

Principal's Report | – 2

This week in the Principal's Report the following topics are covered:

- * Kiss & Go - Drop off / Pick up
- * Attendance
- * COVID, Coughs, Colds and Flu
- * Semester 1 Reports
- * Mid-Winter Festival
- * Classroom Cuisine - Lunch Orders
- * 2024 Enrolments



East Bentleigh Primary School

Bignell Road
East Bentleigh 3165
Phone: 9570 3525

Email: east.bentleigh.ps@education.vic.gov.au

1st June 2023

Term 2 / Week 6, Issue 3

SCHOOL VISION:

East Bentleigh Primary School provides a rich, inviting, child-focused environment ensuring that all students feel safe and stimulated. Our students are able to achieve their full academic, creative and social potential, equipped for the challenges of lifelong learning. Students develop into healthy and confident individuals, actively contributing to the world in which they live.

At East Bentleigh Primary School we are committed to child safety.

BREAKFAST CLUB

8:15am-8:45am

Children must arrive before 8:30am in order to be served breakfast in time.

There are some Grab 'n Go items and fruit if students arrive after 8:30am

Please email Christine if your child has any food allergies

christine.kennedy@education.vic.gov.au

Thank you

KISS & GO - DROP OFF/ PICK UP ZONE

STAY WITH YOUR CAR

2 MINUTE LIMIT

8am - 9:30am & 2:30pm - 4pm

School Days

Diary Dates

Jump Off Day - Tues 6th June

Whole School Visit - Indigenous
Performance "Didjeribone" -
Thurs 8th June

Mid Year Reports sent home - Wed
14th Jun

Tabloid Sports - Whole School - Mon
19th June 1:30-3:30pm

Parent Teacher Interviews 1:30pm -
Mon 19th June

Last day Term 2 - Friday 23rd June

****Early Finish at 2:30pm****

First day Term 3 - Monday 10th July
8:50am start

Principal's Report - Maria Shearn

Hello everyone,

I hope you are all managing to stay warm as the temperature continues to fall as we meet the beginning of the winter months. I certainly have felt it keenly after the weeks spent in warm Spain and Morocco during my long service leave. ☺

I would like to thank all our families who were able to come up to the school last Saturday to attend our combined Open Day and BFM. It was lovely to see how many of you were led into the classrooms by excited children who wanted to show off their wonderful work. Thank you also to our staff who kindly made themselves available to our visitors during the morning.

Drop Off and Pick Up/Kiss and Go area

Thank you to those parents who are using this space as intended.

A reminder that if you use the Kiss and Go area to drop off / pick up your child please remember there is a **2 minute limit** and that **you may not leave your car at any time**. The efficient use of this area relies on the flow of cars moving through it, unfortunately it is not being used correctly by an inconsiderate few. This can be very distressing for time poor parents who rely heavily on this area working effectively for quick pick up and drop off. A reminder also that Parking Officers patrol this area, so please be mindful of your use of this space.

Attendance

Every day at school counts, but we understand when there are reasons for absence. It is vital that parents use the correct code on Compass. There should be a reason for the absence. Please select the reason for the absence then also write a further comment. For example, if you choose 'parent choice' please also explain why the child was away (please also email the teacher if they are away 2 or more consecutive days). Our absence data is reviewed by the Education Department and we are asked to follow up on the reasons for the 'parent choice' option etc.. Your support with this would be appreciated.

Continued next page.....



East Bentleigh Primary School acknowledges Traditional Owners of Country throughout Australia and recognises the continuing connection to lands, waters and communities. We pay our respect to Aboriginal and Torres Strait Islander cultures and to Elders both past and present.

Principal's Report - Maria Shearn

COVID, Coughs, Colds and Flu

It's timely to remind everyone of the strategies that are in place at school to keep everyone healthy.

Maintaining a healthy classroom environment.

Despite the cold weather, classrooms will have windows ajar to promote cross ventilation in addition to having air purifiers turned on. Hand hygiene remains a priority with students being asked to wash hands regularly including before and after eating and using hand sanitiser.

Feeling Unwell?

Students who have symptoms (coughs, runny nose, etc) are asked to do a rapid antigen test at home and if they test covid positive to stay home for 5 days following testing. Please contact the school if you need rapid antigen tests or collect some from the BBQ area at Thursday Market. Students who are symptomatic but not covid positive, are encouraged to wear a mask.

We recognise that the above strategies are no longer mandated, but in the interest of keeping us all healthy, especially those with immune deficiencies, we are asking everyone for their support.

Semester 1 Reports

Over recent weeks teachers have been busy collating all the necessary data to produce your child's mid-year report, which I have just started proof reading. It is such a joy to read not only the teacher comments when they speak so positively of the learning growth of their students, but also the insightful and heart felt comments the children themselves make.

The completed reports will be coming home on Wednesday 14th June. Parent/Teacher interviews will be scheduled on Monday 19th June starting at 1.30pm. Watch out for more detailed information in coming days.

Mid-Winter Festival

At our last school council meeting the issue of how we will be running our Mid-Winter festival was canvassed. We are currently working through the logistics of the event this in light of the new VSGA requirements for staff.

We will advise the arrangements in a separate communication via Compass early next week. Thanks for your patience as we work through this.



Classroom Cuisine

We have been advised of an online food service (thanks Elyse), which provides families with the opportunity to order children's school lunches online. Whilst I have no firsthand knowledge of either the quality or efficiency of this service, many schools are using them and they have been operating for 15 years. I have attached their flyer for any families who may wish to try it out.

The link for families to join up is: <https://classroomcuisine.com.au> This service will be available for us from next Monday 5th June. Families can order lunch orders on Mondays, Wednesdays and Thursdays - the site is live now, so you can start ordering. I will be interested to hear from anyone who uses this service. Please note: We will still have our regular Sushi Fridays as well!

2024 Enrolments

2024 enrolments are now open and I urge all current families with children starting Prep next year to complete their enrolment forms as soon as possible. This information will help guide staffing and class sizes for 2024 and will assist us to ensure that Prep packs and resources are ready and available for transition later in the year. If you know of other families with children starting Prep in 2024, please encourage them to enrol soon.

*** Thought ***



Until next time - Maria Shearn, Principal



Literacy @ East Bentleigh PS

Literacy in Prep Steiner

In Steiner Prep children have listened to stories and have retold them in many different creative ways: by drawing a picture representing one event in the story to be compiled into a class book, by drawing two or three parts of the story in the correct sequence, by acting out the story (inside the room and outside in the garden), and by making stick puppets and using props in the room to create puppet plays.

Children have been practising identifying sounds in familiar words or in their names and finding rhyming words in verses and songs through our Heggerty Phonemic Awareness Program.



Maths at EBPS



Grade 5/6 Maths

This term in maths we have focussed on angles and fractions. In addition, each day we do a mental maths sheet that has questions from a variety of topics. While some of these questions review our prior learning, others are very challenging and help us extend our knowledge.



Measuring angles on our desks was fun because it was hands on, we worked together and set up our own task.



The Freyer model helped us show everything we knew about a type of angle. Each pair then presented their findings to the class enabling us to learn about all the different types.

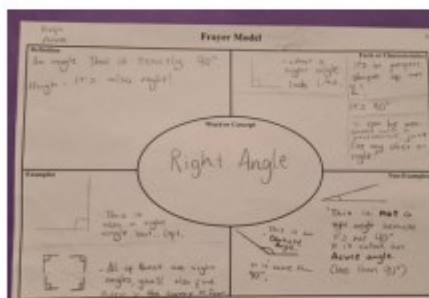
The sections were:

Definition

Facts

Examples

Non-Examples



As part of our fractions lessons, we had to find ten equivalent fractions for a given number. Some students got extra excited and couldn't stop at ten!

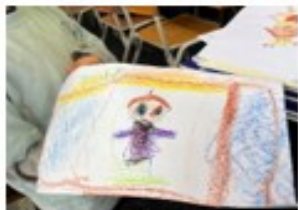


To solve this puzzle we had to first solve all the multiplication questions and then find the matching answers. It was much harder than we initially thought it would be but, by the end of the lesson we were all successful.

Wellbeing at EBPS

Wellbeing in Class 1M

This week in Wellbeing we looked at how we are the same and how we are different. We looked at images of different people and chose examples of people who had something in their appearance the same as us. We then talked about the ways we are the same in ways we can't see. We decided the best way to find out how much we are all the same, and different, is to make sure we talk to the people around us. The children then drew pictures of how they see themselves.



Some things we noticed we had in common with others:

"She has dark hair like me." Alice

"They have the same skin." Katie

"I have a big family too." Luna

"It's a boy." Jasper

"The hair is like mine." Kian

"Sometimes my hair is like that." Stevie

"It makes me think of China." Flynn

Learning Diversity @ East Bentleigh PS

Inclusion and Intervention @ EBPS

At EBPS, we cater to a wide range of student needs, abilities and interests. Our Inclusion and Intervention staff work alongside classroom teachers to provide the best teaching and learning practice for all students.

The Inclusion and Intervention team includes our Learning Diversity Leader, Literacy and Numeracy Specialists, and a large team of Education Support Staff. Some responsibilities include:

- Providing in-class support for children with additional needs
- Providing Literacy Intervention
- Providing small-group literacy and numeracy intervention
- Collaborating with teachers on developing Individual Education Plans (IEPs) for students with additional needs
- Providing resources and Professional Learning for classroom teachers and ES staff
- Liaising with parents, teaching staff and external agencies
- Coordinating a range of lunchtime activities
- Sharing information with teaching staff to support their understanding of specific learning difficulties and how to cater for students with diverse learning needs.

We are fortunate to have such a dedicated team of professionals supporting our students!



By Michelle Mather: Leading Teacher - Learning Diversity

Parent Information



Seasonal harvest

Yes its that time of year again...digging for golden nuggets of Jerusalem artichokes for next fortnights cooking with Nikki. These hardy relatives of the sunflower family thrive on neglect but can sometimes get out of control in the garden if left to multiply underground. Luckily my ever reliable team of gardeners relish the chance to dig up these tubers with our handcrafted digging sticks.

GARDEN NEWS

Chickens

Nothing like a makeover to give a tired living area a new feeling and energy! Our chickens are loving their new sleeping quarters, where we have stacked laying boxes to make more space, added a new perch for a new perspective, and introduced sawdust to help keep the concrete areas more tidy (thank you Michael our Woodworking volunteer for his regular donation of wood shavings from the Men's Shed!). The proof the chickens love their new coop is evident in this photo of 3 story happy layers! Students, if you're thinking of something to do when its cold and rainy outside this winter, maybe you could redesign your bedroom layout and rethink how you use the space you spend so much time in!



Taking pride in our school

Garden activities at EBPS are never ending with gardens to keep tidy, chickens to care for, and kitchen foods to plant, tend, and harvest in the 2 gardens. We are so lucky to have such an enormous school ground with many gardens, outdoor spaces and playgrounds and paths and seating areas. Its too much for garden classes to manage, especially when rainy weather means we have to have indoor garden lessons instead. Students have recently been tidying our outdoor areas where litter has been building up, autumn leaves are over the paths and weeds are growing thanks to the recent rains. We have picked up bucket loads of snack packaging students seem to have not put in the bin, but some of the litter we are finding is evident that adults have discarded irresponsibly... soft drink cans, single use coffee cups, dog poo bags, even a dirty disposable baby nappy! All thrown in the gardens of our school grounds. Yuck!

Then when putting these items in the appropriate bin, students discovered people had not been following proper waste management: green lidded organic bins had recyclables or dog poop bags in, yellow lidded recycling bins had soft plastics and organic food scraps in, and there was recycling and organic matter in our red lidded landfill bins! Oh no!



Did you know if we don't put the right things in the right bin, the entire truck of rubbish dumps it all into landfill? What a waste! Let's work together as a responsible school community to **do the right thing and put your waste in the right bin!**

And please don't bring dogs onto the school site, its not a dog walking park. We don't want to be pulling out dog poo bags from our bins, or worse still, stepping in dog poo in our garden. Our garden time would be better spent nurturing our veggies and chickens than picking up after those who did the wrong thing.

Yellow bin [RECYCLING]: YES: hard plastics, cardboard, paper, aluminium cans, glass /

NO: organic matter, soft plastics, food scraps, dog poop

Red bin [LANDFILL]: YES: soft plastics and unrecyclable plastics, broken glass, dog poop, dirty nappies /

NO: compostable organic matter, no recyclables

Green bin [COMPOST]: YES: Organic material only (weeds, leaves, vegetable and fruit peelings, pips, sticks /

NO: plastics, dog poo, aluminium, glass

If we take pride in our school we can enjoy it more, and feel proud of ourselves as stewards.

Pascale Jacq - Garden Specialist



MAY FARMERS' MARKET UPDATE



The May Farmers' Market was well attended, particularly during the late morning which coincided with the school's open morning. It was wonderful to see many locals doing their shopping and families exploring our school grounds and classrooms.

Those who attended would have been thrilled to see & hear our budding school musicians playing under the expert guidance of Felicite. We welcomed them back after a long hiatus and look forward to continuing to provide music as a backdrop to those attending future markets.

The May market contributed \$3,180 towards the school's fundraising. These much-needed funds help to subsidise the Kitchen Garden Program staff & consumables, as well as Breakfast Club and Capital Improvements to the school.

As always, the market cannot run without volunteers from our school community. A big thank you goes out to our set-up, gates & pack-up teams of Lisa, Subhashani, Kevin & Beau, Emily, Amy, Shira, Jess, Leighza & Cleo, Natalie, Lenka, Natalia and our Breakfast Stall team of Kim, Gus, Cheng, Kristelle, Jonathan, Keith, Natalia & Foti.

If you'd like to volunteer your time at the next market on Saturday 24th June please reach out to Heidi heidinankervis@optusnet.com.au or Rachel rachel@heypup.com.

We'd love to see some new faces!

Rachel Jeffreys, Fundraising & Initiatives Sub-Committee Chair



SCHOOL COUNCIL NEWSLETTER

School Council have started a School Council Newsletter to share more information about the work of the school council as well as line of communication between the parents and the school. The School Council and its subcommittees do a lot of important work and are a great opportunity for parents to get involved!

We hope you enjoy our first edition. It's located just below the latest school newsletter / bulletin on the school's website.

Julia Kahan - Communication & Engagement Committee Convener



Parent Information - New Online Lunch Order Service



COMMENCING WITH EAST BENTLEIGH PRIMARY SCHOOL
Order **ONLINE** until 8.30am on the **DAY LUNCH IS REQUIRED**
Available **MONDAY, WEDNESDAY, and THURSDAY**

LUNCH ITEM ONE

SALADS

Greek Style Salad with Feta and Olives (V, GF)
Pic(k)nic Box – Vegetarian (V, GF)
Pic(k)nic Box with Ham (GF)
Falafel with Tabouli Salad (V,G/DF, H)
Mexican Inspired Salad (V, GF)
Tuna Mix with Brown Rice & Quinoa Cakes (V, GF)
Main course of Fresh Fruit Salad (V,GF)

SUSHI

Teriyaki Chicken Hand Rolls (2)
Cooked Tuna Hand Rolls (2)
Avocado Hand Rolls (2)
Cucumber Hand Rolls (2)
Vegetarian Hand Rolls (2)
Tofu Hand Rolls (2)

BAKERY

Cheese and Bacon Roll
Cheese and Vegemite Scroll (w/m)
SCROLL with Ham & Cheese
Semi Dried Tomato and Olive ROLL
Topped with Only Cheese Roll
GOZLEME - Lamb & Beef (H)
GOZLEME - Spinach and Cheese (V, H)

BAKED FRESH PIZZAS

(Thin & Crisp, Served at room temp)

Margherita Pizza
Ham and Pineapple Pizza

SANDWICHES, ROLLS & WRAPS

Turkey, Cranberry, Lettuce and Cheese Sandwich
Gluten Free Ham & Cheese Sandwich (GF)
Simple Salad Roll (V)
Cucumber & Ham Sandwich (GF)
Vegemite Sandwich (2)
Mild Salami and Salad Roll
Plain Cheese Sandwich (2)
Roast Beef, Fruit Chutney, Cheese and Lettuce Roll
Cheese and Salad Roll
Wholegrain ROLL with Cheese and Tomato
WRAP (GF, DF) Ham and Salad
Wholegrain Ham and Cheese Sandwich
Chicken MAYO and Lettuce Roll (H)
Garden Salad Wrap (GF,DF,V)

LUNCH ITEM TWO/THREE

FRESH FRUIT & VEG

Freshly chopped Strawberries with Grapes
Fresh Fruit Combo
Lightly Steamed Corn wheels & Broccoli pieces
Celery & Carrot Sticks with Sultanas
Chopped Carrot, Cucumber, Red & Yellow Capsicum
Apple pieces with Lemon Juice, Cinnamon & Brown Sugar
Chia Bowl with Banana, Coconut & Strawberries
Sugar Snap Peas, Beans & Cherry Tomatoes
Cantaloupe & Honeydew pieces
Edamame (Lightly Salted)
Stewed Rhubarb & Apple with Custard (V)
Cherry Tomatoes with Tasty Cheese & Rice Crackers
Freshly chopped Orange Segments
Whole Fruit – Banana or Mandarin

YOGHURT

Dairy Farmers - Strawberry Yoghurt
Dairy Farmers – Classic Vanilla Yoghurt

BAKED GOODS

Choc Chip Cookie
Cornflake Cookie
Finger Bun with Sprinkles
Hedgehog Slice
Choc Cup Cake (GF,DF)
Blueberry Muffin
Fruit Bun
Jam Drop Biscuit (GF, NF, H)

DIPS & CRACKERS

Tzatziki Dip with Rice Crackers
Avocado Dip with Rice Crackers
Spring Onion Dip with Rice Crackers
Spicy Capsicum Dip with Rice Crackers

POPCORN/SNACKS

Dried Fruit Medley with a Yoghurt Frog
Popcorn - Lightly Salted
Popcorn - Slightly Sweet, Lightly Salted
Roasted Chick Peas.
Lime & Black Pepper Chick Peas
Balsamic & Sea Salt Fav'va Beans

DRINKS

Apple Juice
Orange Juice
Full Cream Milk
Nippy's Chocolate Milk
Strawberry (Lactose Free) Milk
So Good Soy Milk

Healthy, Interesting & Affordable Lunches Delivered to School!

More information about Our Offering including
Pricing, Ingredients and Portion Size is available on the Our Menu Page at

www.classroomcuisine.com.au

INSIGHTS

by Michael Grose - Australia's leading parenting educator

Reading your child's report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

*Could try harder . . . always does her best . . .
lacks concentration . . . easily distracted . . .
a pleasure to teach . . .*

Do these comments, taken from a batch of student reports sound familiar?

Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child's self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports

should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child's report:

- **Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.
- **Take into account your child's effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.
- **Broaden your focus away** from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.
- **Take note of student self-assessment.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.
- **Discuss the report with your son or daughter** talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

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Parenting ideas
MICHAEL GROSE

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PLAYBALL BASKETBALL TRAINING @ GESAC TERM 3 2023 WEDNESDAY PREP & YR.1

BASKETBALL TRAINING

Playball is now taking registrations from PREP & YR.1 Boys & Girls to commence training, Term 3 at GESAC Bentleigh East. 40 minute weekly Training by Playball Coaches prepares children for Wednesday competition.



REGISTER FOR TERM 3 2023

Register your PREP/YR.1 child via www.playballbasketball.com (Right Hand Column link) or direct here: www.playhq.com/basketball-victoria/register/31abb9

TERM 3 TIMES & DATES, COST

YEARS 1-4 WEDNESDAY 4:05, 4:50 or 5:35PM. Rings lowered to 8.5ft
12 July - 6-September (9-weeks). COST: \$90.00 + \$5 BV insurance.
TERM 4: YR.1's join the Wednesday competition. PREPS: Train & Play.

CONTACT

PH: 9555 7448 info@playballbasketball.com

Playball: An affiliated association of Basketball Victoria



PLAYBALL BASKETBALL 9555-7448



SCHOOL HOLIDAYS

<https://www.springvaleindoorsports.com.au/school-holidays/>

Add: 546-552 Springvale Road, Springvale South | Tel: 9547 2555

\$10+ /Day with CCS



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- Bumper Cars
- Facepainting