

Principal's Report | - 3

This week in the Principal's Report the following topics are covered:

- * Ensemble Concerts - Congrats Seth H.
- * Congratulations Maximus
- * Father's Day Stall
- * Parent Opinion Survey
- * Absences
- * Punctuality
- * Sunsmart Reminder - Hats



East Bentleigh Primary School

Bignell Road
East Bentleigh 3165
Phone: 9570 3525

Email: east.bentleigh.ps@education.vic.gov.au

31st Aug 2023

Term 3 / Week 8, Issue 4

BREAKFAST CLUB

8:15am-8:45am

Children must arrive before 8:30am in order to be served breakfast in time.

There are some Grab 'n Go items and fruit if students arrive after 8:30am

Please email Christine if your child has any food allergies

christine.kennedy@education.vic.gov.au

Thank you

SCHOOL VISION:

East Bentleigh Primary School provides a rich, inviting, child-focused environment ensuring that all students feel safe and stimulated. Our students are able to achieve their full academic, creative and social potential, equipped for the challenges of lifelong learning. Students develop into healthy and confident individuals, actively contributing to the world in which they live.

At East Bentleigh Primary School we are committed to child safety.

KISS & GO - DROP OFF/ PICK UP ZONE

STAY WITH YOUR CAR

2 MINUTE LIMIT

8am - 9:30am & 2:30pm - 4pm

School Days

Diary Dates

Dist Aths - Training morning - Fri 1st Sept (Yr 3-6)

MPSSA Aths Day - Y3-6 Qualifiers
Mon 4th Sept

FOOTY DAY - Fri 8th Sept

School Council Meeting - Mon 11th Sept

5L Dance Performance in PAC -
Thur 14th Sept 12:00pm

3EB Dance Performance in PAC -
Thur 14th Sept 12:30pm

Mainstream Dance Performance -
Fri 15th Sept 2pm in PAC

Last Day Term 3 - Fri 15th Sept
** Early Finish @ 2:30pm **

First Day Term 4 - Mon 2nd
October - start @ 8:50am

Principal's Report - Maria Shearn

Hello everyone,

I hope that this newsletter finds our families well and leaving those persistent winter lurgies behind. This week at school we have had the first of three review days, starting with the 'validation day' last Monday. This is where the review panel, chaired by an external reviewer, comprising of DE representatives, external Principal, School Council President and school staff examine the school self assessment (data sets) to validate our findings. Day 2, which will be Friday this week is the 'fieldwork day' where the external panel members will conduct focus groups throughout the school. Our final day, designed to bring all the findings together to create our school new Strategic Plan for the next 4 years, will be next Friday 8th September. At the end of all of this work the reviewer will write a report which will be presented to school council.

Ensemble Concerts - Congratulations - Seth -5L

Last week was Ensemble Week at our school. This is where the instrumental students are grouped into smaller 'ensembles' and taught a piece in daily lessons throughout the week in readiness for a performance at the end of the week. This year we held 2 separate concerts; one for our Years 3 and 4 instrumental students and another for our Years 5 and 6 students. Thank you to our instrumental teachers Felicite, Jonathan, Lachlan, Jude and Dmitri for all their patience and great organization in preparing so many students in readiness for Friday's concerts. The students are very lucky to have you all as such powerful musical role models. Well done to all our students too and thanks to the many parents who made up most appreciative audiences.

Whilst Ensemble weeks are always special, (albeit lots of hard work for the instrumental teachers), this year's concert had a very special ingredient. This year the piece performed by our teachers at the end of each concert was actually composed by one of our students - Seth in 5L; a marvellous achievement and a first for our school. Congratulations Seth. We are immensely proud of you. I look forward to hearing more of your creations in the future.



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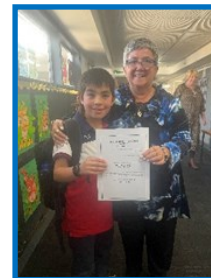


East Bentleigh Primary School acknowledges Traditional Owners of Country throughout Australia and recognises the continuing connection to lands, waters and communities. We pay our respect to Aboriginal and Torres Strait Islander cultures and to Elders both past and present.

Principal's Report - Maria Shearn

Congratulations - Maximus B. - Golf Day

On Monday this week, Maximus in 4T represented our school at the Primary Schools' Golf Day held this year in our own back yard of at Yarra Yarra Golf course. We were delighted to hear that our special announcement cheering him on in the morning as he was on the back nine which borders our school was heard by Maximus and dad Matt and spurred him on to gaining a place at the next level of competition. Good on you Maximus. We are enormously proud of you.



Father's Day Stall

Thank you to Leah and Gordana and their willing band of helpers who were ready today for classes to come over and make their special selections for this most important person in their lives. It is lovely to witness the care with which the children make their selections for their dads; another example of how to connect learning to real life experiences. Thank you to Megan Wandel, Kylie Catramados, Megan Lee, Shaz Gillespie, Cheryl Lim, Kristelle Dumas and Elise Jordan for coming on the day to help our children so patiently as they made their all-important choices.

To those parents who may have lost their fathers since last Fathers' Day and to those who hold their fathers deep in their hearts as I do, I think of you at this time. I'd also like to acknowledge the role of fathers providing such positive role modelling to children. Conversely I'd also like to acknowledge and respect that, where dads may not be in the home, there are mums, relatives, care-givers and guardians who give so much of themselves.



Parent Opinion Survey

We have had some (25) responses to the Parent Opinion Survey so far, so thank you to those parents. We would like many more as your opinion counts to us and we will use the feedback to improve our school. All families have been sent a link to the survey. The survey is open for another two weeks. I encourage everyone to have their say.

Absences

Every day at school counts. We know that across the winter season students are better off staying at home if they are laden with coughs, colds and flu, but the sooner they are well again, they need to be at school. The longer a child is at home and the more days they miss, the more anxious and disconnected from their peers they become.

Parents and carers, we do ask that you log your child's absence on Compass, but please record a reason. 'Parent Choice' is not a valid reason to stay home from school so we will be following up with absences recorded this way. If you are unsure of how to record the absence reason on Compass, please either phone or call into the office and we will help you.

Continued next page.....

Principal's Report - Maria Shearn

Punctuality

It seems that this is a topic I am frequently required to write about in our newsletter, as we still have far too many children arriving late for school.

How does being late for school impact on your child's learning?

5 minutes per day is
25 minutes per week
17 hours per year
221 hours per school life

Doesn't sound much but then there are the other impacts. Good punctuality is essential for all children if they are to achieve their full potential academically and develop employment and life skills. As I say often in our newsletters, lateness has a negative impact on the child, his or her classmates and staff.

Children arriving late to class often miss important learning opportunities as well as messages and information. Students who arrive late to lessons are likely to miss the teacher's introduction when the aims of the lesson and learning objectives are explained and task instructions given. This hinders the child's understanding of the lesson and affects progress. In all cases, a child arriving late interrupts the lesson, disrupting teaching and learning for **all**.



Sunsmart Reminder

For those students who have lost their school hat or for those students new to the school, now is the time to prepare for wearing a school hat to school every day. From Friday tomorrow (1st September) our school hat should be worn at all times when students are outside, when at school.

It is great to see the daylight hours lengthening as we near the onset of Spring with the weather becoming a little warmer and the flower buds about to burst. Spring is almost here ... enjoy!

*** Thought ***



Until next time - Maria Shearn, Principal 😊

EBPS - Social Media Pages

I am excited to inform you that we have set up a Facebook and Instagram account for the school to share with you and the community all the wonderful things that are happening in our school. It will be a great way for us to market our school, as well as sharing with you what the students are doing during the day. Please check in and see what's happening!



https://www.instagram.com/east_bentleigh_primary_school/



<https://www.facebook.com/profile.php?id=61550083316151>



East Bentleigh
Primary School



Footy Fun Day

Dear Parents/Carers,

On **Friday 8th September, 2023** we will be holding our Annual Footy Fun Day to raise money for **State Schools' Relief**.

State Schools' Relief is a not-for-profit Victorian charity that provides government school students with financial assistance for uniform and footwear. Each year they help over 10,000 students.

Children are encouraged to dress in their favourite footy teams colours: - BLACK and YELLOW is my preference but I am positive we will be seeing lots of RED/WHITE and BLACK or just BLACK and WHITE.

All classes will participate in a coin line to see which A.F.L. team is the most popular. We also have a line for those who do not follow A.F.L. Children are asked to bring along their small change to add to our coin lines.

I wonder what team is the most popular!

John Seear and the House Captains will be organizing the coin line
This will occur on Friday morning between - **9:00am – 11:00am**

Regards

Sue Jackson, John Seear and the House Captains.





FARMERS' MARKET UPDATE



The August Farmers' Market was held on the Saturday just gone and we saw terrific attendance from local families and community members. Importantly, we added **\$3,116** to our fundraising tally for 2023.

We undertook a short, one-question survey of those coming through the gates and we were pleased to see that around 25% of people were attending the Bentleigh Farmers' Market for the first time. This is great reflection of the social media advertising we have undertaken during the last few months.

The breakfast stall was a hit, with August being our first sell-out month! This was in part due to the great work of Grace from 1/2P and Charlie from 1/2H who visited stallholders to take breakfast orders at the start of the day and our excellent order taker at the stand, Tom from 1/2P.

As always, the market could not go ahead without our team of EBPS volunteers. This month our thanks goes out to Lisa and Grace, Amy and Stanley, Kevin, Subhashani and Beau, Tom & Charlie, David Lane, Candy and Ruilin, Nabil Abdulkaki, Leigh Redhead, Lauren and Gary D'Souza, Emily and Isabella Jones, Natalie Shachar Hirsch, Christina and Bodhi, Stephen Smith and our Year 5 parents who manned the brekkie stall - Jai, Cheng, Lucy, Shazz, Jess, Jo & Nes. A shout out too, to Josef Lehrer the Class Rep for 5L who does such a terrific job when we put out a call for volunteers.

Just when Heidi thought she had 3 people to help pack up the Market, volunteers turned up out of nowhere... she can not thank them enough!! If she has forgotten anyone on this list, she apologises but wants you to know how grateful she is..

Also, her group of junior apprentices - thank you, all of you - you're awesome and should give us all great hope for the future!

Our next market is on Saturday 23rd September which falls during the school holidays. If you have a few hours spare to volunteer, please reach out to Heidi heidinankervis@optusnet.com.au. The breakfast stall at the September market will be in the hands of our volunteer parents & carers from Year 4. If you have a child in Year 4 and you are available on Saturday 23rd Sept for a few hours, please contact your Class Rep or Rachel rachel@heypup.com

Literacy @ East Bentleigh PS 3/4 Mainstream Procedural Texts

3/4 Mainstream have just completed a writing cycle on procedural texts. To end our unit, students worked in pairs to draft, edit and publish the rules to a maths game on Google Slides.

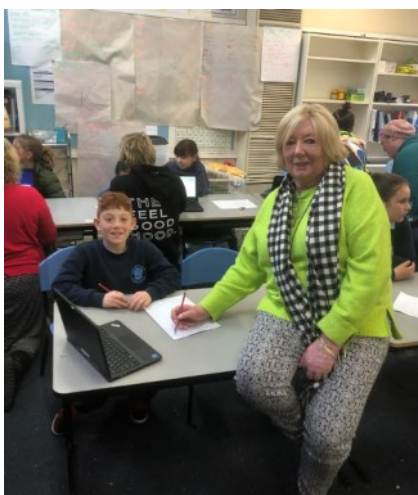
Students were able to show lots of learning from our procedural unit, including: persuasive structure, using high level verbs, using brackets to add extra information, using explicit language and matching visual images to text.

Students also learned how to publish on Google Slides, change font (size, shape and colour), change backgrounds, add transitions and add pictures / photos.

Well done to all students for your work!

We ended the unit by presenting our work to parents and friends. Parents read our procedural texts and used the rules and instructions to play the game.

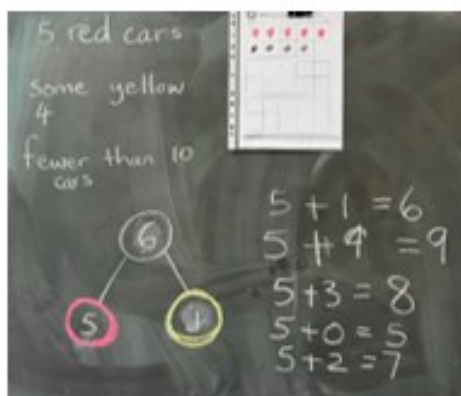
Thank you 3/4 parents and friends for coming to our Open Classroom.





Maths in Class 1M

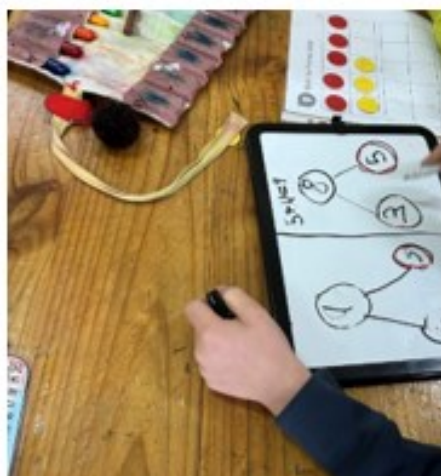
In Class 1M we have been practicing strategies we can use to solve subtraction and addition problems. This week we have been developing our understanding of part whole relationships to develop our problem-solving skills. Working with numbers the children are comfortable with, allows them to focus on learning new concepts and using systematic thinking to promote problem solving.



Now I know how to break a number into two parts and use it for subtraction and addition - Grace

I got to learn about confusing things and now they're not confusing - Haruka

I'm learning how to take away numbers and get numbers - Melania





Wellbeing at EBPS

It's Really Emotional in 5L

The students in 5L have been looking at emotions; what emotions look like, how they might be embodied, and how we interpret the emotions of others. We played a 'guess my emotion game', both through role plays and descriptions and explored why it might be important to be able to read another person's body language and imagine how they might be feeling.

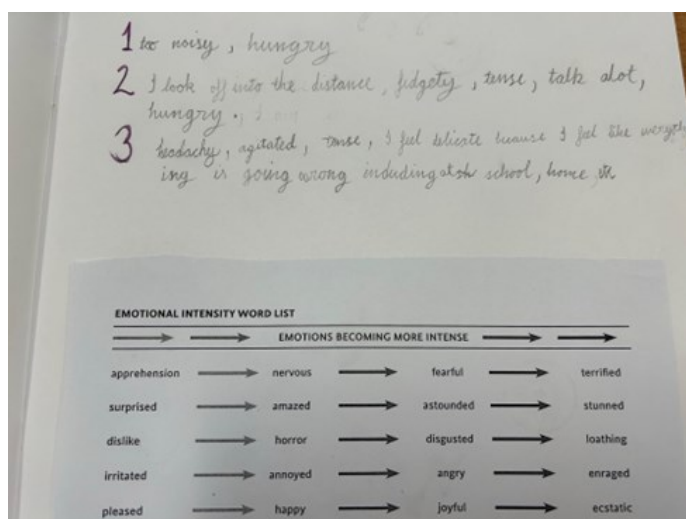
We reviewed language that could be used to describe a range of positive and negative emotions and thought about triggers that lead to specific responses. Through discussion we recognised that everyone is different and the same situation may trigger quite different and even opposite emotions in different people.

Students explored mixed emotions, recognising that at times we can experience two opposing emotions at the same time. We saw that at times we can experience emotional overload and our emotions can be out of proportion to the trigger. There are times when we can make a mountain out of a molehill and other times when something big doesn't phase us.

We explored how emotions can vary, sometimes drastically, in a single day and did some work on mapping emotions.

Here are some expressions about emotions. Do you know what they mean?

- Bent out of shape.
- On cloud nine.
- Spaced out.
- Shaken up.
- On pins and needles.
- Beat/Bushed.
- Head over heels.
- Fed up.



EMOTIONS

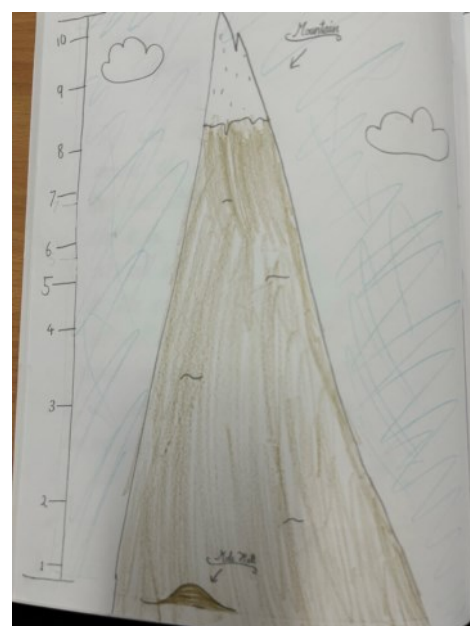
Which emotions do you think are positive? Which do you think are negative?
Fill in the boxes with a tick for a positive emotion, and a cross for a negative emotion.

<input checked="" type="checkbox"/> hurt	<input checked="" type="checkbox"/> amazed	<input checked="" type="checkbox"/> safe	<input checked="" type="checkbox"/> ignored
<input checked="" type="checkbox"/> loved	<input checked="" type="checkbox"/> hopeful	<input checked="" type="checkbox"/> lonely	<input checked="" type="checkbox"/> uncomfortable
<input checked="" type="checkbox"/> angry	<input checked="" type="checkbox"/> miserable	<input checked="" type="checkbox"/> afraid	<input checked="" type="checkbox"/> inspired
<input checked="" type="checkbox"/> happy	<input checked="" type="checkbox"/> embarrassed	<input checked="" type="checkbox"/> confused	<input checked="" type="checkbox"/> serene
<input checked="" type="checkbox"/> scared	<input checked="" type="checkbox"/> proud	<input checked="" type="checkbox"/> shy	<input checked="" type="checkbox"/> betrayed
<input checked="" type="checkbox"/> excited	<input checked="" type="checkbox"/> tense	<input checked="" type="checkbox"/> strong	<input checked="" type="checkbox"/> disappointed
<input checked="" type="checkbox"/> sad	<input checked="" type="checkbox"/> bored	<input checked="" type="checkbox"/> anxious	<input checked="" type="checkbox"/> determined
<input checked="" type="checkbox"/> surprised	<input checked="" type="checkbox"/> thankful	<input checked="" type="checkbox"/> calm	<input checked="" type="checkbox"/> rejected
<input checked="" type="checkbox"/> jealous	<input checked="" type="checkbox"/> stupid	<input checked="" type="checkbox"/> frustrated	<input checked="" type="checkbox"/> nervous
<input checked="" type="checkbox"/> joyful	<input checked="" type="checkbox"/> thrilled	<input checked="" type="checkbox"/> furious	<input checked="" type="checkbox"/> curious
<input checked="" type="checkbox"/> ashamed	<input checked="" type="checkbox"/> worried	<input checked="" type="checkbox"/> warm	<input checked="" type="checkbox"/> suspicious
<input checked="" type="checkbox"/> unloved	<input checked="" type="checkbox"/> upset	<input checked="" type="checkbox"/> guilty	<input checked="" type="checkbox"/> relieved

WHAT AM I FEELING?

Think of a situation where you could feel these emotions (like succeeding in a new skill, moving into a new school, or being left out) and then write down the words that describe those emotions. Use the list above to help you.

I might feel POSITIVE EMOTIONS in this situation: Going to get new clothes	These POSITIVE EMOTIONS could be: Happy excited loved joyful thankful
I might feel MIXED EMOTIONS in this situation: Going on an stage	These MIXED EMOTIONS could be: excited nervous uncomfortable joyful shy
I might feel NEGATIVE EMOTIONS in this situation: going to the dentist	These NEGATIVE EMOTIONS could be: afraid sad shy ashamed uncomfortable



MUSIC NEWS

Dear Parents / Carers,

We had a fantastic Ensemble Week last week. Congratulations to all the students who worked so hard, concentrating and practicing at home. A special congratulations to Seth (5L) who wrote the staff item called 'Waves and Beats'.

To thank him for his efforts we have given him a yearly subscription to Flat.io the program that Seth used to compose the music. We wish him all the very best with his future compositions.

If you have any footage of the concert or photos please send them through to Felicite.Heine@education.vic.gov.au

Performances

We have a few performances left before the end of the term the first is our Class 3/4 Soiree next Tuesday 5th September 1:40pm and Class 5/6 Soiree next Wednesday 1:40pm in the PAC. Parents are most welcome to attend.

In the final week of term we have a Guitar and Piano soiree on Wednesday 13th September at 1:40pm in the PAC and our open Extension Orchestra session on Wednesday 13th September 3:45 – 4:30pm. The students have been working on some incredible repertoire and we would love to share this with our community.

Felicite Heine - Instrumental Music Coordinator



INSIGHTS

by Michael Grose - Australia's leading parenting educator

What kids learn from fathers

High work ethic, honesty, supportiveness and loyalty were all values that men directly attributed to their dads.

Kids learn important lessons from their dads.

A recent study conducted by Galaxy Research found that three quarters of Australian dads nominated their father as the person from whom they learned their most important life skills.

Shaving, riding bikes, driving and changing tyres are the skills that men attributed to their dads.

At first glance these may not appear too startling but dig a little deeper and you find that they attribute vital lifelong success characteristics to their dads.

High work ethic, honesty, supportiveness and loyalty were all values that men directly attributed to their dads.

The results of the study show that dad is the 'doing' guy.

Mothers tend to interact with their kids differently. They are more verbal, more astute at developing interpersonal skills and more likely to reveal what is on their mind.

The language of fatherhood is about activity – dads teach many of their important lessons through activity.

Learning to be a good sport, to share and to work toward a goal are lessons that dads teach their kids in very hands-on ways.

The study also showed that it was through activity that men formed their relationships with their dads.

Playing, tinkering, building and pulling things apart are the *modus operandi* of many dads.

What do dads teach girls?

Dads teach girls fundamental lessons about interacting with males.

As my girls were growing up I wanted them to expect to be treated well and respectfully by males (both present and future) as well as having the confidence to be assertive.

That meant that I needed to **treat my daughters kindly**, while allowing them to **speak up to me (in the nicest possible way) when needed**.

Numerous studies have linked fathers with the healthy development of girls, including self-esteem and confidence.

Certainly dads should complement their daughters genuinely and persistently in adolescence when body image doubts are very common. But they also need to let their daughters grow away.

This is a challenge as dads tend to be protective of their daughters and hard on their sons.

It's lucky then that most mums are protective and super-supportive of their boys!

The yin and yang that mothering and fathering provides is a fabulous balance for kids.

Boys grow into their dads

Little boys want to be like their dads. They attribute superman-like qualities to their fathers. Dads need to make the most of this while they can because their sons become teenagers and try hard to reveal their feet of clay.

The GOOD NEWS is that the Galaxy Survey showed that most men still want to be 'like their dad.' That boyhood dream doesn't diminish in adulthood. That's lucky as most men become like their fathers, hopefully better versions!

- A better version of a father 2008 style appears to be one who is involved with his kids but also one who can balance and support the parenting style of his partner.
- A better version is one who plays with his kids but also one who disciplines too. **He balances softness with firmness.**
- A better version is not being a quasi mother or a gender-neutral parent but confident enough to learn from his partner while retaining the maleness of fathering.
- A better version is one who talks openly to his partner and engages in a dialogue about parenting.
- A better version is one who remembers what it was like being a kid and bringing that into parenting as much as possible when you are with them.

And fathers need partners who support them in their parenting efforts, actively share the parenting enterprise, and recognise that **DADS DO IT DIFFERENTLY**.

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For more ideas, support and advice for all your parenting challenges visit: www.parentingideas.com.au

While you are there subscribe to Happy Kids, Michael's hugely popular email newsletter.



Community Information



ABN 33 620 995 351

92 Bignell Rd, Bentleigh East 3165 (behind Moorleigh Community Centre)

School Holiday Program

What's on @ Maccabi Tennis Club?

Join us, keep active, & fit between

Monday 18 to Thursday 21 September 2023

Petite Tennis: 9.00 – 11.00 - \$35 per day - \$125 for 4 days

Junior Tennis: 9.00 – 13.00 - \$60 per day - \$220 for 4 days

Tuesday 26 to Friday 29 September 2023

Petite Tennis: 9.00 – 11.00 - \$35 per day - \$125 for 4 days

Junior Tennis: 9.00 – 13.00 - \$60 per day - \$220 for 4 days

Designed for children to maintain individual attention within the group environment.

The program includes: warm-up, technical drills and fun ball games.

Make Up Lessons:

A good opportunity to do makeup lessons during school holidays if you missed lessons during term 2. We don't transfer make up lessons to the following term.

PLEASE NOTE: if you missed 45min, 1 hour or 1.5hrs lesson during the school term, you are only entitled for 45min, 1 hour or 1.5hrs free during the holiday program. NOT a full day!

Early drop off available from 8.30am / BYO lunch

Booking / Enquiries: E: info@trademarktennis.com.au / M: 0417 301 357



COME AND TRY WOMEN'S AND GIRLS CRICKET



**SATURDAY 2ND
SEPTEMBER 2023**
1:30 – 3:00 PM

**COME AND TRY CRICKET
FOR SENIOR WOMEN'S
AND JUNIOR GIRLS.**

**AGES 10+ WELCOME,
NO MATTER YOUR ABILITY.**

UNIFORM SAMPLES AVAILABLE ON THE DAY

CRICKET HQ

51-53 LEVANSWELL RD, MOORABBIN

FOR MORE INFORMATION CONTACT: LORI - M: 0409 135 089 OR Email: women@mackiecc.com.au



RUN, JUMP & THROW FOR FUN THIS SUMMER

OAKLEIGH LITTLE ATHLETICS CENTRE

We are a community
based club offering
fun & fitness for all
from ages 5 to 17

Saturday Competition
from 8.45am

Davies Reserve,
Talbot Ave,
Oakleigh South



TWO Week FREE Trial
for New Members!

Register at www.lavic.com.au

Find us on  

www.oakleighlac.com.au @oakleighlac oakleigh@lavic.com.au

Advertising

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Who can attend:
Boys & Girls in Prep - Year 6

General Information:
We believe in giving children opportunities to do the things they love and enjoy in a supportive and encouraging environment. Our friendly staff are passionate about working with children. They are provided with training on behaviour management techniques, first aid and activity planning/delivery.

What do you need to bring: Appropriate clothing, pocket or sweatshirt, hat, drink bottle and food for morning tea, lunch and afternoon tea.

Food:
Please bring plenty of packed food and drink for morning tea/lunch/afternoon tea. Lunch will be from approximately 12.30pm to 1.30pm each day.

Programme activities:
Programme activities are adapted to suit children of all ages and children may be grouped by age depending on numbers. Programme activities may vary without notice dependent on weather conditions and programme numbers.

Payment details:
Payment is required upfront within 2 hours of your booking. A receipt will be issued when a completed booking is received. All details will be included on the receipt.

Please note:
Every care will be taken to ensure the safety of your child/ren and their property. However, organisers of Kelly Sports accept no liability for any injury sustained to your child/ren or any loss or damage to his/her property whilst on the programme.

Website: www.kellysports.com.au/metro-south-east
Contact: Paul Battershill or Natasha Kalweit
Email: natasha@kellysports.com.au
Phone: 0413 080 025
Facebook: Kelly Sports Metro South East- Melbourne
Address: 28 Peterson St, Highett

SPRING 2023 HOLIDAY PROGRAMME

ST AGNES' PRIMARY SCHOOL, HIGHETT

	Mon 18 September	Tues 19 September	Wed 20 September	Thurs 21 September	Fri 22 September
WEEK 1	 NETBALL & BASKETBALL <i>Join us for a day of netball fun with lots of games and challenges. Then dribble, zig zag, shoot and slam dunk your way into our basketball themed afternoon.</i>	 NET SPORTS DAY <i>With the US Open just over, come show us your skills in tennis, badminton and volleyball as we tackle all things nets!</i>	 CLASSIC OLD SCHOOL GAMES <i>Join us for a day of classic games including down ball, kickball, hide & seek, scavenger hunt and more! Come along and see if you can beat the coaches today!</i>	 BIG BASH SMASH <i>Four! Six! Out! What a catch! Join us at Kelly Sports for our Big Bash Tournament. Stretch out your batting arm and show us how far you can hit the ball! Today we will also play some Rounders.</i>	 NINJA WARRIOR DAY <i>Join us for a morning of fun competitions, followed by our SUPER fun and popular ninja warrior race - will you come out as top ninjal?</i>
WEEK 2	 DYNAMIC DODGEBALL <i>Dodge, duck, dip, dive and... DODGE! Our annual Dodgeball Tournament is back. Our friendly competition will help improve your throwing and catching skills!</i>	 SOCCER & ATHLETICS DAY <i>We will start our day off with fun soccer games. Then we will jump, throw, sprint and leap our way into our Athletics Day. Complete in a variety of events to win points for your team!</i>	 AMAZING RACE DAY <i>Start the morning off with kid's choice - we will play some of everyone's favourites from these holidays. Then, after lunch, we will race around the school to see who the winners of the Amazing Race will be!</i>	 FOOTY FINALS DAY <i>Come to Kelly Sports dressed in your favourite AFL team colours and help us celebrate this weekend's Grand Final! Lots of footy games, drills and activities today.</i>	 PUBLIC HOLIDAY <i>No Session Today</i>

ANY 5 DAYS: \$270
Mon - Fri, 8:30am - 4:30pm

FULL DAY: \$60
8:30am - 4:30pm

SIGN UP BY SEPTEMBER 2ND TO SAVE!!

TO OBTAIN THE 5 DAY DISCOUNT, PLEASE CONTACT US BEFORE PAYING THE INVOICE

BOOK ONLINE NOW AT

KELLYSPORTS.COM.AU








SCHOOL HOLIDAYS

<https://www.springvaleindoorsports.com.au/school-holidays/>
Add: 546-552 Springvale Road, Springvale South | Tel: 9547 2555

\$10+ /Day with CCS



- Sports
- Jumping Castles
- Art & Craft
- Bumper Cars
- Laser Tag/Nerf
- Facepainting

Advertising

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Tshuva Barbie & Kvetching Ken High Holy Day Family Services 5784

Join us at Etz Chayim for a unique family High Holy Days experience. We invite you into the adventure of Tshuva Barbie and Kvetching Ken in Eretz Barbie, as they turn their world upside down and try to return to the right path that will bring them home again...

Rosh Hashana Family Service
Saturday 16th September
9:00 AM @ Etz Chayim

Yom Kippur Family Service
Monday 25th September
9:00 AM @ Etz Chayim



For tickets and information please contact the office.
In-person and online options are available.
info@etzchayim.org.au ph 95639208

HIGH HOLY DAY SERVICES WITH ETZ CHAYIM

Connecting Jewish Families
Generation to Generation

AWARENESS
+ ACCOUNTABILITY
ATONEMENT

JOIN OUR WARM, WELCOMING,
AND INCLUSIVE COMMUNITY FOR
REFLECTION AND COMMUNITY
BELONGING.

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