

Principal's Report | - 2

This week in the Principal's Report the following topics are covered:

- * Congratulations
- * Reporting Meeting /AGM
- * Breakfast Club
- * Epilepsy Purple Day
- * Entry/Exit Gates
- * Year 6 Transition to secondary school
- * Respect for our neighbours
- * Expensive / Valuable Toys at school
- * Glen Eira Living Safely Program

BREAKFAST CLUB IS HERE!

8:15-8:45am

in new Performing Arts
Centre (PAC)

*If your child has allergies—
please email*

*jane.ross@education.vic.gov.au
before they attend.*

Reporting Student Absences

Please remember to let the
school know by 9am if your
child will be absent.

Please call or email the school
office on Ph: 9570 3525 Email:
east.bentleigh.ps@education.vic.gov.au

You must also provide a
reason for the absence so that
we can accurately record it.

****A signed note by you is also
required - to be handed to the
class teacher for each
absence. Thank you**

Diary Dates

Monday 19th April - First Day Term 2
8:50am start

Year 5 Roses Gap - Grampians
Camp - Mon 19th - Thurs 22nd April

Year 4 Creswick Camp -
Wed 12th - Fri 14th May

Year 3 Camp Manyung -
Mon 31st May - Wed 2nd June

NAPLAN Year 3 - 5 11th -13th May

Opera Australia - 'Cinderella' -
whole school event 17th May

Open Morning - Sat 22nd May

Education Week 24th - 28th May



East Bentleigh Primary School

Bignell Road

East Bentleigh 3165

Phone: 9570 3525 Fax: 9579 0205

Email: east.bentleigh.ps@edumail.vic.gov.au

1st April 2021

Term 1 / Week 10, Issue 5

SCHOOL VISION:

East Bentleigh Primary School provides a rich, inviting, child-focused environment ensuring that all students feel safe and stimulated. Our students are able to achieve their full academic, creative and social potential, equipped for the challenges of lifelong learning. Students develop into healthy and confident individuals, actively contributing to the world in which they live.

At East Bentleigh Primary School we are committed to child safety.

Principal's Report - Maria Shearn

Hello everyone,

As I write this I am amazed at how quickly the term has flown. It is hard to believe that we are at the end of the term already. It seems like only yesterday we were preparing for our first day of the school year with such anticipation after the disruption of the 2020 school year, ready to welcome our new preppies to the EBPS family. I know we have had some very tired children and adults especially after the 4 week swimming program. What fun we had on Tuesday morning as we held our first whole school event in too long; our annual Easter Bonnet Parade. What a joyful time it was to see the amazing creations so lovingly made at home perched on the tops of the many smiling faces of our students. It was wonderful also to have so many parents stay to take part in the fun. Our student leaders Delia, Gaia, Jenny and Zoe did a great job leading the event! Congratulations and thanks you all. Check out the photo montage later in the newsletter.

Congratulations

On Tuesday we conducted a school tour for prospective parents and how wonderful it was to be able to show them around classrooms with such happy students fully engaged in their learning, including our preppies who despite their short time at school did not bat an eyelid as such a big group of visitors entered their room; they just went on with what they were doing. It was such a great example of the wonderful job our teachers do every single day in teaching our children

I would also like to acknowledge our 4 school captains Maddie, Jonah, Mia and Markus who joined me in leading the tour and answered our visitor's questions so articulately. Well done to you all.

Reporting Meeting/AGM

In order to comply with DET timelines we have scheduled our Reporting to the Community School Council meeting on Monday 26th April at 7.00pm. At this meeting we will present the 2020 Annual Report. All are welcome to attend. The Annual Report will then be uploaded to our website for your information.

Continued next page.....



East Bentleigh Primary School acknowledges Traditional Owners of Country throughout Australia and recognises the continuing connection to lands, waters and communities. We pay our respect to Aboriginal and Torres Strait Islander cultures and to Elders both past and present.

Principal's Report - Maria Shearn

Breakfast Club

It has been lovely to be able to join the growing number of our students from all year levels who come together to share breakfast at school. Great conversations are being had and new friendships being developed in between mouthfuls of toast, cereal and fruit. It's a beautiful way to start the day. I'd like to acknowledge and thank Jane and Christine for their great support of this program, greeting the children and adults with a smile every morning.

Epilepsy Purple Day - 26th March 2021

A very big thankyou to all families that dressed in purple for our special fund-raising day last Friday for Epilepsy Day. The school was a sea of purple – purple children, purple streamers, purple flowers and we even had purple treats.

We raised \$420.00 for the Epilepsy Foundation,

congratulations and thank you to you all from our children and their families living with Epilepsy.



Entry/Exit Gates

A reminder that in order to ensure the safety of our students during the school day, our front gates will be closed, (not locked) after morning drop off and will remain closed until pick up time. It is crucial that any parent visiting the school during the day makes sure that the gate is closed after they enter/leave. To assist parents at the end of the day, the back gate, which will be locked during the day, will be unlocked at 3.00pm daily.

Year 6 Transition to secondary school

Information and the required forms for transition will be given to students of Year 6 parents at the beginning of Term 2 (mid-April).

Respect for our Neighbours

Lately I have had a number of complaints from both our school parents and the neighbours. Parents have complained about others who ignore signage and road safety rules and some of our neighbours are frustrated that parents park across their driveways not allowing enough room for residents to drive in and out of their properties.

Both Glen Eira Council and the local police have informed us that they will now be randomly patrolling the area at school drop off and pick up times. For the safety of our children, please be a positive role model for your child.

Expensive /Valuable Toys at School

One of our school rules is related to safety – “Everyone has the right to feel safe”. Another is related to property – “We leave expensive toys at home”.

The question about which toys are suitable to bring to school and which ones are not, often arises. Most people understand that if an expensive toy comes to school, it may get broken or may be “borrowed” by another child who does not have one. We therefore remind parents every now and then that these toys should not come to school. The other toys that we sometimes need to remind parents about are toy guns of any sort. Toy guns can give some children and also some adults quite a fright. These are certainly **NOT** suitable toys to bring to school. If any child brings a toy gun of any sort to school (including any sort of water pistol) it will be confiscated and only given back to a parent of the child concerned.

Glen Eira Living Safely Program

In conjunction with Victoria Police, Glen Eira Council is running a program to deter crime.

A free kit for all families living in the Glen Eira municipality is available from the office with a big sticker for the weekly rubbish bin and a checklist for crime prevention. If you can't drop in to pick one up please let us know and we will distribute to your child.

Term 2 begins on **Monday 19th April** at 8.50am I hope you all have a very safe and happy Easter break ☺

Thought for the Week

Integrity is doing the right thing even when no one is watching. C.S. Lewis

Until next time.....Maria Shearn - Principal



Easter Bonnet Parade



Maths at EBPS



This week we are taking a look at.... **Addition strategies**

What are addition strategies?

Different methods and ways of adding numbers together.

What does this mean in the classroom?

Students are exposed to a range of mental, manipulatives based and written methods for adding numbers across the primary years. By providing students with a range of strategies it enables their ability to work with numbers flexibly in a range of settings. Critically, the focus is on developing their sense of number before teaching strategies such as the vertical or column method. This is so that the children understand what the numbers they are working with represent and are more mindful about what they are doing and working with rather than just following steps to get a correct outcome. As mentioned in our previous newsletter we are thinking just about the process as we are the product.

What does this mean at home?

When tackling an addition at home try not to jump in and help straight away. This is easier said than done as no one likes to see a child struggle! When supporting try to ask questions first. Refer to this handy graphic recommended by the DET.

For information about some of the addition strategies we teach at East Bentleigh PS:

Australian Council for Education Research

<https://www.acer.org/au/discover/article/jump-split-or-make-to-the-next-10-strategies-to-teach-maths-have-changed-since-parents-were-at-school>

Scholastic Learning Blog

<https://www.scholastic.com/parents/school-success/learning-toolkit-blog/addition-and-subtraction-models-and-strategies.html>

Understood.org

<https://www.understood.org/en/school-learning/learning-at-home/homework-study-skills/9-new-math-problems-and-methods>

Laura Siu - Numeracy Coordinator

WANT TO HELP WITH MATH HOMEWORK? ASK THESE QUESTIONS!

GETTING STARTED

What do you know?
What do you need to find out?

How could you begin?
Are there words you do not understand?

PROMOTING REASONING

How can you organize the information?
Can you make a prediction?

Does that always work?
If you broke this into parts, what would the parts be?

COMPREHENSION

What is this problem asking?
Can you reword that in simpler terms?

What should you do next?
What do you know about this part?

RESTARTING

How could you make a diagram of the problem?
Is there anything you overlooked?

Where can you find the information you need?
Did your teacher give you an example to check?

REFLECTING

Has the question been answered?
Can you convince me that the answer makes sense?

What strategy did you try that did not work?
Can your explanation be written more clearly?

PERSEVERING

Is there another way you could try this?

Do you see any patterns or relationships you can use?

DENIS SHEERAN @MATHDENISNJ DENISSHEERAN.COM

Respectful Relationships in Classes 3H and 3L

Children become aware from an early age that characteristic differences such as gender, language and physical ability are connected with privilege and power. They learn by observing the world around them, and by absorbing the spoken and unspoken messages they observe.

As they become aware of gendered patterns of behaviour, and attempt to fit within the categories they perceive themselves as belonging to, they can begin to limit their options and change the way they interact with peers.

We don't want children to limit their options based on socially constructed ideas of gender, class, or ability/disability. We want them to reach their full potential no matter what!



In classes 3L and 3H we have been looking at gender identity. The aim of these activities is to help children focus on the things that we have in common, rather than our differences.

Our first activity was about comparing personal preferences. We played a game of fruit salad where we sat in a circle and each person was named a strawberry, an apple or a banana. The leader stands in the middle without a seat. When the leader called strawberry all the strawberries had to change seats and the leader tries to get a seat too. Whoever doesn't get a seat is the next leader and calls a different fruit. When a leader called fruit salad EVERYONE had to change seats.

Then we talked about how all the fruit were different, but they all belong to the category 'fruit.' We thought of the names we could use to show that although we are all different, we are also the same. We came up with people, children and human beings.

We also talked about each person's favourite activities and wrote them all up. We saw that there were lots of similarities and differences in our favourite activities. Some of our favourite activities were the same and some of our favourite activities were different. Some people liked playing Lego and lots of people liked cooking.

We also talked about how both boys and girls can enjoy any activity or game. There was nothing on our list that would be only for girls, or only for boys. We can all respect how we are different and how we are the same.





Literacy in the Holidays

For children and adults the holidays mean a break from formal schoolwork and homework. However, there are many ways to continue reading, writing and speaking and listening in a more informal way at home.

On returning to school children will usually have the opportunity to speak and/or write about their holidays. Some children either forget about things they have done in the holidays or consider them to be 'just normal'. Take the opportunity to talk about each day's events no matter how mundane or exciting they may have been. Take the time to discuss what has happened each day and encourage your children to speak in full sentences. Take some photos if possible and encourage your children to keep a holiday journal or scribe one for them.

Encourage your children to read daily and visit the local library.

Jill Griffin & Amanda Kershaw - Literacy Coordinators

Beautiful Odin Paintings from our class 4A students



Class 4A paintings of Odin the king of all the gods. Odin was one of the original Aesir gods who created the world. Odin's spear is called the Gungnir that never misses its mark.

Parent Information

[engage] 1 on 1 Psychology for Young People

East Bentleigh Primary School has acquired the counselling services of Registered Psychologist **Kathy Astrinakis**, from Engage 1on1 Psychology.

Kathy is a private Psychologist who will be providing a bulk billed counselling service to the students at East Bentleigh PS who have a **referral letter** and a **Mental Health Care Plan** (item No. 2715 or 2717) from a referring GP.

The Mental Health Care Plan will entitle students to 6-8 bulk billed counselling sessions each calendar year. The counselling service will take place at East Bentleigh Primary School allowing ease of access to the service.

Please contact **Sue Jackson (or the school office)**, once a referral letter and Mental Health Care Plan have been obtained from your GP. We will then liaise with Kathy to set up an appointment time for you to meet.



The first week of Term 2 we will be selling ANZAC Day badges, key rings, wrist bands and pens to support our local Bentleigh RSL Club. Our local RSL club supports all returned soldiers and their families through many different activities in the community and this is our way to support them and say thank you for all their dedicated work throughout the years. The ANZAC Day badges, key rings, wrist bands and pens range from **\$1:00 - \$5:00**. Our School and Vice Captains will be selling these each morning commencing on **Monday 19th April**.

*They shall grow not old,
As we that are left grow old;
Age shall not weary them,
Nor the years condemn.
At the going down of the sun
And in the morning
We will remember them.*

Lest we forget.



Parent Information

UJEB AT EAST BENTLEIGH PRIMARY



JEWISH LIFE PROGRAM

Shabbat, festivals, Jewish culture
& basic Hebrew



Fun & engaging sessions with music, stories & craft
Thursdays at lunchtime
\$60/term (10% discount for term 2)

ENROL NOW AT WWW.UJEB.ORG.AU
PHONE: 03 9523 6844
EMAIL: UJEB@UJEB.ORG.AU



Taraleigh Steiner Kindergarten & Playgroup

Open Day

Immerse Yourself in
Childhood Magic...

Activities, storytelling, cakes,
chai and more!

Saturday 22nd May 10am - 2pm

90 Bignell Rd Bentleigh East 3165 | Ph. 9570 2246
www.taraleighpreschool.org



Guiding children's growth

Newsletter



EXTRAORDINARY HOLIDAY ADVENTURES

Join us for our very first mission.

BOOKINGS NOW OPEN
www.campastralia.com.au/rocketeers



Every child that attends receives
a FREE merchandise pack including
T-shirt, Badge and Booklet!

A message from your Coordinator

Hello families and students!

Term one is over, which means holiday program is here! Rocketeers is our new program with so many more activities, excursions, and incursions! Although we do not have a program here, we have Sacred Heart Oakleigh and Tucker Road Primary School close!

This term we have had some great and exciting experiences from making bath bombs, slime, easter egg hunt and lots of indoor and outdoor games! Next term we are looking forward to our new brand being on display in our uniforms and of course doing lots of new crafts and games! Looking forward to meeting many new faces next term and welcoming you back!

Steph- Coordinator



It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Visit our blog

New articles are added each week
for parents and cover various
topics to help families.

[Visit our blog](#)

Your
OSHC.

www.campastralia.com.au



INSIGHTS

by Michael Grose – No. 1 parenting educator



Make the most of this school year

Positive parent participation demonstrates to children that you value learning and their school in particular. Children copy many of their parents' views so your positive attitude to school and learning is catching.



Parental withdrawal from children's education is a big problem these days as increasingly parents are worn out from working too hard or being involved in a variety of activities.

But the message for parents is clear – become involved in as many aspects as practical in your child's education. Their chances of success are better when kids see school as an extension of home rather than merely an institution for learning.

Positive parent participation demonstrates to children that you value learning and their school in particular. Children copy many of their parents' views so your positive attitude to school and learning is catching.

Make the most of the opportunities that schools offer to assist in the classroom including, hearing kids read, taking small groups in elective activities and assisting children when writing stories.

Parent participation is much broader than helping out in the classroom. Hearing young learners read, helping with homework and making sure kids go off to school happy, healthy and with plenty of sleep are important aids to learning.

Here are some more ideas to help you participate in your child's education in positive ways:

1. Make sure your kids start each day well. That means they should get a good night's sleep, have a healthy breakfast and arrive at school on time with all their learning requirements as well as a healthy lunch.

2. Attend school activities such as open days, concerts, parent evenings, sports events and celebrations. Read the school newsletter and other forms of communication so you can stay in the loop with what's happening at your child's school.

3. Consult with your child's teacher about homework expectations and practical ways that you can assist both at home and at school. Each teacher has his or her own expectations about how you can help so make sure you work within their guidelines.

4. Find out what your school is trying to achieve for your child and show your support for its aims. Support a broad, balanced curriculum that offers children a variety of educational experiences rather than a program that focuses narrowly on the traditional 3 R's. School discipline is always more effective when it's supported by parents so be supportive of their attempts to promote good behaviour in your child.

5. Become an advocate for your child's school and promote its positive features throughout the wider community. Encourage your child to take pride in their school through your example.

Positive parent participation in school and learning is a proven criterion for student success. One practical way to assist your child as a learner is to become actively involved in his or her school-life.

Advertising

Advertising Disclaimer: We thank the many organisations/businesses that support the publication of our newsletter by paying for their advertising. Whilst the Editor checks for appropriate content, E.B.P.S. does not endorse the conduct or service and encourages parents to investigate the product or service as they would for any purchase they are contemplating. Maria Shearn - Principal

A vibrant poster for 'EBPS Kids Only Art Jam'. The background is a deep blue, decorated with large, stylized, colorful leaves in shades of green, pink, and yellow. On the left, a white line-art figure of a person stands on a small white pedestal, holding a white paper airplane. On the right, a white line-art paintbrush is shown. The text is centered and reads: 'EBPS KIDS ONLY' in white, followed by 'ART JAM' in large, bold, white letters. Below this, it says 'WEDNESDAYS 3:30-5PM', 'STARTING 28TH APRIL 2021', and 'IN THE ART ROOM @EBPS'. Further down, it lists '\$28 per session x 8', '15 spots available. Grade 1-6.', and 'Questions? Text Yaz on 0412 645652'. The purchase information is given as 'To purchase: www.tinycupboardcreatives.com.au (WORKSHOPS - EBPS ART JAM)'. In the bottom right corner, there is a photo of two women, Sonia and Yaz, smiling. Below their photo, the text 'WITH SONIA + YAZ' is written in white.

EBPS KIDS ONLY
ART JAM

WEDNESDAYS 3:30-5PM
STARTING 28TH APRIL 2021
IN THE ART ROOM @EBPS

\$28 per session x 8
15 spots available. Grade 1-6.
Questions? Text Yaz on 0412 645652

To purchase:
www.tinycupboardcreatives.com.au
(WORKSHOPS - EBPS ART JAM)

WITH SONIA + YAZ