

Principal's Report | - 2

This week in the Principal's Report the following topics are covered:

- * Drop off/Pick ups for Term 2
- * Compass to EBPS
- * Episepsy - Purple Day result
- * ANZAC Day 25th April
- * Bike Shed
- *



East Bentleigh Primary School

Bignell Road
East Bentleigh 3165
Phone: 9570 3525

Email: east.bentleigh.ps@education.vic.gov.au

BREAKFAST CLUB IS BACK!

8:15am-8:45am
in the PAC.

Children must arrive before 8:30am in order to be served breakfast in time.

Please email Jane if your child has any food allergies

jane.ross@education.vic.gov.au

Thank you

31st March 2022

Term 1 / Week 9, Issue 5

SCHOOL VISION:

East Bentleigh Primary School provides a rich, inviting, child-focused environment ensuring that all students feel safe and stimulated. Our students are able to achieve their full academic, creative and social potential, equipped for the challenges of lifelong learning. Students develop into healthy and confident individuals, actively contributing to the world in which they live.

At East Bentleigh Primary School we are committed to child safety.

Principal's Report - Maria Shearn

Hello everyone,

As I reflect with a little under two weeks remaining until the end of term, it is incredible to note that this is the first time in over two years that we have completed a full term of onsite learning and teaching. As I write this report I am amazed at how quickly the term has flown by. It is hard to believe that we are almost at the end of the term already, with next week's communication being a short bulletin.

It seems like only yesterday we were preparing for our first day of the school year with such anticipation and some trepidation after the disruption of the last 2 years, hoping that we would get through the term relatively smoothly, which despite many COVID infections across the school causing disruption to learning due to the 7 day isolation requirement, I believe we have. I would like to thank our parents for the patience and good humour during these times as we have tried to maintain a sense of 'normal' whilst still only allowing limited access to the school site and fitting in twice weekly RAT tests were added to the mix. Also my grateful thanks to our teachers who have in some cases had greatly reduced numbers of students in their classes due to infections and isolation requirements, who have done everything they can to ensure these children have been caught up in their learning. Building learning stamina is certainly an area which we will continue to work within next term.

I have noticed in recent weeks a sense of fatigue creeping in, in both the children and teachers as we all build back our stamina in the physical, social, and learning domains after the disruption of the last two years. I know we have had some very tired children and adults especially after the 4 weeks of swimming and the Year 6 camp.

Drop Off and Pick Up Arrangements- Term 2

Given the easing of some restrictions we plan to slightly change the drop off and pick up arrangements that we ran with this term. We have appreciated the feedback from many parents who have advised that they really like the efficient drop offs in the mornings, so this process will remain; as making a quick getaway off to work (or a coffee) is paramount in the mornings.

Whilst **Prep children** will still be met by their class teachers at the front of the school now at **8.50am**, all other students will be required to make their way to their classroom line up areas to await their teachers who will collect them from there at **9.00am**. There will be **no access** to students via the front doors of the main building in Term 2. We ask that parents continue to say goodbye to their children at the front of the school. It has been very interesting to see the increased independence of most of our Year 1 students this term who have quite confidently made their way to their classrooms completely independently this term.

Continued next page.....

Reporting Student Absences

Please remember to let the school know by 9am if your child will be absent.

Please call or email the school office on Ph: 9570 3525 Email: east.bentleigh.ps@education.vic.gov.au

You must also provide a **reason for the absence** so that we can accurately record it.

****A signed note by you is also required - to be handed to the class teacher for each absence. Thank you**

Diary Dates

School Cross Country (Year 3-6)
Monday 4th April 9:30-10:30am

Easter Bonnet Day - Thur 7th April

Bullen Bullen Cultural Excursion
34S & 34G Thur 7th April

Last Day Term 1 - Friday 8th April
Early finish times

Preps finish @ 2:15pm

Year 1-2 finish @ 2:20pm

Year 3-6 finish @ 2:30pm

First Day Term 2 -
Tuesday 26th April

Preps start @ 8:50am

Year 1-6 start @ 9:00pm



East Bentleigh Primary School acknowledges Traditional Owners of Country throughout Australia and recognises the continuing connection to lands, waters and communities. We pay our respect to Aboriginal and Torres Strait Islander cultures and to Elders both past and present.

Principal's Report - Maria Shearn

Prep children will be walked to the front of the school at **3.20pm** for pick up and all other classes will be dismissed at 3.30pm. To avoid congestion around exits around the main building and the BER we ask that at the end of the day you arrange to meet your child at the front of the school and make your way offsite as promptly as possible. Any parents wishing to enter the main building to access the office must show proof of vaccination and wear a mask. There will continue to be **no access** for parents to any learning areas.



COMPASS is coming to EBPS in Term 2

Our school will transition our administration and communication processes to the Compass Platform progressively in Term 2. Those of you with older children at secondary schools, or those who have come to EBPS from other primary schools may already be familiar with this platform which is designed to make many admin and communication tasks much easier and paperless. The Compass program provides a web-based suite of modules to assist school communities.

The 6 modules are:

Management and Reporting

Attendance and Wellbeing

Learning and Assessment

Communications, Payments and Consent

Schedule and Events

People Onboarding

We will begin with the attendance module and advise parents as we progressively roll out each module. More information is available on [Compass for Parents](#)

Epilepsy Purple Day - 28th March 2022

A very big thankyou to all families that dressed in purple for our special fund-raising day last Monday for Epilepsy Day. The school was a sea of purple – purple children, purple streamers, purple flowers and we even had purple treats. **We raised \$508.00 for the Epilepsy Foundation**, which is a fabulous effort given the times in which we are living. Congratulations and thank you to you all from our children and their families living with Epilepsy.



ANZAC DAY – 25th April ANZAC Day is probably Australia's most important national occasion. It marks the Anniversary of the first military action by Australian and New Zealand forces during the First World War. ANZAC stands for Australian and New Zealand Army Corps. The soldiers in those forces quickly became known as the ANZACs, and the pride they took in that name endures to this day. With the coming of the Second World War, ANZAC Day also served to commemorate the lives of Australians who died in that war. In subsequent years the meaning of the day has been further broadened to include Australians killed in all military operations in which Australia has been involved. A powerful legacy has been left to us all. ANZAC Day is an important part of our history, shaping the ways we view both our past and our future. Our School Leaders will lead an early commemoration service for ANZAC Day on Friday 8th April, prior to the commencement of the Term Two holiday break.

Bike Shed - Parents please note - **the school bike shed is only locked during the day** - whilst our students are in class. It is unlocked just before the end of school so that students can collect their bikes/scooters. **If bikes/scooters are left overnight, please remember it is not locked** - students would need to make special arrangements to bring their bike/scooter indoors so it is locked overnight (if they are unable to take it home for some reason).

Thought



Until next time - Maria Shearn Principal 😊

E.B.P.S HOUSE CROSS COUNTRY (Years 3-6)

Monday 4th April 2022

School/Moordeigh Oval

9.30am - Grade 3 Boys – 1 Lap (1km)

9.40am - Grade 3 Girls – 1 Lap (1km)

9.50am - Grade 4 – 2 Laps (2km) Boys then girls

10:10am - Grade 5&6 - 2 Laps (2km) Boys then girls

Students can wear their House Colours on the Day.



***** IMPORTANT NOTICE *****

NAPLAN 2022

This year Naplan testing in May will be online. All students in Grade 3 and 5 sit the Naplan tests unless they are absent or exempted (by parents/guardians).

To help make parents/guardians familiar with these online tests I have copied the link to the public demonstration site for you to look at and see the structure of these tests.

<https://nap.edu.au/online-assessment/public-demonstration-site>

If you have any questions about Naplan please contact your class teacher via email or myself – Sue Jackson

susan.jackson@education.vic.gov.au

Wellbeing @ EBPS

EARTH HOUR BUDDIES

Last Friday we all participated in Earth Hour.

There are millions of people around the city and the world who want to make sure that we take care of planet Earth because it's our home. Turning off the lights for an hour is called Earth Hour. It's a celebration of our planet and a time for us to think about what we can all do to help protect it. Turning off the lights saves electricity and water and saving resources like that is good for the planet.

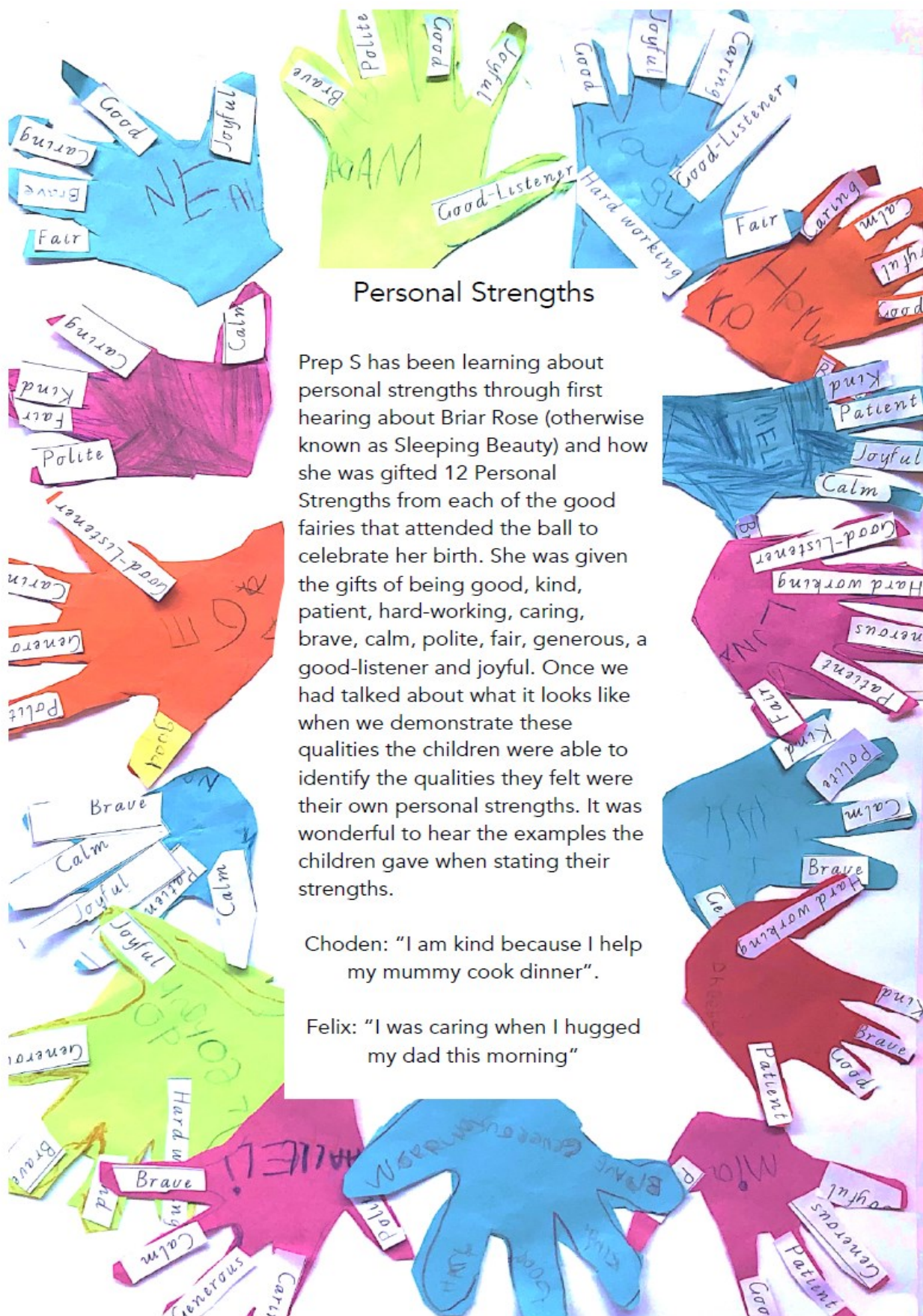


Earth Hour in Melbourne was officially on Saturday night between 8pm and 9pm but we wanted to do something at school, so we turned the lights and all electrical devices off for the hour between 2pm and 3pm on Friday.

4L and 2J joined together as buddies and created beautiful water colour paintings of our earth. The year four children guided the year two children in how to paint using the wet-on-wet water colour technique, including brush technique and the use of colour.



Wellbeing @ EBPS



Personal Strengths

Prep S has been learning about personal strengths through first hearing about Briar Rose (otherwise known as Sleeping Beauty) and how she was gifted 12 Personal Strengths from each of the good fairies that attended the ball to celebrate her birth. She was given the gifts of being good, kind, patient, hard-working, caring, brave, calm, polite, fair, generous, a good-listener and joyful. Once we had talked about what it looks like when we demonstrate these qualities the children were able to identify the qualities they felt were their own personal strengths. It was wonderful to hear the examples the children gave when stating their strengths.

Choden: "I am kind because I help my mummy cook dinner".

Felix: "I was caring when I hugged my dad this morning"

Literacy @ East Bentleigh PS

Last week 3D finished a main lesson on Time which is part of the measurement component in the Maths curriculum. The class discussed the beginning of time by observing the sun, star constellations and planets during the ancient Babylonians time. This was the basis to explore time reading devices like sundials, sand clocks, incense clocks, water clocks and candle clocks. We came to the conclusion that time can only be measured due to movement and that a logical invention was the round clock face and the moving of the hour and minute handle at different speeds. We finished the main lesson by writing poems about our reflections on time. Here are some examples:

Time

Time, time, time
What is time?
Does it come from the clock?
Is it a tick, tock ,tick tock?
Where does it go?
Down to the show?
I do not know,
But what I want to know is
What time is for?
Is it for play?
Is it for slumber?
Is it for eating everything in the larder?
Whatever it is, for it will not stop the clocks,
Tick tock tick tock

By Harper

Ticking Time

The time on the clock
Goes tick tock tick tock
In and out the Cuckoo clock goes
Morning and night I hear tick tock
Even when I am going to sleep
I hear tick tock constantly
it is a really annoying beep.

by Mila

Time

Time means lots to me
No time, no special events.
Without time I would be dead
So time means a lot
We need time and time never stops
Going tick tock

By Rion

Time is magical

The time goes tick tock tick tock
Every second of the days
Time is infinite
It never STOPS!!!!
Time is magical
If there is no time when can we eat?
Time is magical and time flies by.

By Mikayla

Time is infinite like the days

Time is slow when you are low
Time can be mean or nice
Time is always going tik tok tik tok
We don't know why time repeats itself
If you look at a clock
You will see it never stops
Sometimes Time is a monster
So be careful or Time might get ya!

By Sophie



Literacy @ East Bentleigh PS

Literacy 1A – Narrative



In 1A the children have been listening to lots of narrative texts sharing ideas about what makes a good story. They created their own stories using story dice to generate ideas. The children first played a circle game with the story dice to create a class story. We then discussed what words we could use to describe the main character and came up with ideas for magical objects that could appear in the story to help the character when faced with a problem. The children then created their own story dice and told their stories to their friends.

Copy and paste the links into your browser to listen to some of the children describing their characters or special objects.

<https://recorder.google.com/6f72ddf9-8161-43fc-8d31-fc02044ca995>
<https://recorder.google.com/01a1477c-e729-483e-b15b-b0bc2facf75a>
<https://recorder.google.com/10ea89fe-1dff-4578-a765-ff18b82c0920>
<https://recorder.google.com/cd4715cc-8f08-46bf-b8af-03a100b43b4f>
<https://recorder.google.com/452a0305-26e8-4741-8b1d-cfc0a708a29f>
<https://recorder.google.com/b4c81076-ff01-4183-a1dc-d235a02b6f90>
<https://recorder.google.com/4b385bd2-5898-4186-9980-3fd8f4c0007e>
<https://recorder.google.com/e0aa596a-99df-4ef6-9ae2-679736e84856>
<https://recorder.google.com/902db1bf-92c4-40a0-810b-60df851b012c>
<https://recorder.google.com/ba813ca9-9d39-4414-bc5c-4246ee91f1b5>
<https://recorder.google.com/0fbaa820-724d-4e5d-8e68-83df18f59c56>
<https://recorder.google.com/e1b6df4f-3656-4028-b5d7-fc65c15f40df>
<https://recorder.google.com/542d8d81-1d5c-4cdc-9a19-24218119607f>
<https://recorder.google.com/2722bb3f-a3a2-4576-a9e5-598445ef9b4e>
<https://recorder.google.com/88f816b0-fab4-45d2-96bf-4fd36c8c2556>
<https://recorder.google.com/32228f1a-4ca3-4c56-8838-39b74b289bb8>
<https://recorder.google.com/f62c2d16-62ae-41a2-87c2-9d874116d12b>
<https://recorder.google.com/4eebb0da-e205-4a5f-a62e-489579119a15>



Maths at EBPS



In 4L we LOVE maths!!!

We began the year looking at place value and regrouping. In these photos we are playing a game call 'Create a cube.' This game supports the fundamental concept of our place value system; 'Ten of these are worth one of those.' It supports addition and re-grouping /re-naming (You might have called it carrying)



You roll the dice and we take that many minis from the bowl. When you get ten or more you have to exchange ten of them for a long. You exchange it for a flat when you get ten longs or more, and when you get ten flats you get a cube and you win the game!!!

By Jun

We have also been investigating the processes of addition, subtraction and multiplication. One problem solving activity we did was 'Truth Tiles.' Children received 9 digits and had to place all the 1-9 digits in the boxes so that all three statements were true. One solution we found as a group was...

$$1+7=8$$

$$9-5=4$$

$$2 \times 3 = 6$$

Children then worked in pairs to find others. Pairs recorded their solutions on the class whiteboard as they found them.



Reflections on maths in the classroom *By Noam Jonathan Ethan Tal.*

I LOVE MATHS! I get to work with my friends and sometimes I work with people I don't know much, which means I get to know them better and thus make new friends.

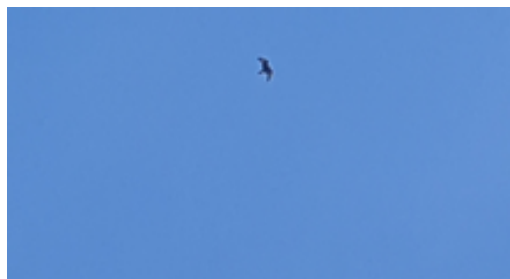
I like playing a game called Mystery Number, where someone thinks up a number and we have to try and guess it. Kids ask questions, but they have to be Yes or No questions and when somebody guesses the right number they get to think up the next number, etc.

In all, maths in 4L is great and no class can beat it.

GARDEN NEWS

It's **Manameeth season** on Boonwurrung country - the best time of the year (Manameeth means "good" in Boonwurrung). Plenty of food for all, cool nights for restful sleep but warm or sunny days for enjoying outdoors. Even Naarm (Port Phillip Bay) has the warmest water for swimming this season (maybe enjoy a dip these holidays?).

We have been busy removing Kikuyu (a vigorous grass from Africa) from our Boonwurrung forest and extending our endangered Grassy Woodlands Forest further around the perimeter of school. This has attracted Bunjil the Wedge-tailed eagle (and Creator spirit according to the Kulin Nation) over our school! What a blessing!!



Manameeth is the traditional cool burning season, when First Peoples used cool fire to remove weeds and allow some and sunlight to help new growth sprout again. Did you smell smoke last week - these methods of gardening are being used again as its very healthy for our indigenous country.

Manameeth is also a time when all the insects finish their life cycle from egg > larva > pupa > adult and we may find many adult insects around (both dead and alive) such as the Mealybug Destroyer, Rhinoceros Beetle, Damselfly, Redlined Looper Moth, and Praying Mantis.



Fund raising for produce garden irrigation

Did you know that our Kitchen Garden, European Garden and Mediterranean Garden are not automatically irrigated? We *hand water everything in our school* (only the oval has irrigation). As summer is the most bountiful growing season it would be wonderful to start the year already harvesting summer crops like tomatoes, eggplant, corn, pumpkin, watermelons etc., however without regular watering these crops fail each year and we must sow new crops instead which take a minimum of 8 weeks before we can harvest. Installing automated watering systems to these gardens using rain water tanks where possible has been costed at \$4,500. Our students have decided to fundraise to get this installed by the end of this year.

If you have ideas for raising money, please drop them in the box at the front office which Leo (Y6) has organised. Ideas include selling garden produce (teas, pickles, jams, pesto), seedlings, having a gold coin nature themed free dress day. Please help us raise these important funds for our Kitchen Garden Program to start the year with a bumper crop of goodness!

Thank you and happy holidays!

Pascale

INSIGHTS

by Michael Grose – No. 1 parenting educator



Parenting when you don't see instant results

The results of your parenting often don't come until adulthood but you've got to keep doing your best in the meantime. That's one of the great frustrations of being a parent.

There aren't too many activities you do where it can take years to see the results.

Parenting is one of them.

As your kids grow up, you put in a lot of groundwork teaching them how to behave, how to be confident, how to treat others well and so on. But you don't always see the REAL results of all that effort until your kids are adults.

Nevertheless, you've got to keep doing the right thing regardless, even though it takes a lot of **faith**.

I was reminded about this when speaking to a mother recently whose son had struggled at school all his life. She'd put so much of her emotional and physical energy into helping him learn, jollyng him along and nursing him through the many ups and downs that only struggling kids seem to experience.

Her son, now a teenager, was about to give up trying. And I could see that his mother felt like giving up too!

She asked: ***"When do you stop being a child's coach and cheer leader?"***

The answer, of course, is that you can't!



She knew that but, like her son, she needed some encouragement to keep going.

We all do from time to time.

That's why it useful to remind yourself that parenting is a **long-term activity**.

The Einstein Factor

All parents should be aware of the **Einstein Factor**. Albert Einstein was one of the preeminent scientists and thinkers of the 20th century, yet he maintained that he was no smarter than anyone else. He believed he **just stayed on problems longer** than most people.

In the same way, there are some children with whom you just have to stay on the job longer than you would with others.

► If you have a **shy** or **socially-challenged** child you might have to stay on the job until adulthood, when she finally finds her own way of building a network of friends and colleagues. Until then, it's all about *supporting, coaching and cajoling*.

► If you have an **ADHD-type child** you might have to keep on the job longer to keep him out of trouble. You may not see the results until his mid-20s when all that energy goes into starting up his own business or doing something absolutely amazing. In the meantime, *explain, teach and be firm!*

► If you have a **late bloomer** you probably have to keep him interested in learning until he learns the practical skills needed to succeed in the workplace or in business, just as many kids who struggle at school end up doing. In the meantime, *encourage, scaffold and model learning*.

We all want instant results in whatever we do. Parenting is no different, except that instant results are rare!



That doesn't make it any easier when you don't see results for the effort you put in. But you've got to keep on doing the right things, and making the best choices for your kids. In other words, you need to bring the Einstein Factor into your parenting. To help do this:

1. **Get support and feedback** from your partner, or a colleague. *Feedback fires you up.*
2. **Keep building the skills and knowledge** that will help your kids be successful or overcome individual challenges. *Kids get lifelong learning from parents more than school.*
3. **Be around people who fire you up** and energise you. It's no coincidence that great parents hang out together. *Support keeps you grounded.*

Small hinges swing big doors

A former parenting mentor used to say, "***Small hinges swing big doors***". He meant that it's the little things done by parents on a regular basis that make the biggest difference to kids.

You've just got to choose the right actions and keep doing them ... day after day. Have faith that the results will come ... **eventually!**

NOTE: Get your Kids' Chores & Responsibilities Kit when you subscribe to Happy Kids, Michael's FREE weekly parenting guide at parentingideas.com.au

Advertising

Advertising Disclaimer: We thank the many organisations/businesses that support the publication of our newsletter by paying for their advertising. Whilst the Editor checks for appropriate content, E.B.P.S. does not endorse the conduct or service and encourages parents to investigate the product or service as they would for any purchase they are contemplating. Maria Shearn - Principal



SCHOOL HOLIDAYS

<https://www.springvaleindoorsports.com.au/school-holidays/>

Add: 546-552 Springvale Road, Springvale South | Tel: 9547 2555

\$10+ /Day with CCS



- Sports
- Art & Craft
- Laser Tag/Nerf
- Jumping Castles
- Bumper Cars
- Facepainting