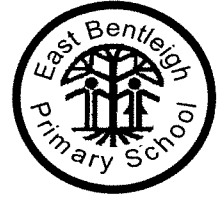


## Moorabbin Primary Schools Sports Association

### Interschool sports competitions

2018



Dear Parent / Guardian,

East Bentleigh is once again looking forward to competing in the **MPSSA** Interschool sports competition. This has two different seasons; a Summer season (terms 1 & 4) and a Winter season (term 2 & 3). Your child has nominated to be part of a team in the summer sports (Softball, Rounders, Tennis, Circle ball or Kanga Cricket) then a team in the winter sports (Football, Soccer, Netball, Basketball, Hockey, Volleyball or Tee-ball).

**Weekly round robin:** Each week our school is scheduled to play against one other school, at either our school or an away venue. At the conclusion of each week there is a ladder and at the end of the season two schools get to play off in the grand final and one school is selected to represent the MPSSA at a division level in each sport.

Weekly fixtures will be emailed to Class Reps, in the school newsletter and at the office.

**UNIFORMS:** Your child will be allocated a school sport uniform, at no charge, to be used for the summer and winter sports competitions. The uniform will be handed out each Friday morning by their class teacher and collected at recess time on Friday. Therefore your child should wear regular clothes to school, change into their uniform prior to school and change again at recess.

**COST:** This cost covers **ALL** the bus trips (in seatbelt equipped buses) for the summer AND winter sports, affiliation fees, uniforms and hiring of sports grounds. **In total each student will pay \$140.00** for the entire year.

**Code of Behaviour:** The MPSSA has asked that parents be reminded of the Sports Schools Victoria Code of Behaviour for spectators and coaches. There is a copy of these codes attached, as well as the codes for teachers and players.

**Please sign the attached permission form and uniform agreement and return to the class teacher by Thursday 15<sup>th</sup> February.**

It would be appreciated if you could include the \$140.00 payment with the permission form, so as we can begin booking buses, however this is not due until (round 1) Friday 16<sup>th</sup> February.

***(This \$140.00 fee will also appear on your family statement/account to be mailed this week – please don't double up with your payment.)***

I understand there is a lot of information here so if you have any questions at all please contact me at school; 9570 3525 or email – [seeary.john.d@edumail.vic.gov.au](mailto:seeary.john.d@edumail.vic.gov.au)

Looking forward to a great season!

Yours sincerely,  
John Seary

## **SCHOOLS SPORT VICTORIA**

### **CODES OF BEHAVIOUR**

#### **COACHES' CODE OF BEHAVIOUR**

- Be reasonable in your demands on player's time, energy and enthusiasm.
- Avoid over-playing the talented players. The "just-average" players need and deserve equal time.
- Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of the players.
- Develop team respect for the ability of the opponents as well as for the judgement of officials and opposing coaches.
- Accept decisions of all Umpires or Referees as being fair and called to the best of their ability.
- Do not criticise players in front of spectators but provide constructive comment in private or in the presence of the team.
- Do not criticise the opposing team or supporters by word or gesture.
- Set a good example in personal appearance.
- Emphasise that the winning of a game is the result of "team work".
- Make every sporting activity serve as a training ground for life and as a basis for good mental and physical health.
- Emphasise that good sports are good students and are both physically and mentally alert.
- Place the welfare and development of the individual team, and of the child, above win and loss records.

#### **TEACHERS' CODE OF BEHAVIOUR**

- Encourage students to develop basic skills in a variety of sports and discourage over-specialisation in one sport or in one playing position.
- Create opportunities to teach appropriate sports behaviour as well as basic skills.
- Ensure that both skill improvement and appropriate sports behaviour are rewarded by positive statements and reflected in extrinsic rewards if appropriate.
- Prepare students for inter-house and interschool competitions by first providing instruction in the basic sports skills.
- Make children aware of the physical fitness values of sport and their life-long recreational value.
- Make a personal commitment to keep yourself informed of sound coaching principles and the principles of physical growth and development.

#### **PLAYERS' CODE OF BEHAVIOUR**

- Play for the "fun of it" and not just to please parents and coaches.
- Play by the rules.
- Never argue with an official. If you disagree, have your, captain or coach approach the official during a break or after the game.
- Control your temper. Verbal abuse of officials or other players, deliberately fouling or provoking an opponent and throwing equipment is not acceptable or permitted in any sport.
- Work equally hard for yourself and your team. Your team's performance will benefit and so will you.
- Treat all players as you would like to be treated. Do not interfere with, bully, or take unfair advantage of another player.
- Co-operate with your coach, team-mates and opponents. Without them there would be no game.

#### **SPECTATORS' CODE OF BEHAVIOUR**

- Students play organised sport for fun. They are not playing for the entertainment of spectators only, nor are they miniature professionals.
- Applaud good performance and efforts by your team AND the opponents. Congratulate both teams upon their performance regardless of the game's outcome.
- Respect the official's decision. If there is a disagreement, follow the appropriate procedure in order to question the decision and teach the children to do likewise.
- Never ridicule a player for making a mistake during a competition. Positive comments are motivating.
- Condemn the use of violence in any form, be it by spectators, coaches, officials or players.
- Show respect for your team's opponents. Without them there would be no game.
- Encourage players to play according to the rules and the officials' decisions.
- Demonstrate appropriate social behaviour by not using foul language, harassing players, coaches or officials.

