

## Principal's Report | - 2

This week in the Principal's Report the following topics are covered:

- \* Mid Year Reports & Parent Teacher Interviews
- \* Congratulations
- \* Mid Winter Festival
- \* Art Show
- \* Bentleigh Farmers' Mkt
- \* Enrolments for 2019

\*\*\*REMINDER\*\*\*

### E.B.P.S ART SHOW

in the hall

FRIDAY 22th JUNE

3:30pm-5:30pm

and

SATURDAY 23rd JUNE

10:00am-12noon

### Diary Dates

Thurs 21st Jun

Winter Lantern Festival (Prep-Yr3) Start 5:15pm

Fri 22nd Jun

EBPS ART SHOW in Hall 3:30-5:30pm

Sat 23rd Jun

BENTLEIGH FARMERS' MKT - Sat. 23rd 8-12:30pm

EBPS ART SHOW in Hall 10am - 12 noon

Mon 25th Jun

Tabloid Sports Expo 2:00-3:30pm

Parent Teacher Interview 2:00-8:00pm

Fri 29th Jun

Opera Australia In school visit - Whole School

**Friday 29th June**

**LAST DAY OF TERM 2**

**EARLY FINISH 2:30pm**

**Monday 16th July 2018**

**FIRST DAY OF TERM 3 - 8:50am**

### Events planned for Term 3

Life Education Van - 8th Aug

School & District Athletics (Yr3-6)

Ensemble Week - Aug

Literacy & Numeracy Week - Aug

Hoop Time Basketball (Yr5-6)

Footy Day - 21st Sept



# East Bentleigh Primary School

Bignell Road

East Bentleigh 3165

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21st June 2018

Term 2 / Week 10, Issue 5

### SCHOOL VISION:

*East Bentleigh Primary School provides a rich, inviting, child-focused environment ensuring that all students feel safe and stimulated. Our students are able to achieve their full academic, creative and social potential, equipped for the challenges of lifelong learning. Students develop into healthy and confident individuals, actively contributing to the world in which they live.*

### Principal's Report - Maria Shearn

Hello everyone,

Here we are almost at the end of second term already and as this is the last newsletter for the term, (next week is a bulletin). I'd like to acknowledge and thank our hard working teachers and community for all their efforts this term. Time certainly flies doesn't it and before we know it third term will have begun.

**Mid-Year Reports/ Parent Teacher Interviews** I would like to congratulate our dedicated staff on their efforts in getting this round of reports together so efficiently. I would remind everyone that the most important part of the report remains the comments written by your child's teacher as they will focus on what your child can do and then give some ideas and strategies for future goals and improvements. As we have always said in our reporting package, education is growth, but all children do not grow at the same rate, nor in the same way. I would ask that you always keep this in mind when reading any report.

When reading the reports before signing them, I find my favourite part is reading the student comments or reflections. These give me a fantastic insight into the health of our teaching and learning programs and are a strong indicator of the levels of engagement our students have in the programs their teachers deliver. From the simple yet poignant often one line statements from our preppies who are just starting out, to the almost essay like quality of some of our Year 6 reflections, they are a joy to read, some making me laugh out loud and others bringing a tear to my eye.

One of the less enjoyable aspects of reading the reports however is the alarmingly large number of our students with quite unacceptable absentee rates. Whilst I am aware that some of our children are dealing with some significant health issues (I am not speaking about them), there are still too many children missing way too much school for unacceptable reasons which is having a significant effect on their learning and social development. I encourage you to read the attendance table carefully and if your child's attendance falls in the unacceptable range, make a commitment to improve this next semester for the sake of your child.

Thanks again to staff for all their hard work in getting these reports together and being so available to speak to you. I know it is always a busy time and I appreciate their professionalism and commitment. I encourage you all to come and speak to your child's teacher about their progress at the parent /teacher interviews next Monday. As Tanja Boxelaar will be on leave next week, interviews for 5T will be scheduled early in term 3. Whilst class teachers are conducting these interviews next Monday afternoon we have planned to run a Tabloid Sports Expo with our children, weather permitting. Alternate arrangements will take place should the weather be inclement.

**Continued next page.....**



East Bentleigh Primary School acknowledges Traditional Owners of Country throughout Australia and recognises the continuing connection to lands, waters and communities. We pay our respect to Aboriginal and Torres Strait Islander cultures and to Elders both past and present.

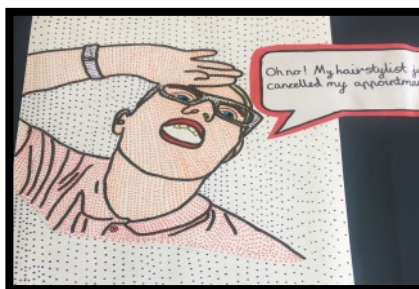
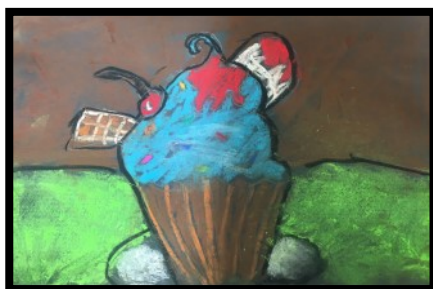
## Principal's Report - Maria Shearn

**Congratulations** Congratulations to our girls' soccer team who swept all before them last Tuesday, winning all their 4 matches in the Interschool competition. Not only did they have great success on the field, their sportsmanship and behaviour was exemplary. Well done girls, we are very proud of the way you represented our school. They will now move on to the District Championships. Go well girls. Thank you to John Seeary and the parents that supported our girls.



**Mid-Winter Festival** A reminder that our annual mid-winter festival; a wonderful festival as close to the winter solstice as possible ie the shortest day of the year is on **tonight** for our Prep - 3 families, starting at 5:15pm. It is an event not to be missed. It is a simple festival during which the children all carry a simple lantern with a lighted candle to symbolise the returning of the light as the days grow longer and warmer once again. The children love walking around the grounds with their parents and classmates, singing songs together and then drinking a cup of soup. As I said it is a very simple festival but one which the children really enjoy. Each class attending has made arrangements for the making of 2 pots of delicious soup per class, then all you need to do is turn up at 5:15pm with enough mugs for the family to fill with yummy soup made during the day. After the lantern walk the teachers serve soup to everyone who then stand around warming themselves with the delicious soup. This is a delightful community event and it is always enjoyed by all who take part. Even if it is raining, most people still turn up rugged up in their winter coats, hats, gloves and sturdy shoes.

**Art Show** Our annual Art Show is a much anticipated event where we display the outstanding work of all of our students. This fabulous event will this year be officially opened by our local member, Mr Nick Staikos at 3:45pm in the hall tomorrow. The Art Show will be open for viewing from 3:30pm until 5:30 pm to allow all our hard working parents to come to view the work. Additionally it will be open on Saturday 23<sup>rd</sup> June from 10:00am-12:00noon, during the Bentleigh Farmers' Market. Your gold coin donation will assist in paying for the professional display stands your child's work will be displayed on. Parents will also have the opportunity to purchase their children's artwork beautifully framed. I am really looking forward to seeing all the wonderful student artistic talent on display. Many thanks to Mrs Arvanitakis, who has worked hard to make our Art Show such an important event in our school calendar.



**Bentleigh Farmers' Market** A reminder too, that our next Bentleigh Farmers' Market will be held this Saturday, between 8am and 12:30pm on our newly mown school oval. The weather forecast is for a coolish morning with perhaps a light shower, so I encourage you to come along, support our school's fundraising efforts and grab yourself some of the freshest produce in Victoria. Our market is a great place for parents to catch up over a coffee, a nice cup of chai or our famous bacon and egg roll, whilst the children play without the usual weekday running around. The whole 'feel' of our market is so much better when there are lots of school families in attendance. I look forward to seeing you there.



**Enrolments for 2019** These are now being taken and places are filling fast. If you know of any sibling enrolments, or any others for next year would you please ask the parents concerned to let us know in the office, so we can begin our planning processes for next year in earnest.



Until next time.....Maria Shearn - Principal



### WOOLWORTHS - EARN & LEARN PROGRAM

Thank you to all our families who supported this program.  
Here are all the educational items our school was able to redeem, due to your contributions.



## GIRLS SOCCER

Congratulations to the girls soccer team on their victory on Tuesday 19th June the Moorabbin District Tournament.

The girls won all their four matches and most importantly played in the spirit of the game.

They now progress to the Kingston Division Play Offs next term.

### RESULTS

Game 1 - EBPS 7 def Valkstone 0  
Game 2 - EBPS 3 def Mckinnon 1  
Game 3 - EBPS 3 def Tucker Rd 1  
Game 4 - EBPS 3 def Bent West 0.



John Seeary – PE Teacher

### EAST BENTLEIGH PRIMARY SCHOOL BOOK FAIR



East Bentleigh Primary School had our Book Fair last week. Our Book Fair was highly anticipated and very successful this year. We would like to thank all parents and children for their purchase of books. We sold over \$3,500.00 worth of books, which means we were earned \$1,200.00 in new books for the school library, for all to use!

Thank you to Lamont Books for their wonderful selection and friendly service.



Leanne (Library Technician) and Sandra.



# Student Wellbeing and Positive Education at EBPS

Positive Education

Wellbeing



*I found the following article in the Age over the weekend and as a teacher who has been dealing with student behavior for over thirty years, I found it both interesting and thought provoking. The concept of bullying can indeed be confusing for almost all involved and those accused of doing the hurting and those who feel they are being hurt, can often find themselves with a reputation they don't deserve, or at least don't understand. A way to reframe these behaviours in unambiguous terms may be helpful. I'd love to hear your thoughts after reading the article.*

## What we get wrong about bullying – By Kasey Edwards

Australian schools have the dubious honour of having one of the highest reported rates of bullying in the world. By some estimates, one in four students experience regular bullying.

Governments have implemented anti-bullying programs, schools write policies, and parents are vigilant, yet we appear unable to solve the bullying problem.

"Bullying" has taken on a life of its own.

Perhaps it's time for a re-think.

According to Canadian friendship skills expert and founder of URSTRONG Dana Kerford, Australia's approach to bullying is wrong. For starters, we need to lose the term "bullying".

"The word 'bullying' is so misused and misunderstood, even among parents and teachers. The word has taken on a life of its own, and it's confusing for children," says Kerford who is currently on an extended stay in Australia, working with teachers, parents and students.

For behaviour to be "bullying" it must be intentional, repetitive and potentially harmful. Accidentally hurting someone is not bullying. Not liking your friend's new haircut is not bullying. Having a disagreement, or not wanting to play with someone aren't bullying. But this level of nuance can be difficult for children to understand.

To help kids identify bullying, Kerford suggests calling it "mean-on-purpose behaviour". Anyone can understand what that means and can easily spot it.

The other problem with the term "bullying" is that it's stigmatising.

"I absolutely do not believe that a little kid who's learning these skills should be labelled a 'bully'. They just haven't learned to manage those really big feelings and emotions that they have inside in a healthy way yet."

Kerford says that she's seeing a reactionary and punitive response to bullying in Australia, such as tougher consequences for bullies and "say no to bullying" days.

"Having somebody come into a school and tell the story about how they've been bullied in their lives, and how they rose above it is inspirational, but that doesn't give children anything they can use," says Kerford.

"Instead we should focus on teaching kids practical skills-based strategies for how to manage and stand up to mean-on-purpose behaviour."

Kerford says when kids start standing up to such behaviour they are not only learning to treat themselves with respect but they also deter the kids who are being mean-on-purpose from doing it again.

"Self-governance starts to happen in schools when children can effectively resolve their own conflicts, make good choices around who they're playing with, and stand up to mean-on-purpose behaviour. We get this culture of harmony and kindness and respect and teachers can have their lunches and recesses back".

The early signs of this new approach are promising. In 2012, Perth College implemented URSTRONG's skills-based approach to empower students to deal with their own friendship issues. The school has subsequently seen improvement in the resilience in the students. Staff are also reporting that they now spend less time dealing with conflicts between students as the girls deal with conflict themselves.

"The girls consistently report low bullying scores across the year groups we assess (Year 3 to Year 12)," says Deb Perich, director of the program at Perth College.

"This approach works because the girls have a toolkit to use when they are faced with a challenge, whether it be normal conflict or a "mean on purpose" incident. They have simple skills to perform in these situations and they have practised their technique," Perich says.

Although, not all teachers are comfortable with the approach, specifically the lesson that children should always stand up to mean-on-purpose behaviour. Because bullying is often a sign of low self-esteem and other trauma, some people believe that these kids should be treated with more understanding and compassion.

"Teachers have said to me that they try to teach the kids that things are a little harder for him [the kid who was mean-on-purpose], and that they should show some understanding. And I get very nervous when I hear that," Kerford say.

"I think empathy obviously, is a great thing. We want to empathise. But there's a tipping point when empathy becomes enabling."

Excusing bullying behaviour because the kid is suffering, isn't good for the child, since they can feel justified. And what happens when they grow into an adult, when such behaviours may land them in trouble with the law?

It's also a terrible lesson for the victims. Do we want little girls thinking it's okay for little boys to push them down the stairs because he has a rough home life and he's feeling sad and angry? Add ten years and we're potentially grooming young women to accept and excuse male violence or abuse as normal and justified.

Instead, we need to teach kids — all kids — that it's never okay to be mean-on-purpose and that they should never have to tolerate it.

Of course, bullying is complicated, but given our poor performance in addressing the issues, Kerford's approach, based on sound relationship principles, is worth trying.

Lee Jellis - Well Being Coordinator

## FRENCH NEWS

### Students of the week

*In our French class, those students were chosen for their outstanding work and behaviour:  
Très bien!!! ☺*

<b>Prep H</b> <b>Henry</b>	<b>Prep S</b> <b>Amelie</b>	<b>Prep M</b> <b>Charlie</b>
<b>1M</b> <b>Bailey</b>	<b>1A</b> <b>Tyler</b>	<b>1S</b> <b>Zoe</b>
<b>2D</b> <b>Roman</b>	<b>2J</b> <b>Nick</b>	<b>2S</b> <b>Sean</b>
<b>3L</b> <b>Nami</b>	<b>3/4H</b> <b>Neel</b>	<b>3/4R</b> <b>Zara</b>
<b>4C</b> <b>Jessica</b>		<b>4S</b> <b>Isabella</b>
<b>5S</b> <b>Sebastian</b>		<b>5T</b> <b>Julian</b>
<b>5/6G</b> <b>Charlotte</b>		<b>5/6K</b> <b>Lily</b>
<b>6L</b> <b>Jack</b>		

#### Reminder

Please encourage your child to do practice whenever possible on 'Linguascope' (PSW has been changed to 'ebpskids') or 'Languagenut' with their individual logins,



Our new French website can be accessed via this code

<https://sites.google.com/view/ebpskids2/french>

or

- ★ Outdoor Games & Sports
- ★ Arts & Crafts
- ★ Playing with Friends
- ★ Great Educators
- ★ Food & Cooking
- ★ Indoor Activities

## E-MAGINATION Winter Holiday Club



The E-Magination Winter Holiday Club is just around the corner and it will be the best one yet!

There will be something for everyone, with more excursions, a fantastic selection of technology themed activities, arts and crafts, and heaps more.



Every session will also include a healthy breakfast before 8:45 AM and an afternoon snack.

To view what's on these school holidays and to make a booking, visit:  
[www.campastralia.com.au/holidayfun](http://www.campastralia.com.au/holidayfun).

Or you can call our friendly Customer Care Team on **1300 105 343** - 24 hours a day, 7 days a week.

We look forward to seeing you and your family this school holidays.

The Camp Australia Team



To find locations near you and to book, visit  
[www.campastralia.com.au/holidayfun](http://www.campastralia.com.au/holidayfun)



# Parenting *ideas* INSIGHTS



*Building parent-school partnerships*

WORDS Michael Grose

## Reading your child's report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

*Could try harder... always does her best... lacks concentration... easily distracted... a pleasure to teach...* Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

**1 Are your expectations for your son or daughter realistic and in line with their ability?**

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

**2 Do you believe that children learn at different rates?**

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so

avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

**3 Are you willing to safeguard your child's self-esteem rather than deflate it?**

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

**Here are some ideas to consider when you open your child's report:**

- **Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.
- **Take into account your child's effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

- **Broaden your focus away** from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.
- **Take note of student self-assessment.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.
- **Discuss the report with your son or daughter** talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

Michael Grose



Stay one step ahead of your kids with great ideas & expert advice from Michael Grose. Join Michael's **NEW Parentingideas Club** today at [parentingideasclub.com.au](http://parentingideasclub.com.au). You'll be so glad you did.

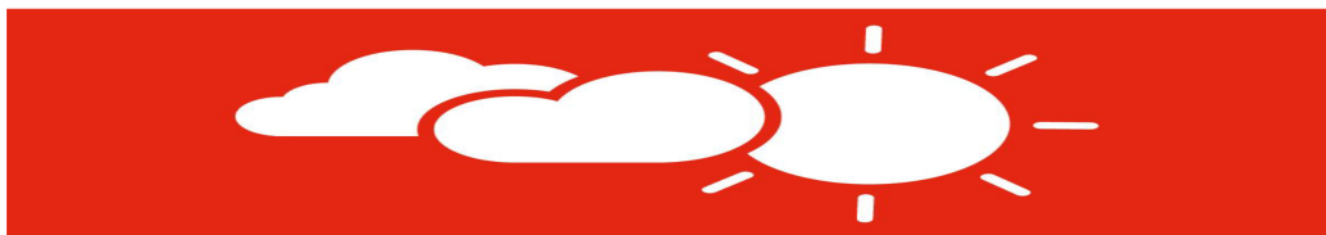


[parentingideas.com.au](http://parentingideas.com.au)

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## Community Information



### Blood donors needed during winter - can you help?

With cold and flu season here, many regular donors are feeling under the weather. If you're fit and healthy, be the sunshine in someone's life by becoming a blood donor.

### Please help us this winter by donating blood at:

Caulfield Donor Centre located at 322 Hawthorn Road

#### Opening hours:

Monday	7:30 am - 3:30 pm
Tuesday	7:30 am - 7:30 pm
Wednesday	12:00 pm - 7:30 pm
Thursday	7:30 am - 7:30 pm
Friday	7:30 am - 3:30 pm
Sunday	8:00 am - 3:30 pm

To make a booking call **13 14 95**

Group bookings welcome.

**Red25:** To make your donation count towards your organisation or community group's tally please complete a Red25 card when donating or visit [www.donateblood.com.au/red25](http://www.donateblood.com.au/red25)



## Advertising

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### SCHOOL HOLIDAY WORKSHOPS

**It's a WINTER WONDERLAND!**  
Kids are **CHILLING** and **BUILDING**.

As the cold creeps in, don't let your child's *curiosity* and *creativity* freeze up!

- 1 Day Workshops
- Ages 6+
- Boys & Girls
- Limited Spots!

**ENROLL TODAY!** on the Website

5<sup>th</sup> JULY - Jnr Robotics and Coding  
12<sup>th</sup> JULY - Marvel Mania and Comic Creator

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[www.brick4kidz.com/ges](http://www.brick4kidz.com/ges)