

Principal's Report | – 2

This week in the Principal's Report the following topics are covered:

- * Return to on-site learning
- * During the Holidays
- * A Reflection
- * Planning for 2022
- * The Fathering Project



East Bentleigh Primary School

Bignell Road
East Bentleigh 3165
Phone: 9570 3525

Email: east.bentleigh.ps@education.vic.gov.au

16th September 2021

Term 3 / Week 10, Issue 5

BREAKFAST CLUB IS HERE!

8:15-8:45am

in new Performing Arts
Centre (PAC)

*If your child has allergies—
please email*

jane.ross@education.vic.gov.au
before they attend.

SCHOOL VISION:

East Bentleigh Primary School provides a rich, inviting, child-focused environment ensuring that all students feel safe and stimulated. Our students are able to achieve their full academic, creative and social potential, equipped for the challenges of lifelong learning. Students develop into healthy and confident individuals, actively contributing to the world in which they live.

At East Bentleigh Primary School we are committed to child safety.

Principal's Report - Maria Shearn

Hello everyone,

I hope this newsletter finds you all as well as possible. Are we really coming to the end of our third term? What a term it has been! As I said during our staff briefing earlier this week, it certainly hasn't been the term we had initially planned for nor wanted. Whilst there have been disappointments regarding cancelled events such as plays and other class performances at school, as well as missed birthday celebrations, many for the second year in a row, it has also highlighted to me what a strong and caring community our school really is. Our students in the main have demonstrated such amazing resilience and confidence to undertake this much longer than anticipated remote learning program. Our staff, parents and carers have worked together with respect and cooperation to ensure that our children have every possible opportunity to achieve personal goals and feel supported in their wellbeing. I thank you all for your collective efforts.

Return to on-site learning

At the time of writing this newsletter, I do not have any more updates regarding a return to on-site learning. Like every other Victorian I am waiting with great anticipation for details of the roadmap which we will hear about this coming Sunday. I remain ever hopeful for students to return next term. I will keep you informed of any changes that may arise during the term break so please keep checking your emails for any messages from us. The staff are currently planning both for onsite learning programs as well as the continuance of remote learning, due to the uncertainty of the containment of the virus.

During the Holidays

Helpful Ideas from early childhood consultant, Louise Dorrat.

Instead of the focus being on the 3'R's ("reading, [w]riting and [a]rithmetic") during the holidays, let the next two weeks be about the 6'C's; Confidence, Creativity, Curiosity, Cooperation, Commitment, and Communication and the 3'I's; Improvisation, Investigation and Imagination.

Although usual school routines have been interrupted for many, the best thing about COVID-19 is the presence of so many children and families walking around the neighbourhood, playing at the park and having fun together. We know that the outdoors is the healthiest and safest place to be during this pandemic and research tells us that the outdoors is the best place to learn and so important for children's sense of wellbeing. Most of these ideas are free yet support every possible learning outcome. They can also be done with current Victorian COVID-19 restrictions.

Continued next page.....

Diary Dates

Last Day Term 3 - Fri 17th Sept
Early Finish - 2:30pm

First Day Term 4 - Mon 4th Oct

Reporting Student Absences

Please remember to let the school know by 9am if your child will be absent.

Please call or email the school office on Ph: 9570 3525 Email: east.bentleigh.ps@education.vic.gov.au

You must also provide a reason for the absence so that we can accurately record it.

****A signed note by you is also required - to be handed to the class teacher for each absence. Thank you**



East Bentleigh Primary School acknowledges Traditional Owners of Country throughout Australia and recognises the continuing connection to lands, waters and communities. We pay our respect to Aboriginal and Torres Strait Islander cultures and to Elders both past and present.

Principal's Report - Maria Shearn

- * Play, play and play some more.
- * Encourage open ended play (no right or wrong), playing in the sandpit, playing with water, dress ups, songs, dancing, climbing trees, drawing, painting, pasting and playing with blocks, playdough, dolls and cubbies.
- * Children don't need a separate playroom down the hall, most want to work where you are. Set up an old table close to wherever you are and have all their resources close by. Encourage lots of physical activity outside.
- * Puzzles or games such as UNO, Memory, age-appropriate board games and charades. Sing songs and rhymes and read lots and lots and lots of stories.
- * Cook and follow recipes, playdough, pizza, cakes etc.
- * Encourage independence and self-help skills such as tying shoelaces and putting clothes away.
- * Encourage children to set the table, how many people, how many place mats are needed?
- * Have conversations around the dinner table and allow your child to answer.
- * Ensure you remain positive about COVID-19 when your child is listening. Children can pick up on parent's anxiety

A Reflection

Routine and connection are essential if our children are to progress successfully through the current health crisis. Having a set routine is especially helpful as it provides consistency and extra support in regulating your child's behaviour. Routines can also increase confidence and comfort levels as the children learn what is expected of them in different situations.

Please remember that all children need to have clear expectations and routines, whether at home or at school.

As we have consistently articulated, our children's well-being and health has always been our priority. We have always aimed to help students continue to feel connected to their teachers, to each other, to the school.

No matter how good a remote learning program is, the rhythm of school life cannot be replicated in a remote learning situation; hence a different rhythm is developed in individual homes to meet the challenges in such settings. Remote learning and lockdowns have turned the landscape on its head. We have all been asked to do things differently in playing our part to help manage the virus.

More than ever learning is happening in online spaces, and more than ever, it is the responsibility of parents to ensure students avoid digital distractions and exposure to harmful content. Please be alert to what your child is doing when on a device.

Many Victorians, adults and children, are feeling fatigued, isolated, or lonely. Please remember that there is help available. The Victorian Department of Education and Training website has helpful information on talking to your child about coronavirus (COVID-19), including how to have a safe and reassuring conversation. They also have links to more resources to help you and your family.

I hope that as this term draws to a close at 2:30pm tomorrow you all take a moment to reflect on all you and your child/ren have achieved over the term.

Planning – 2022

We are now well and truly in planning mode for next year, so if you know of any sibling enrolments for next year would you please ask the parents concerned to let us know in the office. Our 3 new prep classes for next year are filling nicely after a slower than usual start due to COVID uncertainty.

Conversely if you are planning to leave our school at the end of this year please come to advise us of this also so we can make the best decisions possible to support all our students in 2022.

I hope that all our families enjoy the coming 2 weeks of school holidays. I am hopeful that we will be able to enjoy some sunshine along the way. As I said earlier in the newsletter I will advise you of what Term 4 will look like when we know more about the roadmap. Please enjoy some of our student work over the last few weeks. Thanks Ann for curating it all.

The Fathering Project- Free resource

I have been sent this resource to share with our families. The dads and kids' activity ideas booklet can be downloaded now. There are 20 low or no cost activities for families to do at home together. A great resource just in time for the school holidays.

Click here to access FREE resources - <https://thefatheringproject.org/school-resources-for-lockdown/>

The Fathering Project is a secular, research-based, not-for-profit organisation that provides programs, resources, and events specific to the engagement style of fathers and father figures. Funded by the Commonwealth Government, we're currently working with hundreds of Australian schools to build a community of positively engaged dads and families.



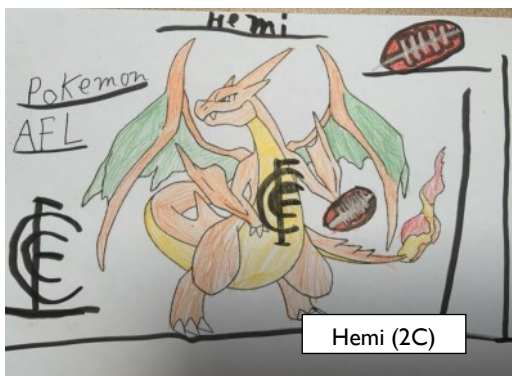
Until next time.....Maria Shearn - Principal



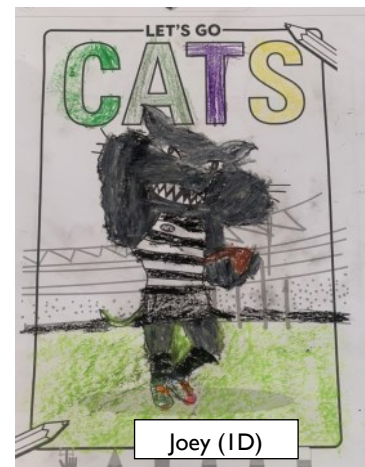
FOOTY DAY @ EBPS - 16th Sept



Lauren (2C)



Hemi (2C)



Joey (1D)



Parent Information

Get ready, get set to Go for Gold this October!



Get active this October (4-29) and help our school become the Glen Eira Active Schools Champion for 2021! One lucky student will also win a Fitbit Ace.

You will receive a Golden Ticket at the start of Term 4 and each time you walk, ride or scoot to school or complete a physical activity at home, tick one of the boxes on your ticket.

Being active helps keep us fit and healthy so whether you walk, ride or scoot to school, follow along to an online class, walk your dog, kick a ball or visit your local playground, it all counts!

At the end of October, you'll submit your online entry to go into the draw to win a Fitbit Ace as well as help our school take out the interschool honours!

Good luck and have fun!

www.gleneira.vic.gov.au/active-schools

Sue Jackson - Assistant Principal



Literacy @ East Bentleigh PS



Literacy in the Holidays

The school holidays are a time for kids to relax and recharge in preparation for another term. Students need a break from the daily routine but there are still many opportunities to incorporate literacy into fun holiday activities.

Some excellent activities that incorporate reading, writing and speaking and listening are:

Cooking Cooking is a wonderful combination of reading, maths and fun. Point out how recipes are constructed and how the ingredients and steps are written in order.

Drama Make up a play or use a familiar story and act it out. Older students may even write their own script.

Dress up as the characters and perform it for friends and family.

Daily reading Read for pure enjoyment! Read to a younger sibling! Read to a pet! The Glen Eira libraries are closed BUT they have a Click and Collect service available.

<https://library.gleneira.vic.gov.au/about-us/library-services-faqs>

Games There are many traditional board games that support literacy, such as Scrabble and Boggle. 'Who am I?' or 'Guess who?' are fun speaking and listening games that only require paper and pencils to set up.

Jill Griffin & Amanda Kershaw - Literacy Co-ordinators

Well done...

You may remember earlier in the year we invited students to enter in the Maths Talent Quest. We had a number of class entries (who unfortunately due to remote learning did not finish before the deadline) and individual entries. Joshua Broughton's (4L) entry was selected to enter into the state wide competition and I am pleased to say achieved a **distinction** from the MAV.

Joshua investigated the amount of screen time his class has. As part of the investigation Josh designed an online survey for his friends to complete and collated and analysed the information into a well presented project to showcase his findings – See below for a snapshot of his investigation.

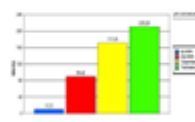


- I wanted to investigate the different types of screens that my class watches during an average week and see which screen type was most popular.
- I also wanted to work out the average number of hours that was watched on each type of screen by the people in my class.
- To do this my mum and I created a Microsoft Form and sent it to my teacher, Lara, to send to the class. However, a lot of families did not have access to Microsoft Forms so one of my classmates's dad turned the Forms Survey into a Google Survey, that everyone could use.

- I then collected the answers to the questions (the data) from the Google Survey spreadsheet. All together I received 28 responses. This is a screen shot of what part of the

The screenshot shows the AWS IAM console interface. At the top, there's a navigation bar with 'Groups' selected. Below it, a table lists the IAM groups. The table has columns: Name, Type, Users, Policies, Permissions, and Actions. The first group is 'AWS-ReadOnlyAccess', which is a managed group with no users, policies, or permissions, and it has the 'ReadOnlyAccess' policy attached. The second group is 'AWS-ReadOnlyAccess', which is a managed group with no users, policies, or permissions, and it has the 'ReadOnlyAccess' policy attached. The third group is 'AWS-ReadOnlyAccess', which is a managed group with no users, policies, or permissions, and it has the 'ReadOnlyAccess' policy attached. The fourth group is 'AWS-ReadOnlyAccess', which is a managed group with no users, policies, or permissions, and it has the 'ReadOnlyAccess' policy attached. The fifth group is 'AWS-ReadOnlyAccess', which is a managed group with no users, policies, or permissions, and it has the 'ReadOnlyAccess' policy attached. The sixth group is 'AWS-ReadOnlyAccess', which is a managed group with no users, policies, or permissions, and it has the 'ReadOnlyAccess' policy attached. The seventh group is 'AWS-ReadOnlyAccess', which is a managed group with no users, policies, or permissions, and it has the 'ReadOnlyAccess' policy attached. The eighth group is 'AWS-ReadOnlyAccess', which is a managed group with no users, policies, or permissions, and it has the 'ReadOnlyAccess' policy attached. The ninth group is 'AWS-ReadOnlyAccess', which is a managed group with no users, policies, or permissions, and it has the 'ReadOnlyAccess' policy attached. The tenth group is 'AWS-ReadOnlyAccess', which is a managed group with no users, policies, or permissions, and it has the 'ReadOnlyAccess' policy attached.

- I then used the data to calculate the most popular type of screen and recorded the results in a bar graph. See Slide # 10
- I also calculated the average number of hours watched for each screen type. My calculations and answers can be seen on Slides #12 - #14



The image shows four pages of handwritten notes in German, likely from a 19th-century manuscript. The handwriting is in dark ink on aged, slightly yellowed paper. The pages contain dense cursive text, some with headings and subheadings, and some with lists or tables. The notes appear to be related to a scientific or technical subject, possibly chemistry or physics, given the use of terms like "Mischung" (mixture) and "Verfahren" (method).

Page 1 (Left): The text begins with "Mischung" and "Verfahren". It discusses the properties of a mixture and the method used to determine them. The notes are written in a clear, cursive hand.

Page 2 (Second from Left): This page contains a list of items, possibly a table of contents or a list of materials. The items are numbered and include names like "Zinn" (tin) and "Zinnblech" (tin plate). The text is organized into columns.

Page 3 (Third from Left): The text on this page continues the discussion from the previous pages. It includes several paragraphs of cursive writing, with some headings in bold or larger script.

Page 4 (Right): The final page on the right contains more text, including a list of items and a concluding paragraph. The handwriting is consistent with the other pages.

- I found out that television was the most popular screen type, by far. Nineteen out of 28 people watch television more than any other screen. This was followed by the computer which has 5 responses and then video games which had 4 responses. Youtube and Other were not popular, with zero responses.
- The average number of hours on the different screens ranged from 0-2 hours per week to 3-5 hours per week.
- I learned that you have to check your calculations by doing them again and sometimes you need to check them a third time because you get different answers.

Laura Siu - Maths Coordinator

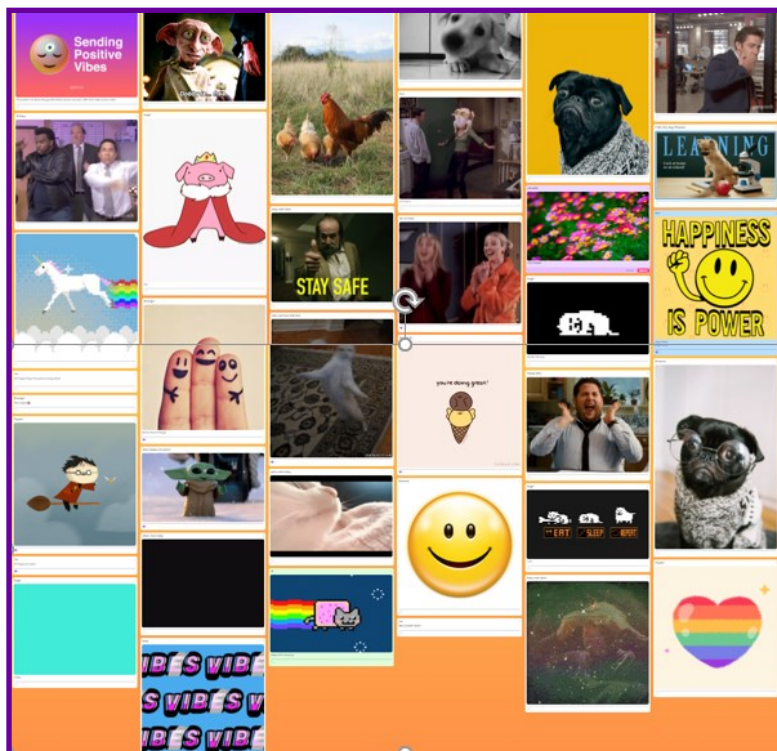
Wellbeing in the Home Classroom

Holidays are almost here and I know the whole school community is looking forward to having a break from remote learning. Here are some ideas teachers have used to keep children feeling positive and calm during the last few weeks. You might like to try these ideas over the holidays and share them with family and friends.

Have a wonderful break. Stay safe and stay sane!!

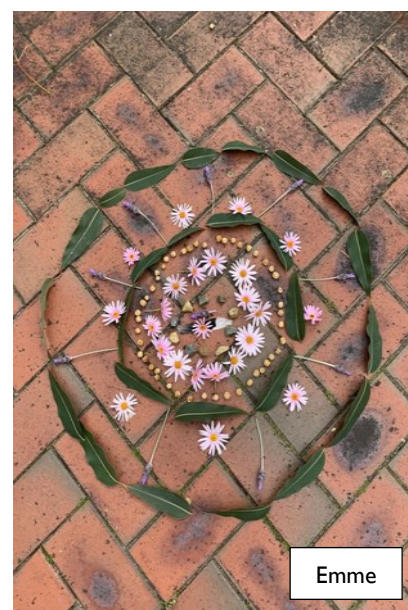
Year 4 Mainstream - Positive pallet!

We shared words, picture, GIFs to encourage and make each other smile and laugh!



Prep A - Spring Mandalas

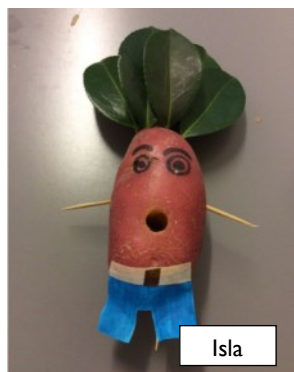
We made beautiful Spring Mandalas from items we found in the garden. The children used these as a relaxing exercise and it was a really helpful way for them to practice mindfulness.



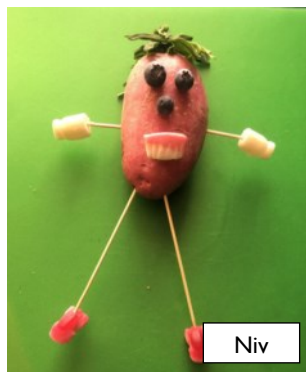
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Wellbeing in the Home Classroom

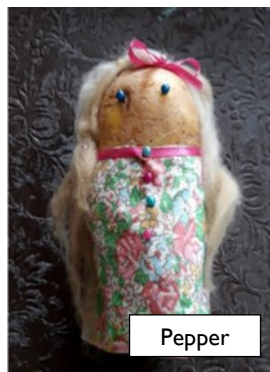
Class 4A - Potato People and Earth Art



Isla



Niv



Pepper



Zara



Frankie



Willow



Reese



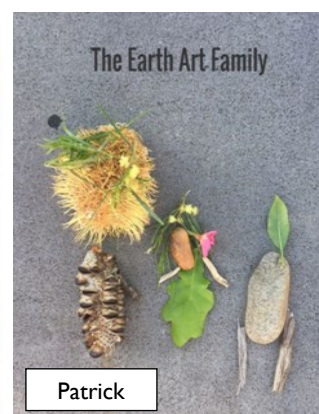
Reese



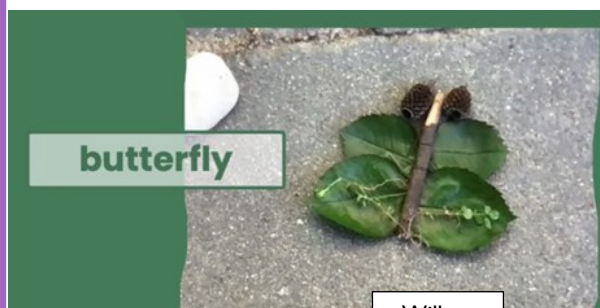
Pepper



Frankie



Patrick



butterfly

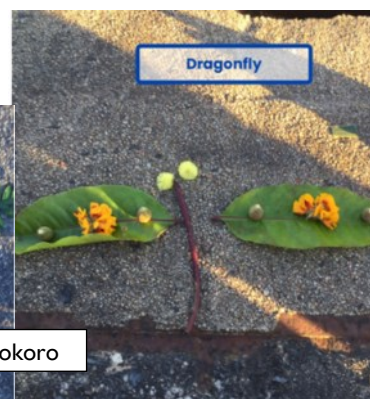
Willow



fairy



Butterfly



Dragonfly

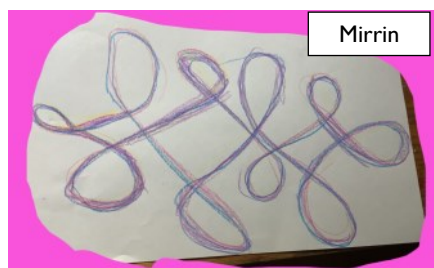
Kokoro

Student Work Examples

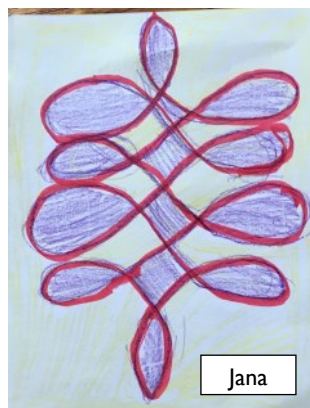
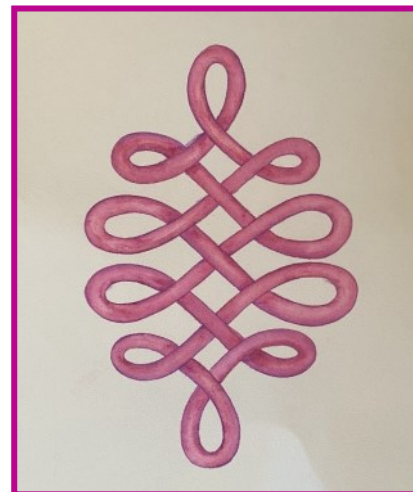
Class 2D explored Australian Animals for the last couple of weeks. Many books, videos and stories were shared at our Webex meetings and on Seesaw. The culmination of the work was the presentation of an Informative poster of their chosen animal and masks they created. These masks are amazing and worthwhile sharing with the whole school community. We had such fun looking at them today!!!



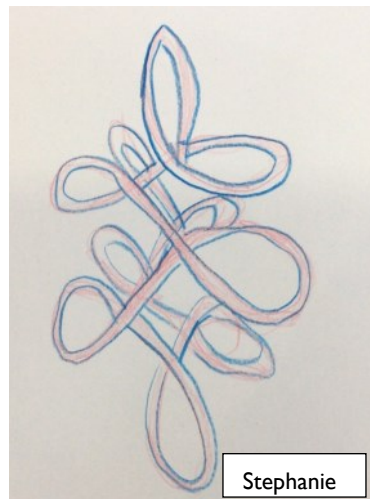
Class 4L - Form Drawing With a challenge to try and complete the Knot. I think I completed 14 attempts before I could post something which resembled the pink symmetrical sample! *Lara Brennan - 4L Teacher*



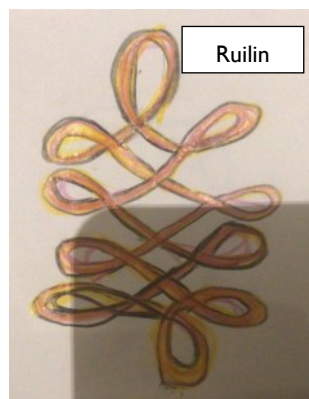
Mirrin



Jana



Stephanie



Ruilin



Austin

Student Work Examples

Examples of Student Work in French class - Magnifique!



Rickarl - (PS) Drawing of what he loves in French

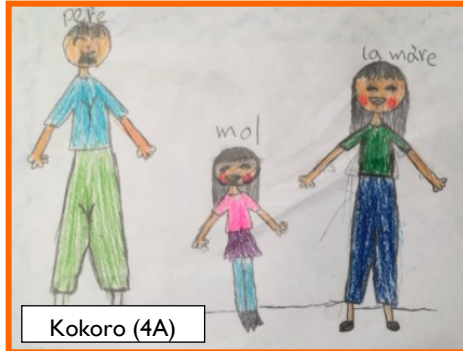


Millie (5M)



Issy (5M)

'Ma famille'



Kokoro (4A)



Ella (5T)



Zion

Just a taste of some of Class 1D's activities as we are learning and discovering interesting things in nature. Teacher - Donna Leibowitz

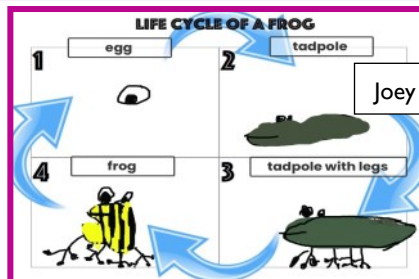
Noah



Yair



Llewelyn



Joey

The tadpole slowly grows legs.
The frog is slimy and likes to eat bugs.

Evie



Holly



Delphi

My nest has eggs in it.
The mother bird is sitting on them.



GARDEN NEWS



Garden Competition winners

Thank you to all students who entered the Spring Joy competition. It was clear that many students put incredible effort and thought into their entries, some enthusiastically submitting 2 entries! Must be Spring Fever. It was a joy listening, reading and admiring all your work.

Here are the winners for the Spring Joy Competition:

Prep – Rickarl (Prep S) for both his incredible entries – a Mandala of blossoms and an incredibly detailed and colourful drawing of a spring day on a farm.

Year 1 – Isabella (1D) for her very detailed drawing of Spring using texta – what an artistic flair, using circles in an almost impressionist expression of Spring growth and movement.

Year 2 – it was a tie (too hard to choose) so awarding a prize each to Rosie (2C) reading an incredible poem encapsulating the wonders of spring all around, also illustrated with a drawing **AND Harper (2D)** for a nature collage of a boat in a river surrounded by spring plants and animals – incredible work by both students!!!

Year 3 – Zenkyle (3H) for not one but TWO videos of him playing cello under the blossom trees in his backyard whilst bees buzz and the sun shines overhead. (1. May Song , 2. Album fur die Jugend, Op. 68, Pt. L: Fur kleinere. no 10; Frohlicher landmann (The Happy Peasant)).

Year 4 – Mirrin (4L) for her incredible rendition of Vivaldi's instantly recognisable 'Spring' of his Four Seasons violin concerto, whilst we travel through her beautiful landscape drawing – wow what a sensual experience!

Year 5 – Kiichi (5T) for his comic short-story of the joys of Spring and rediscovery and harvest also with a music composition (I have not heard the music but hopefully one day at assembly!)

Year 6 – Jade (6A) for her hand made floral crown – we can almost smell the fragrance of those pure white blooms!

All winners will receive a selection of vegetable seedlings and seeds ready to put in the ground after the spring holidays, including tomato, beetroot, rainbow mountain corn (this can be dried and popped like popcorn or eaten fresh, or dried and made into colourful seed necklaces), and more! HAPPY SPRING!!

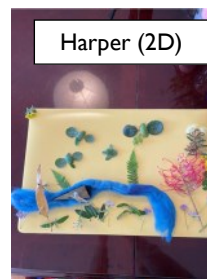
Pascale - Garden Specialist



Rickarl (PS)



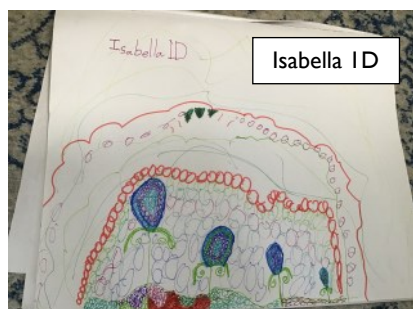
Rosie (2C)



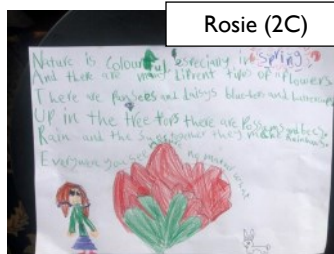
Harper (2D)



Kiichi (5T)



Isabella 1D



this is my nature crown



Jade (6A)



Art -Photo Scavenger Hunt

Last week I sent you all on a scavenger hunt where you had to combine the photographic skills you have been learning over the last few lessons with needing to find specific items.



I was really impressed by the entries I received and was happy to see so many of you getting out into the sunshine and having fun with taking your photos. I hope that you continue working on your photography skills in the holidays. It was extremely hard to choose but the following students have won a prize:

Charlie F. 3/4R

Isabella 3/4R

Andrew 3/4R

Marley 3/4R

Maddy 1/2M

Eva 1/2M

Taha 5/6G

**When we return to school, these students can come and see me for their prize.*

Janette Arvanitakis - Art Teacher



By Isabella 3/4R

parenting * ideas

insights

Talking to kids makes them smart

by Michael Grose

POSITIVE PARENTING



The links between school achievement and parents' ability to talk with kids from a young age are now well established.

The language stimulation children receive when they talk with parents is one factor. But engagement in conversation with parents benefits kids in a far broader sense. In many ways it is through conversations that kids get a real sense of us as parents. It is through talking with kids that we impart some of our knowledge, ideas, wisdom and thoughts while also gaining access to a window into their worlds and the way they think.

In the current age of digital distraction, talking with children and young people can be a challenge. Busy schedules, homes designed for individual enjoyment rather than group living, a plethora of screens competing for attention and kids that clam up at the first sign of a chat are some of the conversation blockers parents must overcome.

You need to be cunning, proactive and inventive to get some chat going at home. These are some ideas that will help.

1. Turn screens off. Are you competing with televisions, computers and electronic games for your kids' attention? If so, take control of the screens to create some conversational space. Start with a screen-free day each week or screen-free hour each day if you have a home full of young hard-core screen junkies.

2. Turn screens on. If you can't beat them, join them. Some television programs provide great conversational fodder, particularly for older children and teens. Topics can range from "Who's going to win *My Kitchen Rules*?" or "What happens to the winners of *My Kitchen Rules*?" to "What is the point of *My Kitchen Rules*?"



3. Have regular mealtimes. The family that eats together talks together. Meals are great social occasions – more than just refueling stops. They provide terrific opportunities for families to get together and talk. It's no coincidence that families who enjoy and appreciate food generally enjoy close relationships as well. However, for this to work it's important that meals are screen free, so turn off the television and ban phones at the table.

parenting *ideas

4. Move more. If sitting and chatting is not your child's thing then try to get some action happening. Boys, in particular, tend to talk more when they are playing, walking or involved in activity with an adult.

5. Talk with kids on their own turf. Many children will open up in the privacy of their own bedroom where they tend to feel more relaxed and secure. If you have something important to discuss then choose a comfortable place and a time that promotes good conversation.

6. Try shoulder-to-shoulder parenting. Travelling together in a car with the radio off, washing the dishes together or playing a game can all provide opportunities for talk. Paradoxically, many teenagers will talk more when they don't have to concentrate or make eye contact with the other person. That's why cars can be great conversation catalysts for parents.

Every family has their own way of getting the talk happening. Figure out what works for you and make sure it happens. The best communication in families happens when no one is working at it, however busy modern families need to work on their communication rather than leave it to chance.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including *Thriving!* and the best-selling *Why First Borns Rule the World* and *Last Borns Want to Change It*, and his latest release *Spoonfed Generation: How to raise independent children*.

Community Information

ONLINE ACTIVITIES FOR FAMILIES, YOUTH AND CHILDREN

GLEN EIRA @HOME

Whether you are the next Max Gawn, Ash Barty or Ellyse Perry or whether you have limited sporting knowledge, our Come and Try sessions are the ideal place to start your sporting adventure.

Join an online session, facilitated by local sporting clubs, offering you the opportunity to hone and learn new skills and connect with the community.

Come to one or come to all, we look forward to seeing you online.

Day	Time	Club	Sport
Monday 20 September	10am	Tennis Victoria	Tennis
Monday 20 September	1.30pm	Glen Eira McKinnon Bowls Club	Bowls
Wednesday 22 September	10am	Glen Eira Football Club	Football (Soccer)
Thursday 23 September	1.30pm	Ormond/Glenhuntly Baseball Club	Baseball
Friday 24 September	1.30pm	East Bentleigh Central Cricket Club	Cricket
Monday 27 September	10am	All Girls Cricket Competition	Cricket
Monday 27 September	1.30pm	Maccabi Football Club Caulfield	Soccer
Wednesday 29 September	10am	Washington Park Cricket Club	Cricket
Thursday 30 September	1.30pm	Caulfield Lacrosse Club	Lacrosse
Friday 1 October	1.30pm	Caulfield Bears Junior Football Club	Football (AFL)

All events are free, no registration required.

Join in via Zoom: <https://us06web.zoom.us/j/89046583338>
Meeting ID: 890 4658 3338

To find out more, visit www.gleneira.vic.gov.au/athome



Bentleigh Bentleigh East Brighton East Carnegie
Caulfield Elsternwick Gardenvale Glen Huntly
McKinnon Murrumbidgee Ormond St Kilda East

