



Curriculum Framework POLICY

RATIONALE

Schools apply Victorian Curriculum expectations to develop and provide education programs that are meaningful for students. The core purpose of this school as defined in the Strategic Plan is to provide an inclusive, rigorous learning environment that challenges and engages young people to grow together as passionate learners. The school seeks to develop motivated, creative and independent learners who demonstrate strong social values and whose leadership, resilience and self-esteem is evident when interacting with the community.

The school provides a unique alternative to parents in that they can choose for their child to receive a comprehensive curriculum with a strong focus on literacy and numeracy via different streams. At East Bentleigh students can learn via a conventional mainstream or Steiner stream. Both provide a holistic approach to learning where the academic, physical, social, emotional and psychological needs of all children are taken into account and underpinned by the school's values. To support student learning both streams access a wide range of suitable educational programs and resources, set homework that enhances classroom learning and undertake a range of student assessment and reporting activities.

AIMS

East Bentleigh aims to improve procedures and practices so that every child has the opportunity to succeed.

Our curriculum approach is:

- Student focused
- Presented to all students through a consistent instructional model
- Differentiated for the needs of students with a wide range of interests, abilities and skills
- Provide opportunities for students to think, reflect and become independent, resourceful and adaptable learners
- Compliant with DET policies and based on the Victorian Curriculum and in the Steiner stream in collaboration with the SEA (Steiner Education Australia) Curriculum

GUIDELINES

The Principal has the overall responsibility for the implementation of curriculum at the school. Aspects of this role can be delegated to other staff members and curriculum leaders who will work in conjunction with the principal in developing curriculum delivery programs.

Subject specific School Improvement Teams with a Curriculum Leader are formed annually to develop curriculum areas and provide advice to staff as a whole.

Refer to the budget policy and documentation regarding the provision for curriculum programs.

The school strategic plan and annual implementation plan outline goals and aims towards improving student outcomes. They define goals, targets and key improvement strategies in order to continue school improvement for the benefit of all students. Each term year levels produce curriculum planning documents outlining the focus for that term. Regular curriculum syndicates provide staff the opportunity to share, discuss and reflect on curriculum implementation. A comprehensive assessment schedule is documented, implemented and revised annually to support assessment of student learning (refer to East Bentleigh assessment schedule).

IMPLEMENTATION

Curriculum initiatives include the VCOP Big Write, THRASS, SMART spelling, Stephanie Alexander Kitchen Garden program and the Respectful Relationships social and emotional program. The school is a '5 Star Sustainable' and a 'Healthy Eating School' accreditation. In addition to the comprehensive classroom programs offered in literacy and numeracy, an integrated classroom curriculum program addresses the curriculum areas of Science, Humanities/History, Technologies/Design Technology, Civics and Citizenship, and Health. These curriculum areas are also cross referenced with the literacy program to ensure sufficient time is allocated to address the content. Specialist teachers provide instruction in Physical Education, Language (French), and Visual and Performing Arts. Interdisciplinary, personal and social learning are addressed within these curriculum areas and supported by a range of Outdoor Education camps and excursions. The school is an active participant in district sport competitions as well as providing opportunities for students to participate in instrumental music, cello, viola, violin and extensive orchestra programs. Special school events and days will be celebrated at the school to enhance curriculum programs, for example book parades, education week, incursions and Science week. Teaching and learning teams across levels ensure scope and sequence and curriculum coverage is monitored across the school.

The school has developed a structured approach to curriculum planning that ensures a shared vision within the school on curriculum development, common documentation and common understanding of the whole-school curriculum by teachers and parents. The data analysed regularly by teachers in their curriculum planning includes a suite of year level assessments including NAPLAN and an analysis of school performance data including student, staff and parent surveys.

This was ratified by School Council August 2019