## Principal's Report 1-2

This week in the Principal's Report the

- Welcome to Term 2
- Mother's Day Stall
- **Election Day Sausage Sizzle**
- **School Uniform**

## **Department of Education and Early Childhood Development**



**Bignell Road** East Bentleigh 3165 Phone: 9570 3525 Email: east.bentleigh.ps@education.vic.gov.au

## 28th April 2022

Term 2 / Week 1, Issue 1

## **BREAKFAST CLUB IS BACK!**

8:15am-8:45am in the PAC.

Children must arrive before 8:30am in order to be served breakfast in time.

Please email Jane if your child has any food allergies

jane.ross@education.vic.gov.au Thank you

## SCHOOL VISION:

East Bentleigh Primary School provides a rich, inviting, child-focused environment ensuring that all students feel safe and stimulated. Our students are able to achieve their full academic, creative and social potential, equipped for the challenges of lifelong learning. Students develop into healthy and confident individuals, actively contributing to the world in which they live.

At East Bentleigh Primary School we are committed to child safety.

## Principal's Report - Maria Shearn

Hello everyone,

Absences Please remember to let the school know by 9am if your child will be absent.

**Reporting Student** 

Please call or email the school office on Ph: 9570 3525 Email: east.bentleigh.ps@education.vic.gov.au

You must also provide a reason for the absence so that we can accurately record it.

\*\*A signed note by you is also required - to be handed to the class teacher for each absence. Thank you

Welcome back to another exciting term of learning and growing at our school. I hope that you managed to have a restful and healthy break without the tyranny of fast-moving clocks and sleepy children in the morning and the grind of school lunches.

Our more relaxed arrangements for drop off on the first day on Tuesday went quite well. Whilst the Prep children were met by their teachers at the front of the school at 8.50am, it was wonderful to see all other students making their way independently and with confidence to their class line up areas with their friends to meet up with their class teachers. The joy on their faces as they met up with their classmates was delightful to experience. Thank you, parents, for supporting your children in their return to school.

Given that the drop offs have gone so smoothly, from Monday 2<sup>nd</sup> May Prep M students are to line up on their stars outside their classroom at 8.50am and Prep S and Prep J will be met by their teachers under the welcome tree. At the end of the day children will still be escorted to the front of the school by their teachers at 3.20pm.

Now that a number of onsite restrictions have lifted, a reminder to all parents that if you enter the school site before 8.45am, it is your responsibility to supervise your children until 8.45am after which time staff members are rostered for duty. I was most alarmed earlier this week to find 3 of our very young students skipping along the top of the storage container on the oval whilst their parents chatted nearby. I ask that you are all vigilant in keeping our children safe from harm. We ask that parents leave the school site as soon as practicable to avoid congestion. Access to learning areas is restricted to staff and students only. Parents may enter the main building to visit the office via the main entrance. I thank you all for your cooperation in this. Whilst parents entering the main building to visit the office no longer need to provide evidence of vaccination or QR code check in, any parents wishing to become parent helpers in school activities must be triple vaccinated.

This term promises to be a very busy one with many special events re-emerging from the last 2 years of COVID hiatus. The year 5 students travel to the beautiful Grampians for their camp in Week 2 and the Year 4 students will become part of the living history that is Sovereign Hill, for their camp in Week 3. They will even attend, dressed in the clothing of the times, an 'olden days' school program as part of their experience. What fun they will all have. Our senior students will be participating in our Network Lightning Premiership this Friday, the beginning of the winter sport program.

Our after-school activities will commence shortly so keep your eyes peeled for the details of when each group begins. Our in school woodworking group began this week with our fabulous volunteer Michael Zeeng leading our students through the basics of creating with wood.

### Continued next page.....



East Bentleigh Primary School acknowledges Traditional Owners of Country throughout Australia and recognises the continuing connection to lands, waters and communities. We pay our respect to Aboriginal and Torres Strait Islander cultures and to Elders both past and present

## **Diary Dates**

Friday 29th April - Yr 5/6 Winter Lightning **Premiership Sports Day** 

Tues 3rd May - Fri 6th May - Year 5 Camp Roses Gap

Wed 11th - Fri 13th May - Year 4 Camp Sovereign Hill

NAPLAN - Week 3 (9th - 13th May)

Wed 18th May - District Cross Country

Sat 21st May - Election Day Sausage Sizzle

Education Week - Week 5 23rd May - 28th May

Open Morning - Sat. 28th May 9am-

Bentleigh Farmers Market - Sat. 28th May 8am-12:30pm

## Principal's Report - Maria Shearn





Week 3 will also see NAPLAN return for the years 3 and 5 students, which will for the first time be completed online. I would like to acknowledge the enormous amount of preparation in the logistics of this exercise by the team lead by Sue Jackson. Thanks Sue, Bill Portelli, Andrea Smith and class teachers for your hard work behind the scenes to support our students. Thanks also must go to Luke Godber our ICT technician who has ironed out all the technical challenges.

Week 5 is Education Week which will culminate in an Open Morning on Saturday 28th May. Keep your eyes out for further details as they are finalised

As advised last term we will be implementing the Compass platform this term in order to streamline our communication and administrative processes. Teachers are using it to mark attendance now in preparation for going 'live' in a few weeks. All families will receive information including personal log ins later in the term.

### Mother's Day Stall

A reminder to all our children and dads that our annual Mother's Day Stall will be on Friday 6th May. Gifts for the special women in our lives will range from \$1.00 to \$5.00. Many thanks to Jodie Goldfinch who has been making all the preparations for the stall next week.

## **Election Day Sausage Sizzle**

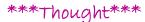
As you will all know, the Federal Election is set for Saturday 21st May. As in previous years our school hall will be used as a polling place. Polling day just wouldn't be the same without a 'democracy sausage', so we are looking for volunteers to assist with running a sausage sizzle on the day, say from 9.00am-4.00pm.

The school will do all the ordering of the necessary equipment, signage etc, however we will need the assistance of parents to 'man' the BBQ on the day; in fact if anyone would like to coordinate the day that would be great!

We are also in the market for a new BBQ for our school. If anyone has any expertise and contacts in this area I'd love to hear from you. If you think you'd be able to volunteer some time on the day could you please advise us asap.

### School Uniform

A reminder that all children are expected to attend school in correct school uniform on all days unless advised for a special event. Whilst we tend to have a more relaxed view about uniform at our school, this does not stretch to non-uniform items. A copy of our uniform policy is available on our website. Since the short time we have been back this term I have noticed some of our children out of correct uniform. There are many variations of correct uniform to wear designed to suit the needs of all our children, so I ask you to ensure your child is in correct uniform every day. Uniform orders may be emailed to the office and purchase placed in your child's bag. Please do not hesitate to speak to Ann in the office should you have any uniform questions.





## Literacy @ East Bentleigh PS

The literacy team hope you all had a wonderful Easter break. The students' have all returned to school energised to begin Term Two. With the beginning of Term Two, many of the classes will now be focusing on a new genre of writing, a new writing cycle. These writing cycles can run for four to six weeks. An important element of the writing cycle is celebrating completed pieces of work at the end of each cycle. At the end of Term 1, the students from 1K celebrated the end of their narrative focus by creating their own picture story book and making stuffed toys based on their main characters. A book launch was held in the library with each budding author being presented their completed book and toy to a round of applause.

1K learnt that a narrative needs a beginning, middle and end as well as a problem and a solution. They also discussed the importance of adding adjectives to help the reader imagine the worlds which had been created in the stories. The toys were created by printing the students' drawings onto iron on transfers and using a sewing machine to sew them together. It was a wonderful process from brainstorming ideas to having a finished product.



















## **Maths at EBPS**





In term 1 all the senior students in the PAC building participated in a **24 competition**. The game 24 is a maths problem solving game where you have to make the number 24 using the four numbers on a game card, see below:

You can add, subtract, multiply and divide. You can use all four operations or just one, but you have to use each number once! Can you work out this card? Often there is more than one solution! We started the competition at class levels, and a group of students from each class organised the competition schedule. After the class competitions, 4 winners from each class moved onto the next level. After some intense games we ended the first day with 4 top 24 players and they battled it out the next day in the PAC, while being supported by their peers. Congratulations to Archie for being the overall winner!







Archie vs Harry

Alexander vs Byron





Pearl vs Amy.....very intense!!!

This game is great for at home or while travelling! Have a go!

From the Maths team at East Bentleigh – Sinead, Aaron, Emma, Andrea and Tanja

## **Music News**

Dear Parents,

I hope that you have had a restful break and that you are ready for a new term.

We are very excited that we are able to start providing more opportunities for your children and thank you for your patience.

### Instruments

Please make sure that your children drop off and collect their own instruments before and after school. The PAC is a staff and student zone only just as the other learning areas are in the school. Parents can wait at the welcome tree until their child has collected their instrument.

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### **Afterschool Ensembles**

We are very excited to announce that Ensembles will go ahead starting next week!

UPPER STRINGS (Violin and Viola) - Mondays 3:45 - 4:30pm

LOWER STRINGS (Cello and Bass) - Tuesdays 3:45 - 4:30pm

EXTENSION ORCHESTRA – Wednesdays 3:45 – 4:30pm

In the past, Extension Orchestra has been an auditioned ensemble but we would love to encourage students to join after the disruptive two years we have had.

Come along next Wednesday 4th May. We hope to see as many interested students as possible.

## **Singing Lessons**

We have a wonderful singing teacher Lisette Bolton who teaches on Tuesdays.

If you would like your child to participate please contact her directly: lisette.bolton@gmail.com

## **Guitar/Piano Lessons**

Matt Moras has been with EBPS for a few years now and continues to provide awesome Piano and Guitar lessons on Wednesdays and Thursdays. He has quite a number of students but if you would like your child to participate please contact him directly: mattmoras@gmail.com

### **Performances**

We are in the process of confirming some additional dates for performances but the first batch of dates are as follows:

Class 3 – June 8th

Class 4 – June 1st

Class 5 – May 18th

Class 6 - May 25th

These performances are open to all instrumentalists (Guitar, Piano, Singing, Violin, Viola, Cello, Double Bass or any other instruments your children might play outside school)

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Concerts will be held in the PAC at lunchtime for students only.

Please contact me Felicite. Heine@education.vic.gov.au if you would like your child to perform.

Felicite Heine - Instrumental Music Coordinator

## **GARDEN NEWS**

We have already achieved so much in the first week of Term 2. Our chicken coop has been winter-proofed with a new tarp and many thanks to our volunteer families who keep our flock healthy and safe over holidays and on the days that no Gardening classes run. This is a tricky time of year as we battle with rats which have been eating our crops of silverbeet and our chicken grain as they make stores for winter. Please note if you have a rat problem to try and identify if they are indigenous rats like Swamp rat (beneficial wild life we need to protect) or vermin like Black Rat or Brown Rat. We are learning how to tell these apart with their features and behaviour (Swamp rats are diurnal out during the day, the others are nocturnal). Research any baits or poisons so you do not use secondary poisons which continue killing the food chain (the predators that feed on poisoned rats). Please don't dispose of live rats in another area as this only moves the problem for somebody else to manage.

Luckily I harvested basil before the rats invaded, making nut free pesto for our students to use in kitchen this term. In it's stead students have planted new winter crops of peas (students tying a new frame here), red cabbage, wombok and leek.





Our mountains of compost have been turned and chopped and rotated in the bays, some of it ready to use in the Prep garden for their new pea planting. This is difficult work, using adult sized tools in small spaces is tricky and students are so admirable in how they manage risk so capably.

We have begun transplanting our indigenous forest plants we have propagated by seed collected in term 1, and our wallaby grass is multiplying so well we are subdividing it and transplanting it around our oval perimeter after a very busy term 1 of removing Kikuyu and mulching. Our biodiversity forest is really taking shape.





Look out for exciting bird behaviour and the new tunes of birds finding mates. A recent "fall" (new influx of birds from remote regions into our local environment) has made for some rare sightings like mistletoe birds, goshawk, brown falcons, scarlet robins etc). Here's a picture of our revisiting musk lorikeets in one of our flowering eucalyptus trees around the oval.

Pascale Jacq - Garden Specialist

# \*\*\* IMPORTANT NOTICE \*\*\* NAPLAN 2022

This year Naplan testing in May will be online. All students in Grade 3 and 5 sit the Naplan tests unless they are absent or exempted (by parents/guardians).

To help make parents/guardians familiar with these online tests I have copied the link to the public demonstration site for you to look at and see the structure of these tests. <a href="https://nap.edu.au/online-assessment/public-demonstration-site">https://nap.edu.au/online-assessment/public-demonstration-site</a>

If you have any questions about Naplan please contact your class teacher via email or myself – Sue Jackson susan.jackson@education.vic.gov.au

## **Parenting Article**

parentingideas.com.au

# NSIGHTS

by Michael Grose - No. 1 parenting educator

parentingideas.co.uk



parentingideas.co.nz

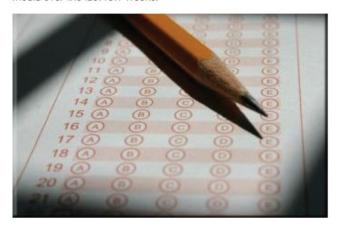


## Helping students get ready for the NAPLAN tests

The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it's best to view the NAPLAN tests as good learning experiences rather than dreaded pressure tests.

During the second week of May Australian children in Years 3, 5, 7 and 9 will take part in the National Assessment Program -Literacy and Numeracy (NAPLAN). The stated purpose of this testing program is to gain an overall picture of educational attainment levels to assist education policy and decision-making.

The program first implemented in 2008 has drawn some criticism from a number of different quarters, particularly in regard to the use of the information gained through the NAPLAN tests. You've probably heard a number of different viewpoints expressed in the media over the last few weeks.



One view commonly put forward is that the NAPLAN tests put undue pressure on children to perform in test situations. If so, then perhaps the best approach for parents and teachers is to help them handle the pressure rather than avoid it. The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it's best to view the NAPLAN tests as good learning experiences rather than dreaded pressure tests.

Children and young people take their cues from their parents about how to handle many situations. American psychologist Martin Seligman discovered more than a decade ago, through his research into children's thinking styles, how closely a child's explanatory style mimics that of the parent they spend most time around. Optimistic parents beget optimistic kids, just as anxious parents can beget anxious kids. The impact of a parent's explanatory style seems to be magnified somehow in small families where there are fewer voices to be heard.

As a parent it helps your child, if you take a positive view of the NAPLAN tests. It's better to see them as learning opportunities for kids as well as opportunities to overcome any anxieties or nerves that these tests may bring on. It's also worth remembering that many children don't stress over these tests. The vast majority take them in their stride, wondering what all the fuss is about.

Whether your child stresses or takes them in his stride here are some tips to help prepare for the NAPLAN tests:

- 1. Take your cues from your child: If your child doesn't worry about them then neither should you. Be careful not to create a problem that doesn't exist by incessantly talking about, or worse, worrying about the test.
- 2. Focus on doing their best & trying hard: Choose your words carefully when you speak with your kids. As with all their learning activities place your focus squarely on effort rather than results. The only pressure on kids should be to try hard rather than to do
- 3. Listen to any concerns they have: If your child confesses to some nerves then validate their feelings, rather than shut them down with a 'get over it' response. "Yes, sometimes tests can be a little scary, but they get easier every time you take them." Use this as an opportunity to develop some emotional smarts, which starts with recognising how kids feel.
- 4. Give them some relaxation ideas: Anxious or nervous kids will benefit from some simple relaxation strategies. Taking some deep breaths, changing their thinking and exercising the morning of the test are some simple ways to help kids get some feeling of control.
- 5. Help them retain their perspective: One way to help children who become excessively anxious about an event is to ask what's the worst thing that could happen? Okay, they may not do as well as they would like but the sun will still rise tomorrow, regardless of how well they do. Keeping perspective is a life skill that we all need to practise.

A positive, caring parent attitude is one of the best gifts you can give a child when they are apprehensive or nervous about approaching any different situation whether it's going on school camp, joining a new club or sitting a NAPLAN test.



## **Community Information**

## 1st Central Moorabbin Scout Group is Restarting

The impact of Covid-19 has been felt across the world, and this was no different for Scouting.

Throughout the pandemic, Scouting continued, not in its usual format, but often in the online world. The key focus during the pandemic has been to both keep in contact with our young people at the same time creating a sense of purpose and fun. We used social media for communicating with parents and Zoom meetings for the



young people. We asked the Youth members to wear their uniforms each week to create a sense of normality and to emphasise that they belonged to a Group and that they were not on their own. The young people have also been able to learn new skills, have fun and catch up with their friends using Scouting.

During the pandemic, 1st Central Moorabbin Scout Group took the time to do some maintenance (with assistance by the staff at the Glen Eira City Council) within the Hall, and are now ready to restart the Group. The doors are opening!

But we need everyone! We need to reform a Group Committee, build a Leader and Adult support team, and of course - open the doors to the young people in our neighbourhood. It's fantastic that once again we can start to provide face to face Scouting. This is a great opportunity for Scouting and for our young people.

Initially we are aiming to launch the Cub Scout Unit (girls and boys between 7-11 years of age), but if we get interest for other sections, and can support the youth with Leaders then game on!

Scouts are young people who:

- Master new skills and try new things
- Have fun and go on adventures
- Make friends
- Are curious about the world around them
- Help others and make a difference, on their doorsteps and beyond
- Achieve anything they set their minds to, and have lots of fun along the way.





- Please contact the Leader-in-charge, Murray Taylor, with expressions of interest, if you:
- Wish to be part of the Group Committee (Fund-raising, property management, community engagement)
- Would like to train to be a Scouting Leader (a lot of fun, and a great role for previous Scouting members and parents of Scout youth members)
- Would like to become an Adult supporter (another role for parents of Scout youth members)
- Would like your children to try Scouting
- Also the 1st Central Moorabbin Scout Hall may be hired for private and community functions, subject to availability and Scouts Victoria guidelines.

Please send an email to **gl.1stmoorabbincentral@scoutsvictoria.com.au** if you have interest in, or questions, about any of the opportunities above. We will send you an information sheet and an invitation to come to a Hall Opening early in Term 2.

1<sup>st</sup> Central Moorabbin Scout Hall Centenary Park 185 Bignell Rd, Bentleigh East. 3165

https://scouts.com.au/about/what-is-scouting/

https://scoutsvictoria.com.au/

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