called the Science of Reading.

#### *When We Know Better, We Do Better!*

The research is telling us that while reading is more challenging for some students than others, with evidence-based reading instruction, nearly every child can become proficient. With the research available to us now, we can realistically set 95% proficiency as our goal. Decades of research have determined that reading occurs in a specific way in the brain in all people. It does not occur naturally the way that speech does. The process must be taught. It is a process of building neuro-pathways in the brain that link sounds of speech to written symbols or letters. The strings of letters are attached to meaning, and then those 'letter strings with meaning' are stored in the brain's "letterbox" for later retrieval that is instantaneous and effortless. This process is called orthographic mapping and it is our goal to help our students build a giant 'letterbox' of instantly retrievable words. That translates into fluent reading and subsequent comprehension. Guessing at words based on context does not aid in orthographic mapping, phonic decoding does.

#### *The Science of Reading*

"The body of work referred to as the "science of reading" is not an ideology, a philosophy, a political agenda, a one-size-fits-all approach, a program of instruction, nor a specific component of instruction. It is the emerging consensus from many related disciplines, based on literally thousands of studies, supported by hundreds of millions of research dollars, conducted across the world in many languages. These studies have revealed a great deal about how we learn to read, what goes wrong when students don't learn, and what kind of instruction is most likely to work the best for the most students." - Dr. Louisa Moats

#### *Some changes you will see...*

**Decodable Readers** - Our early readers will be working with decodable readers. These are books or passages that only include words that the students can 'decode' (sound-out) according to the skills they have been taught thus far. Our kids need practice with the phonics skills they are learning and these books and passages provide that practice. We have stocked our classrooms with brand new decodable readers to add to our existing decodable passages, for in class and take home readers. Early years teachers will make contact to explain how they will be used in your child's class.

**Assessments** - Your child will not be assigned a reading level, as in the past. Students will be assessed on the Oral Reading Fluency rate for their grade level. These nationally normed assessments give us a good indication of how easy or difficult reading is for your child. From there, we will give diagnostic assessments in word reading to find out which areas in the continuum of phonics skills they need help with. They will also be assessed on their alphabetic "code" knowledge and Phonemic Awareness so we can make sure they have those crucial foundational skills. As students become proficient word readers, comprehension is a natural outcome. Comprehension will also be checked with monthly assessments.

If your family has been a part of EBPS for some time, you'll notice these and other changes in how we teach reading; if you're new to EBPS, jump on board, it's going to be a fantastic journey! It's an exciting time to be in education as we continue to align our instruction with the Science of Reading!

## Parent Information

### East Bentleigh Primary School Shines at Maths Games Day!

We are thrilled to share the outstanding achievements of East Bentleigh Primary School's Year 4 team at the highly anticipated **Maths Games Day**, organized by the Mathematics Association of Victoria. This thrilling maths competition, which took place on the 28<sup>th</sup> of July at Lowther Hall Anglican Grammar School, brought together bright young minds from 12 schools, and our students truly made their mark.

Our talented Year 4 team, consisting of Ryan, Luke, Maddie, and Georgia, showcased their exceptional mathematical prowess and achieved some fantastic results. We are immensely proud to announce that Ryan received an award for his outstanding mental computation skills.

The Maths Games Day was a perfect opportunity for our Year 4 students to put their mathematical skills to the test. Throughout the event, they participated in various challenges that included mental computation skills, critical thinking puzzles, and strategy games. These activities not only strengthened their mathematical knowledge but also honed their ability to think critically and strategically - an invaluable asset for their future academic endeavours.

East Bentleigh Primary School remains committed to providing enriching opportunities for our students to excel and grow. As we continue to foster a love for learning and exploration, events like these remind us of the incredible potential our students possess.



**By Aric Parsons - 3/4P Classroom Teacher**



## Parent Information



### FARMERS' MARKET UPDATE



The June Farmers' Market was held on the first Saturday of the winter school holiday break and despite the windy weather we saw good attendance. Our July market was blessed with beautiful sunny weather, and it was lovely to see many familiar faces coming to pick up an egg & bacon roll for their brekkie, along with local children enjoying time playing together in our school grounds.

We estimate there was more than 1,500 people in attendance across these two most recent markets, with just under \$6,200 being added to our school's fundraising account. This brings the year-to-date Farmers' Market fundraising tally to **\$20,362!**

Each month we have a dedicated team of volunteers help to ensure the market goes ahead. For the June market, a big thank you goes out to our set-up, gates & pack-up teams of Lisa Cleeland, Liz Reyes, Kevin, Subhashani & Beau, Tom Jeffreys, Christina, Fedele & Bodhi, Emily Jones, Jess Hall, Amy Sellers & Stanley, Leigh Redhead and Shanda Saltmarsh. Also, our Breakfast Stall team of Noah, Keith, Yasin, Nesreine, Gus & Cheng.

In July, our volunteer team consisted of The Shugg Family, Amy and Stanley Sellers, Bina, Lauren and Gary D'Souza, Renato Gerger, Leigh Redhead, Jess and Shaun Hall, Chelsea Haworth and Pepper, Natalie Shachar Hirsch, Claire and Lottie Eden and Maria Shearn. The Breakfast Stall was expertly run by Lisa, Jo, Amy, Michal, Shira, Allon & Ruth, who are all parents of Year 6 EBPS students.

If you'd like to volunteer your time with set-up, gates or pack-up at the next market on Saturday 26<sup>th</sup> August please reach out to Heidi [heidinankervis@optusnet.com.au](mailto:heidinankervis@optusnet.com.au). The breakfast stall at our August market will be in the hands of our volunteer parents & carers from Year 5. If you have a child in Year 5 and are available on Saturday 26<sup>th</sup> August for a few hours, please contact your Class Rep or Rachel [rachel@heypup.com](mailto:rachel@heypup.com) Rachel Jeffreys, Bentleigh Farmers' Market Fundraising Coordinator.

**Thanks,  
Rachel Jeffreys**











## Community Information



If you know of someone struggling with the current cost of living - please refer them to the information below for potential services and assistance they may be able to access.

*This information was prepared and distributed by the Brotherhood of St. Laurence.*

 <p><b>Saver Plus</b></p> <p>Program includes:</p> <ul style="list-style-type: none"> <li>• Matched dollar for dollar savings up to \$500</li> <li>• Money Minded workshops - Financial Education</li> <li>• Coaching on budgeting and savings</li> </ul>	<p><b>Eligibility Criteria</b></p> <ul style="list-style-type: none"> <li>• Must be a health/concession card holder;</li> <li>• Be in receipt of a Centrelink Payment</li> <li>• Be studying or have a child in school;</li> <li>• Have some regular income from work</li> <li>• Be 18+ years old</li> </ul>  <p>SCAN ME</p>	 <p><b>State Schools' Relief</b></p> <p>Provides school uniforms and shoes to those that are unable to afford them.</p>  <p>SCAN ME</p>	<p><b>Eligibility Criteria</b></p> <p>Situations include but not limited to:</p> <ul style="list-style-type: none"> <li>• Unemployment</li> <li>• Health issues/illness</li> <li>• Financial difficulties</li> <li>• Independent living and/or homelessness</li> <li>• Natural disasters</li> <li>• Bereavement</li> <li>• Domestic and family violence</li> </ul>
 <p><b>The Education State</b></p> <p><b>Camps, Sports and Education Fund</b></p> <p>Funding to attend activities like:</p> <ul style="list-style-type: none"> <li>• school camps or trips</li> <li>• swimming and school-organised sports programs</li> <li>• outdoor education programs</li> <li>• excursions and incursions</li> </ul> <p>\$125 per year for eligible primary school students \$225 per year for eligible secondary school students.</p>  <p>SCAN ME</p>	<p><b>Eligibility Criteria</b></p> <ul style="list-style-type: none"> <li>• Parent must be a health/concession card holder;</li> <li>• Or families on protection/bridging visas, or seeking asylum;</li> <li>• Or children in out of home care</li> </ul>	 <p><b>Computerbank</b></p> <p>Low cost refurbished computers that include various programs including word processing, Google Chrome and PDF Maker</p>  <p>SCAN ME</p>	<p><b>Eligibility Criteria</b></p> <ul style="list-style-type: none"> <li>• Concession/Health Care Card holders</li> <li>• Students</li> <li>• Asylum seekers</li> </ul>

**Save-A-Dog Scheme Inc.** is a community-based not-for-profit animal welfare organisation based in Melbourne.

The organisation is happy to accept donations of used towels, leashes and harnesses for the dogs (no quilts/beds please).

If you would like to donate these items, please contact Natalie (Harel & Liri's mum) on 0477 463 271.

For money donations, please log into

<https://saveadog.org.au/> Thank you - Natalie



## 1/2 size Violin For Sale

Hidersine Vivente Violin 1/2

Comes with a case, 2 different sized chin rests, bow, rosin and a set of spare strings.

In Excellent Condition.

\$325 (new price \$469 not including extras)

Pick up or view in Hampton, contact Kristin on 0450 615 755



## Moongala WHAT'S ON AT YOUR LOCAL NEIGHBOURHOOD HOUSE?

It's **NEVER** too late to **LEARN** and **BELONG!**

Come in for a coffee, a class, one of our many community groups or just to say hi!

TERM 3:

Intro to Medical Reception, Digital Essentials, Sewing for Beginners, Scrabble, Walking Group, Chatty Cafe



[WWW.MOONGALA.ORG.AU](http://WWW.MOONGALA.ORG.AU)



# INSIGHTS

by Michael Grose – No. 1 parenting educator



## Parenting the family underdog

*Raising talented kids is relatively easy, but parenting children and young people who struggle can be a significant parenting challenge.*



One of the unwritten laws of family life is that talent and ability are unevenly distributed between siblings.

In most families there is one child who seems to have more than his or her fair share of ability. Everything this kid turns their hands to – whether schoolwork, sport or socialising – is done successfully and effortlessly.

If you have such a child then there is a fair bet that another of your children struggles in the same areas. For these children, achieving success takes more effort and concentration than it does for their sibling.

Just as it is easy for parents to marvel at the talented child, it's frustrating and, at times, heart-breaking to watch another child struggle to attain even mediocre levels of success at school, sport or leisure activities.

It's harder still when you know that no matter how hard this child tries they just can't be as successful as their sibling, who continues to get all the glory and accolades from relatives and friends.

As a parent it's important to be realistic about what each child can achieve. Keep your expectations in line with their ability and maturity, and avoid making comparisons between siblings.

Here are some ideas to keep in mind if you are parenting a child for whom success at school, sport and other common childhood activities just doesn't come naturally.

**1. Be your child's cheerleader.** Kids who have to work really hard to achieve need someone in their lives who is able to boost their self-confidence, particularly when they are struggling. Make a fuss over small successes so they can puff up their chests every now and then.

**2. Focus your comments on contribution, improvement and effort.** It's difficult praising kids when the results aren't there but you can always focus your comments on their contribution to the team. Focus on things improvements shown in reading or the effort they are making at art.

**3. Remember that persistence pays.** Children who persist learn an important life lesson – that is, success in most endeavours takes effort. Those kids who sail through their childhoods without raising a sweat can struggle when eventually they do have to work long and hard to succeed.

**4. Help kids identify their strengths.** Kids are like niche marketers – they define themselves by their strengths. "I am a good reader" or "I'm sporty" or "I'm really good at art" are some of the labels kids will use. As they move into adolescence the number of options for success opens up, so help them find one or two areas that they enjoy and can easily achieve success in.

**5. Don't put kids on pedestals.** It is difficult living in the shadow of a superstar so avoid making a huge fuss over the achievements of a particular child – it makes life difficult for those who follow. Recognise results but balance that by focusing equally on the efforts of the others as well.

Raising kids who find life a breeze is easy. However, parenting the underdog who takes longer to mature or who must put in 110% effort to achieve is challenging for any parent. It requires parents to focus on kids' strengths, be liberal with encouragement and have realistic but positive expectations for success.