

Principal's Report | - 2

This week in the Principal's Report the following topics are covered:

- * COVID Safe School Operations
- * Staff Retirement - Jane Keen
- * Student Reports
- * 2022 Enrolments



East Bentleigh Primary School

Bignell Road
East Bentleigh 3165
Phone: 9570 3525

Email: east.bentleigh.ps@education.vic.gov.au

10th June 2021

Term 2 / Week 8, Issue 4

BREAKFAST CLUB IS HERE!

8:15-8:45am

in new Performing Arts
Centre (PAC)

*If your child has allergies—
please email*

*jane.ross@education.vic.gov.au
before they attend.*

Reporting Student Absences

Please remember to let the
school know by 9am if your
child will be absent.

Please call or email the school
office on Ph: 9570 3525 Email:
east.bentleigh.ps@education.vic.gov.au

You must also provide a
reason for the absence so that
we can accurately record it.

****A signed note by you is also
required - to be handed to the
class teacher for each
absence. Thank you**

Diary Dates

Return to on site learning -
Friday 11th June

QUEEN'S BIRTHDAY - Public Holiday
- Monday 14th June

Mid-Year Reports - Wed 16th June

Tabloid Sports and Parent/Teacher
Interviews via Webex
- Mon 21st June 2pm

Final Day Term 2

Friday 25th June

Early Finish @ 2:30pm

Bentleigh Farmers' Market
- Saturday 26th June 8am-12:30pm

**First Day Term 3
Monday 12th July 8:50am**

SCHOOL VISION:

East Bentleigh Primary School provides a rich, inviting, child-focused environment ensuring that all students feel safe and stimulated. Our students are able to achieve their full academic, creative and social potential, equipped for the challenges of lifelong learning. Students develop into healthy and confident individuals, actively contributing to the world in which they live.

At East Bentleigh Primary School we are committed to child safety.

Principal's Report - Maria Shearn

Hello everyone,

Thank you for supporting your children and our school staff this past fortnight. We are looking forward to seeing our East Bentleigh student's smiling faces back in their learning spaces from 8:50 am tomorrow for learning time.

COVID Safe School Operations

I have been waiting for the latest 'School Operations Guide' which has just landed at 10:30 this morning in order to advise you of the most up to date arrangements.

Once again external visitors will not be able to join us onsite. Parents also should minimise any time onsite. If you are able to leave your child at the gate that would be preferable. If not, as stated above please limit your time onsite and wear a mask. Parents are able to enter the main building to access the office, **only if absolutely necessary** and in doing so **must QR code, check in, sanitise their hands and wear a face mask as per CHO guidelines.**

Access to the office will be through the **front door** only. As we will need to adhere strictly to density limits, please ensure there are no more than 4 people at the office area at one time.

Parents are reminded not to enter any of the learning areas of the school. All meetings with school staff will be via Webex for the remainder of the term. This will include SSG's (Student Support Group) meetings and parent teacher meetings. In keeping with minimising crowded environments, sadly our Thursday market will cease for the remainder of the term. We will advise when we are in a position to resume this much loved event. The breakfast club program has been deemed to be an essential service so this will resume tomorrow.

Aside from the above, we will attempt to function as close to normal as possible. It will just be great to have our students back. The following excerpt in italics is taken from a DET communication received in schools late yesterday in relation to the wearing of masks.

Continued next page.....



East Bentleigh Primary School acknowledges Traditional Owners of Country throughout Australia and recognises the continuing connection to lands, waters and communities. We pay our respect to Aboriginal and Torres Strait Islander cultures and to Elders both past and present.

Principal's Report - Maria Shearn

From 11.59pm Thursday 10 June, consistent with advice for the broader community, school staff and secondary school students aged 12 or older, must wear a face mask at school, unless an exception applies:

- * in all indoor spaces

- * in all outdoor spaces when 1.5m physical distance cannot be maintained (**such as the southern side of the school at pick up and drop off times**)

- * when travelling to and from school on public transport.

Visitors and parents must also observe this guidance.

The wellbeing of all our students is our priority and our school staff are here to support you and your family. Information that might be of assistance to you in talking to your child about COVID-19 is available. If you are concerned about your wellbeing or that of your child, please contact us so we can talk with you about how we can best assist. Other sources of support include: Parent Line 13 22 89 and Kids Helpline 1800 55 1800.

A reminder that if you, your child, or a family member develops symptoms of COVID-19, you should [get tested at a COVID-19 testing facility](#) and stay home.

Each family should regularly check the [list of public exposure sites in Victoria](#) (where a person with COVID-19 has attended), and if anyone in the family has attended a site at the times listed, follow the instructions given.

If you are eligible to receive the COVID-19 vaccination, please check out the [website](#) for information and bookings. Like getting tested if you have symptoms, getting vaccinated goes a long way to keeping our communities safe and schools open.

Update - I have just heard the 1:00pm news on the ABC which indicates that the advice regarding mask wearing has changed. Everyone is now required to wear masks both inside and outside.

In other news.....

Staffing Retirement - Jane Keen

It is with some sadness that I advise our community that our wonderful Business Manager Jane Keen will retire at the end of this term. We will be very sad to say goodbye to Jane as she has been at EBPS for 15 years, (and also came to the old Moorabbin Heights PS as a student). Jane's long connection with our school has made making the decision to retire very difficult for Jane but her health issues have finally tipped her over the edge. I know that many of our community members will want to say goodbye to Jane. We will be working on how we may do this in a COVID safe way over the next few days. Please look further in this newsletter for a note from Jane.

We have been lucky through the recruitment process to find a replacement for Jane in Libby Mason who is currently an acting BM at Clayton South P.S., a much smaller primary school. Libby will have big shoes to fill, however we are confident she will be an integral part of our administration team in no time.

Student Reports

Our end of Semester reports will be sent home with your child on Wednesday 16th June. We will conduct parent teacher interviews via Webex on Monday 21st June to discuss your child's progress. Please advise us in the office if you haven't received a separate notice regarding parent teacher arrangements.

2022 Enrolments

At this point in time, we are unable to continue our regular school tours. To help confirm our numbers for 2022, **we would appreciate it if all sibling enrolments were finalised this term.** You can download the enrolment form from the school website, but please don't hesitate to contact the school office if needed and we can forward you the details. If you know of anyone at our local kindergartens or child care centres who are interested in attending our beautiful school please ask them to send in their forms ASAP. We have already been advised of some students who are leaving EBPS due to relocation. If you haven't let us know that your child will be finishing at East Bentleigh P.S., we would appreciate you notifying the office. Being able to accurately identify student numbers assists us with planning for staffing for 2022.



Until next time.....Maria Shearn - Principal 😊

A message from Jane,

It is with quite a tinge of sadness that I write to say goodbye to the community of East Bentleigh Primary School.

Many of you will not know that East Bentleigh Primary School (Moorabbin Heights) was my own primary school as I grew up in East Bentleigh and to have done the full circle and completed the last 15 years of my working career here has been a real privilege.



I would like to say a big thank you to all the staff and parents I have met along the way. For all the laughs and chats, ins and outs, ups and downs - it's been a pleasure to know you all.

Most of all a huge thank you to all the students I have known. It's a really nice feeling to walk around the school and have the children stop you to say hi - how are you and to ask how your day is going? To have had the pleasure of watching many shows and performances over the years has been a real delight. The school has a wonderful community atmosphere which I'm sure is envied by others.

Thank you again to everyone. It has been wonderful and I wish everybody health and happiness in the future as I embark on my next stage - Retirement.

*Best Wishes,
Jane Keen*

We're skipping through the term!



Jump Rope for Heart is well underway and it has been great to see so many children getting out there and skipping.

East Bentleigh Primary School has already raised \$1567

We are more than half way to our target of \$3000

Still need to sign up online? It's easy just follow this link and enter your details. (please note: fundraising will close at the end of this term) <https://www.jumprope.org.au/parents>

Congratulations to the following students who have raised the most money so far for the Heart Foundation.

- 1. Charlie W. (3/4S) - \$209**
- 2. Bodhi S. (2D) - \$204**
- 3. Maelie B. (PM) - \$203**
- 4. Alice B. (1/2L) - \$203**
- 5. Rex R. (1AE) - \$200**

Maths at EBPS



This week we are taking a look at... **Puzzles and Problems**

Today's problems come from Nrich <https://nrich.maths.org/> and are all about thinking mathematically and are visual spatial related.

Let's Investigate Triangles

Age 5 to 7

Vincent and Tara are making triangles with the class construction set. They have a pile of strips of different lengths.

There are:

yellow strips with 3 holes

black strips with 4 holes,

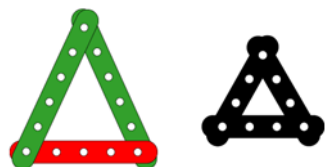
red strips with 5 holes and

green strips with 6 holes.

There are plenty of strips of each colour.



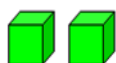
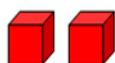
Vincent makes a triangle with a **green** strip, a **yellow** strip and a **red** strip.



Tara makes a triangle with two **green** strips and one **red** strip and another triangle with three **black** strips.

How many different triangles can you make with these lengths?

Can you find three strips which cannot be made into a triangle when you use them together?



Four Colours

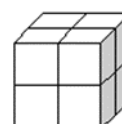
Age 5 to 11

Kate has eight multilink cubes. She has two red ones, two yellow, two green and two blue.

She wants to fit them together to make a cube so that each colour shows on each face just once.

Is it possible? If so, how?

If you've found a way, is there another way?





Literacy @ East Bentleigh PS



During the lockdown period our teachers from Prep to grade 6 have been thinking of creative ideas to focus students on the writing process at home.

Prep A

In Prep A students have heard and discussed the story of Bunjil the Eagle and shared their interpretations of the characters through their drawings.

In Prep A we have been listening to the story of Bunjil the Eagle, Waa the Crow and Friendly Bat. The children have drawn pictures of their favourite part or favourite character in the story.



Bunjil, Waa and Bat by Eitan



The battle between Bunjil and Waa with the fiery rocks by Daniel

Class 6A

During this lockdown, along with researching for information reports, 6A have been able to explore their creative writing styles using prompts from www.pobble365.com/. This website has a wonderful range of prompts not only for writing but also for talking. We have been focusing on developing our Author's voice along with using figurative language and making wise word choices. Here are two examples:

Markus -

"Hurry, hurry!" says the chief as the lightning storm howls and roars around us. Everyone from the fields dashes over to the storm shelter in the great hall of chief Veruberon. Everyone is almost there when the fire starts. One bolt of lightning stops me in my path. It's sparks catch some of the petrol one of the workers was filling up the tractors with. It erupts in flames catching the long stalks of corn, each stalk doubling what is becoming an inferno. I can feel my eyebrows burning off, my skin is tingling, the heat growing more intense. Now bolts of lightning rain down. I must get to shelter and FAST!

The old abandoned windmill at the back will have to suffice. If I can just time the intervals correctly when the fire is blown out of the way by the wind for just a second I can leap through the inferno and over to the windmill. It's now or never... I jump through the wall of fire, it's intensity blistering my skin. I fall onto the cold soft soil with a soft, thud! In a daze I jump up and sprint over to the windmill. It's door swings open as if on cue, I dive into the tiny room and padlock the door. The windmill's blades spin uncontrollably, the building shakes violently back and forth. I hug the excess bags of grain that were left after last year's harvest, the grain spills forth all over the floor. Suddenly the shaking stops. I feel myself shivering when a loud bolt of lightning hits the top of the windmill, electrifying every thing inside... including me! I feel this zap but am not dead... yet. My world uncontrollably goes black ... to be continued

Delia -

The Grass shivered as the purple sky light with white veins, the continuous motion of the windmill breaking through the wind like a knife through butter, the trees swaying as the cold swept around them like a blanket of ice, leaves turning grey as they slipped into the rushing mill. Clouds raging with anger as their shadows darkened the ground. Darkness felt really lonely as the lightning's volume got louder.

Wellbeing @ EBPS

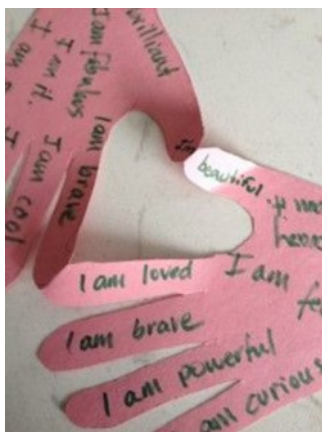
Mental Health activities for Kids

Right now, it is hugely important that we look after the mental health of both ourselves and our children. Have a go at one, or all of these activities, or share them with someone you know who might benefit.

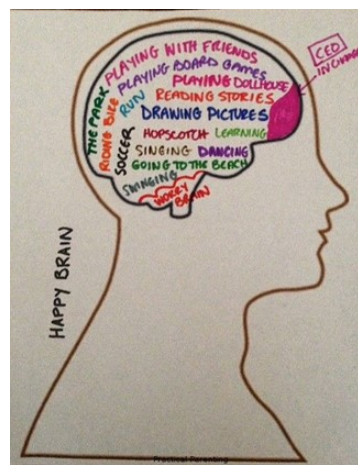
Do It Yourself Stress Balls

You will need a *balloon*, *funnel* and some *flour*.

Use the funnel to fill the balloon with flour until it's comfortable to squeeze. Make sure all the air is out before tying the end.



Affirmation hands



Draw your own happy brain



Make a Feelings Thermometer



Make a Fire Breathing calming Dragon

INSIGHTS

by Michael Grose – No. 1 parenting educator

parentingideas.com.au

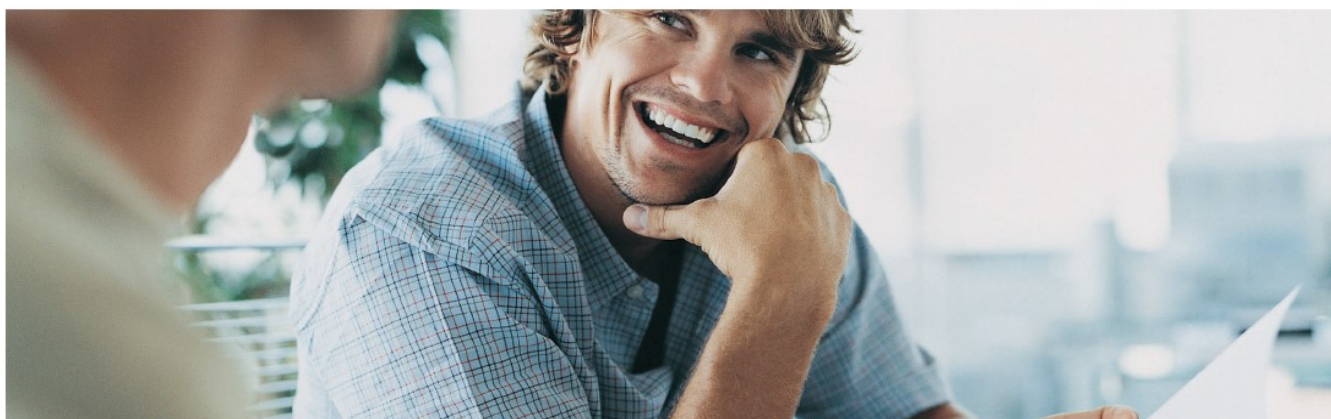
parentingideas.co.uk

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Making the most of your parent-teacher interview

It makes sense for you as a parent to be prepared and ready to make the most of the brief time you have with teachers.



Parent-teacher interviews provide a great opportunity for you as a parent to find out how your child is progressing at school.

Many parent-teacher interviews are tightly scheduled and can seem a little rushed. Teachers are generally highly organised so they can make the most of the time you have together.

It makes sense also for you as a parent to be prepared and ready to make the most of the brief time you have with teachers.

Here are some guidelines to make the most of these interviews:

- 1. Prepare well.** Before the interview, list any questions that you want to raise. Keep questions short and to the point.
- 2. Attend with a partner or friend** particularly if you are nervous or unsure. It is easy to miss a point and often difficult to relay information to a partner.
- 3. Give the teacher a chance** to make an assessment of your child's progress. This may seem obvious but some interviews never get off the ground because enthusiastic parents take over.
- 4. Take notes and clarify information that you don't understand.** "What do you mean by 'he needs to spend more time reading'...?" Make sure you have a good understanding of the messages your child's teacher is giving.
- 5. Be prepared to give an assessment of your child's performance.** You may be asked how you think your child is performing so give an honest, but realistic assessment.

6. Ask how you can help your child if there are any areas that need to be strengthened. No doubt your child's teacher will have some strategies for you to assist your child, so make sure you have a clear understanding before you leave.

If there are unresolved issues or you wish to discuss your child's difficulties in greater detail, consider asking for another interview. This is being respectful of the teacher's time and of those parents who are to follow.

Once the interview is over consider how you will discuss it with your child.






Avoid giving generalisations or simplistic appraisals such as: *"The teacher says you are a good girl."*

Discuss areas that need work in positive terms. Talk about strengths or successes first before discussing areas that may need more work.

A clear message such as, *"We talked about your reading and the teacher suggested that we should try..."* is far more helpful.

Involve your child in discussing any plans for improvement. Avoid making big plans for your child to improve in a subject area without consulting him or her. By involving children and taking notice of their ideas plans are more likely to be successful.

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SCHOOL HOLIDAYS

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